

Policy and Budget

Friday, 01 June 2018

Speech 2018/2019



education

MPUMALANGA PROVINCE
REPUBLIC OF SOUTH AFRICA





Mr Sibusiso Malaza
MEC for Education



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REPUBLIC OF SOUTH AFRICA

2018/19 Policy and Budget Speech to be delivered by the MEC for Education, Mr Sibusiso Malaza on 01 June 2018 at the Mpumalanga Provincial Legislature in Mbombela

Hon. Speaker, **Mrs. Violet Siwela**

Hon. Deputy Speaker, **Mr. Bonakele Majuba**

Honourable Premier, **Ms. Refilwe Mtshweni**

Members of the Executive Council

Hon. Members of the Legislature

Executive Mayors and Speakers

Leadership of the Political Parties and the Ruling Party, the African National Congress

Education Sector Unions

Leadership of the Associations of School Governing Bodies

Representatives from the Business Community

Head: Education, **Mrs MOC Mhlabane** and Officials of the Department

Teacher, Students and Learners

Distinguished Guests

Representatives from the Media

Members of the Community, present in the gallery and those following us through various media platforms.



Sanibonani

Madam Speaker, we are grateful that our Education Stakeholders are in attendance today, because we have taken a posture that says Education is a business for all in our community.

When the portfolio Committee hosted the Education Indaba in February 2018, it confirmed our collective assertion that education is everybody's core business.

We also concede that we have been deployed strategically to intensify a programme based on the solid foundation laid by my predecessors and working together with all our stakeholders. **John Maxwell says:**

“he who thinketh he leadeth and hath no one following him is only taking a walk. The followers of a true leader confirm his calling. He doesn't have to declare his calling, others do it for him’.

The Honourable Premier gave us a clear injunction to elevate the education of our children to greater heights, which is in keeping to African National Congress 54th National Conference Resolutions that reaffirmed education as the apex priority.

This therefore constitute a mandate to consolidate the gains aimed at the acceleration and provisioning of equality between urban and rural schools.

We are optimistic that we will achieve this by improving school infrastructure, basic services, accessibility, and by the enhancement of digitalisation of the learning and teaching environment.

Madam Speaker, Between **1848** and **1994** education provision in South Africa was unequal and inadequate for the majority of the population, therefore we are alive to the fact that we are addressing challenges that existed for **170** years, which can't be resolved in **24** years, however we are on course, we are determined to overcome any impediments.



“Taking the best picture does not rely on the brand of the camera you use, but your ability to focus”-

Sam Nzima

May his soul rest in peace

Madam Speaker, the tabling of the budget vote today coincides with the commencement of the month that has a significant history within the South African struggle towards education for people's power.

We therefore commit to work around the clock to pay tribute to those who died or suffered and to take the spear to advance the course of ushering an education agenda that will benefit the youth in all material aspects.

In the same breath, we wish to salute and pay homage to the late **Mr. Sam Nzima** whose iconic picture of the events of 16 June 1976 exposed the cruelty, immorality and brutality of apartheid regime.

Cde Sam Nzima you have given us a gift of a living testimony for generations to reckon. You further called upon our children to focus on their studies and stay away from social ills, insangu, inyaope and drugs. As the Department working together with other role players we will take your call forward.

May your Soul Rest in Peace!

In his name we call upon all our children to 'focus on their studies as though this is their last shot. As Mr. Nzima used to say:

"Taking the best picture does not rely on the brand of the camera you use, but your ability to focus".

We have noted with appreciation the pronouncement made by the Deputy President of the Republic, **Mr DD Mabuza** at the Funeral Service of the late Mr Nzima that a school needs be named in his honor. This is a commitment we will take forward.

Madame Speaker, the June 16 uprisings were a catalyst in the liberation of our people in pursuant of the delivery of equal education for all South Africans.

In the forefront was the student body that culminated into the formation of the Congress of South African Students, whose First President was the son of the Province, the late **Mr Ephraim Mogale**.

COSAS played a paramount role in this struggle episode and we thus need to reflect on the contribution of **Mr. Ephraim Mogale** who was a Member of this Legislature.

The Department had in the past dedicated the **Bursary and Career Guide** in Memory of Comrade 'Ephraim' and we wish to pronounce that we will begin a consultation process with the family and all stakeholders to name the Provincial Bursary Scheme in his honour.

As we send our children to various universities in the country and abroad, we hope that they will understand and emulate the character and leadership of the late **Comrade Ephraim Mogale**.

His family has graced this occasion and I humbly request that they take a bow, so that we can afford them the respect they deserve.

Madam Speaker, today marks the 74th day following my deployment to lead the Education sector.

We have travelled to the length and breadth of our province. We also have interacted with various stakeholders some of whom are here today: Organized Labour, Associations of School Governing Bodies, Principals of Schools, the Leadership of the Quality Learning and Teaching Campaign, Parents and Learners.

We will continue with these engagements particularly with those that are in the forefront of the delivery of quality education that includes Teachers and Representative Council of Learners.

We are in a journey to create a responsive education administration which will focus on serving our people against all odds.

To all the officials of the Department whom I have found to be all rounded and resourceful – let the journey towards the attainment of quality and equal education for all be realised.



Mr Ephraim Mogale
1st President of COSAS



COSAS
EACH ONE! TEACH ONE!

Early Childhood Development

Madam Speaker, the reality is that it will be impossible to sustain progress in the education sector unless everything possible is done to create a formidable foundation within the Early Childhood Development programme.

The Province realised this fact and has already moved a step ahead by establishing an already functional Early Childhood Development Institute which is positioned to increase sound access to ECD programmes, capacitate practitioners and conduct research on topical issues within the ECD Sector.

It is encouraging that since its inception in 2015, the Early Childhood Development Institute has provided training to **1 806** practitioners at NQF level 1 and **1 300** at **NQF** Level 4 qualifications.

We are happy that **529** Grade R practitioners who are studying towards the National Diploma in Grade R teaching which is an NQF Level 6 qualification will graduate this year.

We are equally delighted that we have enrolled **300 new** Grade R practitioners towards the Grade R National Diploma.

As these practitioners meet the minimum qualification requirements, the Department will translate them into Post Level One (PL 1) Teachers as part of job security and in keeping to the Human Resource Development agenda of this country. It is encouraging that **449 ECD** Practitioners who have met the criteria were translated into post level one teachers.

The Department will continue to improve interventions within the Early Childhood Development Programme and has set aside **328 Million 596 Thousand Rands** towards this programme.

We are grateful that business is coming to the party.

This year in partnership with the Department of Basic Education, Anglo American launched a five-year educational programme that aims to improve educational outcomes for learners in **100** ECD sites and **100** primary and secondary schools in communities located around the company's mining operations.

For Mpumalanga **50** ECD sites, **25** primary and secondary schools will benefit from this endeavour.

IMPROVING LEARNER PERFORMANCE IN THE GET AND FET PHASE

Madam Speaker, Mpumalanga Province has **1 261 primary schools**, which are organised into four education districts and **68** circuits.

The unfortunate reality is that while we advocate for a solid foundation, focus tends to be at the last exit point which is grade 12. We are working hard to change this thinking and way of doing things. If we are to sustain quality results, we must start to focus on improving results at the Foundation Phase.

For this reason, in this financial year, the Department planned to improve Mathematics performance in grades 3, 6 and 9 and to train primary schools on the utilization of e-resources.

We will capacitate **1000** teachers on the foundation phase subjects and **1800** Grades **4 – 9** Mathematics teachers through the 1+4 intervention Training Model.

In addition, training will be conducted for grades 4, 8 and 9 English First Additional Language Teachers as well as **1 700** teachers in the Intermediate and Senior Phase will be trained on various content subjects.



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Improving Intake And Performance Mathematics And Physical Science

Madam Speaker, our efforts to improve the intake and performance in Mathematics, Science and Technology are beginning to bear fruit.

We are delighted by the increase of learners that are choosing Mathematics and Science as core subjects, our teachers are equally showing satisfactory commitment to the training programmes offered through the OR Tambo Mathematics, Physical Science and Technology Academy.

We will continue to provide the required support to improve the quality of results particular in grades 9 to 12.

This year, the grade 12 learners in the **101** MSTA schools will for the first time sit for the National Senior Certificate Examination.

Special Saturday Support programmes are organised by the Department to support these learners. We therefore request parents to encourage the learners to attend.

Madam Speaker, there are ten focus schools for agriculture which will be supported to optimise the delivery of their programmes. We will also supply and maintain the machinery and equipment in these schools.

We will work with the Department of Agriculture, Rural Development, Land and Environmental Affairs and the National Department of Rural Development to strengthen the delivery of agricultural subjects in these schools.

The 30th July to 4th August 2018 is declared the National Science Week which provides a platform to celebrate the important role science, technology and Innovation play in our daily lives. To this end, the Department in collaboration with the Department of Science and Technology will host the National Launch on

Technology will host the National Launch on 28 July 2018 at the Mbombela Campus of the University of Mpumalanga.

The Department has allocated **46 million rands** to support our Mathematics, Science and Technology Programmes.

Madam Speaker, we concede that our investment on learning and teaching support material is not sustained due to inadequate retrieval systems, durability of some the material and storage facilities.

We will therefore conduct an audit of resources provided to schools, their utilisation and quality of safekeeping measures.

This Audit will help to assess areas where there is excess and improve the redistribution processes, inform our quest of developing a computerised retrieval system to ensure that the investment in LTSM is cost effective and appropriate.

Madam Speaker, part of our transformation agenda is to ensure that all our schools teach at least one African language and that all learners learn Indigenous African Language.

The Department will incrementally phase in the teaching and learning of Indigenous African Languages in all schools.

This year, 40 public and two independent schools which did not teach any indigenous African Language before have introduced the teaching and learning of Indigenous African language in grade one.

We are going to work together with our School Governing Bodies to ensure that there is no school that is exclusively dominated by one language or one cultural group.

This will foster social cohesion, renewal, integration and nation building in line with our cultural diversity.



Madam Speaker, the National Development Plan (NDP) **2030** demands that everything possible be done qualitatively to ensure that between **80 and 90 %** of all learners complete 12 years of basic education.

We are therefore obliged as the province to work around the clock to improve the National Senior Certificate Results from the current **74.8% to 80%** this academic year.

This will not be insurmountable judging by the co-operation of purpose that exists between the Department and its key stakeholders and the commitment made by all school governing bodies following a meeting held on **17 May 2018** at the Steve Tshwete Local Municipality.

We are satisfied with the effort that teachers are making to improve the results and the commitment displayed in supporting our children even outside working hours.

We wish to request all our communities to support the education of our children and to ensure that schooling is not disrupted even when there are service delivery protests. The future of our children is in our hands.

The Department will continue to support vulnerable learners by implementing direct support programmes. As part of our endeavour to achieve the set target, we will fund winter and spring classes adequately for the underperforming schools, support performing schools, offer radio lessons, provide study guides and host special camps for talented learners. The Department has set aside **R15 million** to achieve this programme.

Madam Speaker, we intend to train **1 400** Principals on Curriculum Management and offer induction programmes to newly appointed school management teams.

Thalenta Ngobeni Aces the Matric Class

Acorn-Oaks Comprehensive High School Grade 12 learner, Mr. Thalenta Taivin Ngobeni (16) was announced as the Class of 2017 overall best learner in the Province.

Ngobeni says he finished Grade 12 at 16 years of age because in Grade 6 he was promoted to the next grade at the end of the mid-year exams based on his outstanding performance.

This bright learner dared the odds to achieve 100% in Mathematics, Physical Science and Accounting.

He also achieved 260 out of 300 in Xitsonga Home Language, 258 out of 300 in English First Additional Language, 286 out of 300 in Life Sciences and 273 out of 300 in Life Orientation.

The learner from Kakumani Village in Bushbuckridge says he worked so hard that he would wake at 2am and focus on his studies all by himself. "It's about consistency and not giving up easily.

Most people think Mathematics is difficult but if you are consistent things get easier," he says.

He says he would go online to look at the results of top learners from 2016 and try his best to reach them as a way to encourage himself.

"I read online articles on my phone about the results of top learners from 2016 and I wanted to touch their levels.

I was working hard to become the number one learner in our circuit (Bohlabela) and I never expected to be the best learner in the province."

Ngobeni says hard work and consistency are the best tools to do well in one's studies. "After I finished writing my Grade 11 examinations, I started studying for matric.

And by the end of January I had finished all the work to be covered in first term of the matric year," says Ngobeni.

He has been accepted to read for a BCom in Actuarial Science at the University of Cape Town (UCT). Ngobeni says he feels "grateful" as he did not expect to do so well.

He says he chose University of Cape Town (UCT) because it is the best university in the country and because his older brother is studying towards a Biochemistry degree there.

Ngobeni's achievements highlight the massive potential that public-private collaboration to bolster learners from poorer communities.

Acorn – Oaks Comprehensive High School in Bohlabela district is a site of such a partnership between the Department of Basic Education, the Mpumalanga Department of Education, Vodacom and the Buffelshoek Trust.

The school acts as a "satellite school for the Mpumalanga Department of Education's OR Tambo Mathematics, Science and Technology Academy."

The Academy supports a total of ten schools in Bohlabela with the aim of stimulating quality education and excellence in Mathematics, Science and Technology.

The Academy also aims at encouraging more learners to take up Mathematics and Science.

With mathematics and science levels in South African schools regarded as among the worst in the world, institutes like the Academy cater for a key need in the education of South Africa's learners.



Our view is that these programmes will help to sustain our efforts to improve the delivery of quality teaching and learning and also improve the outcomes across all grades.

SPECIAL SCHOOLS

Madam Speaker, our quest to create conditions that protect the dignity of Learners with special needs, promote self-reliance and facilitate active participation in the community are yielding positive results.

We are aware that more need to be done to improve the provisioning of education for learners who require special care and support.

We planned to audit **51** Care Centres and to update the database for **12** Special Schools and train **192** caregivers and teachers on learning programmes for learners with Severe to Profound Intellectual Disabilities.

We also intend to conduct intervention programmes for **4 950** learners who need high levels of support in Special Schools.

We will also strengthen monitoring efforts to assure the quality of home education and assist parents with new applications.

Learners with special needs have amazing talents, we have seen them making crafts, art work, toilet papers, floor polish and we recently marvelled and danced to the Marimba Music played by the KaMagugu Special Schools at the occasion of the ABC Motsepe South African Schools Choral Eisteddfod.

We will continue to inject funding to equip these schools to ensure that children with such talent specialise in those areas and that they have a brighter future.

The Department has set aside **385 million 985 thousand rands** to support the Public Special Schools Programme.

This financial year, we have prioritised the training of **1 720** teachers and **4 630** learners on the implementation of Sexual Reproductive Health (SRH) and TB programme.

Equally the Department will appoint **180** Learning Support Agents to support vulnerable children and those that are affected or infected by HIV and AIDS.

The Department has set aside **20 million and 819 thousand rands** to achieve this programme.

Curriculum Enrichment Programmes

Madam Speaker, we are determined to see all schools participating actively in our curriculum enrichment programmes.

In this regard, we appreciate the levels of interest and participation of schools in programmes such as the Provincial Integrated Schools Sports League, ABC Motsepe South African School Choral Eisteddfod, Indoni and Ingoma Festivals to name but a few.

The Department will continue to support these programmes, review the policy to ensure that there are varied tokens awarded to all winning schools.

This financial year, all school choirs that obtained position one at the occasion of the Provincial ABC Motsepe South African School Choral Eisteddfod will each receive a Piano.

On the same token, I have directed management to pilot a concept of a music focus school preferably at Indlela Secondary School at Mkhondo Local Municipality.

The Department has set aside **R19 million** to achieve this programme.

GOVERNANCE OF SCHOOLS

School governance constitutes a fundamental pillar of support to school management.

We are happy to report, **Madam Speaker** that the 2018 Elections of School Governing Bodies progressed well with minor challenges which we were able to resolve.

We met the leadership of the various associations of School Governing Bodies who assured us their support which we are grateful about.

We are optimistic that working together we will be able to create an enabling environment for our teachers to teach and our learners to learn every day.

We have delivered the induction programmes and are starting with an intensive training programme of school governing bodies this month.

The Mpumalanga Regional Training Trust is mandated to develop and offer training programme to SGB members to ensure that they serve our schools with distinction.

This will also ensure that they acquire the requisite skills, knowledge and qualifications to enhance their participation in the labour market.

We are also encouraged by the interest shown by some of the Financial Institutions such as First National Bank to work collaboratively with the Department in enhancing the training programmes especially in matters relating to financial management in schools.

We are equally grateful that the Provincial Treasury has appointed Interns to support some of the schools on Financial Management and Bookkeeping.

INFRASTRUCTURE DEVELOPMENT

Madam Speaker, one of the responsibilities of school governing bodies is the maintenance of school infrastructure.

We will pay attention to this and ensure that the annual allocation to schools meant for maintenance is used for the intended purpose.

For this reasons, we have directed that circuit managers update us on a monthly basis about how this budget is utilised.

The Department will play its part working closely with the Department of Public Works, Roads and Transport to improve the delivery of school infrastructure.

Madam Speaker, the sanitation infrastructure backlog in our schools gives us sleepless nights.

Following our engagement at the Council of Education Ministers, the Department will in the next two years eradicate pit toilets.

For this financial year, the Department will eradicate pit toilets in **127** schools, thus restoring the dignity of teachers and learners.

We have set aside a budget of **R 365 million** for this endeavour.

The Department will also provide water supply to **54** schools, electrify **05** schools, supply sanitation facilities to **120** schools and provide **163** additional classrooms and construct **18** new Grade R classrooms.

We further request our communities, SGB, labour Unions to work with as we strive to realise this objective.

Madam Speaker, we will continue to close unsafe farm schools and ensure that our children have a better environment to enable equal opportunity and potential amongst rural and urban children.

As pronounced in the State of the Province Address, we will accelerate the process for the construction of the boarding school in Thaba Chweu Municipality.

The Department has set aside a total budget amounting to **1 billion 257 million 783 Thousand Rands** to improve school infrastructure in the province.

We will commence work towards ensuring that all our Boarding Schools become Sport Focus Schools and become Centres of excellence.

We will conduct a pilot study using the Boarding Schools to determine what it will take for us to make our schools full ICT enabled schools, with digital teaching and learning materials.

We concede that we have a huge backlog on Infrastructure, however, we remain content and encouraged by the support we are getting from the Business Community.

We will convene a meeting with the Business Community before the end of July 2018 to formally express our appreciation and to share with them areas for future collaboration.

Madam Speaker, geographically we are the land of the East, biblically during the birth of Christ, it is undisputed that the Intellectuals and knowledgeable came from the East and thus we are architects of social cohesion and unity in our country and will continue to unleash the pioneering spirit and Ubuntu.

To this effect, everything will be done to ensure that harsh material conditions do not dictate the intelligence level of our children or deprive them the opportunity to further their Education or compete with their counterparts nationally and internationally.

I am reminded that **Mama Albertina Sisulu**, *abandoned her ambition to be a teacher and travelled all the way from the then Transkei* to study nursing in Johannesburg just because she had been orphaned and had no funding to support her aspirations and family.

She longed to be trained in an occupation that will immediately compensate her so that she could in turn support her siblings.

Material conditions of the family dictated her future and destination and 24 years into democracy, we cannot subject our children to similar hardships as this democratic government.

We have a moral and constitutional obligation to create an enabling environment that will see us moving closer to the realizing the provisions espoused in the Freedom Charter. It is not about availability or non-availability of resources but the aspirations of our people that are embedded in the Freedom Charter.

Soon we will see clearly, the sun will rise and when the sun rises, team education we will be hard at work.

Madam Speaker, in a meeting held with Chairpersons of School Governing Bodies, we raised a concern about the recent spate of killings of children with Albinism in our province and in the rest of the country and we requested SGBs to pay special attention to learners with Albinism.

We emphasized that schools need to be at the forefront in helping communities to demystify all the negative perceptions and false beliefs against people and learners with Albinism.

ISSUING OF BURSARIES TO DESERVING LEARNERS

Madam Speaker, post-school education remains one of the priorities of the provincial administration and a vehicle to skill the youth of the province as outlined in the Provincial Human Resource Development Strategy.

To this effect, any grade 12 learner with Albinism and special needs who will pass grade 12 from this year and meet the requirements for University admission,



will henceforth automatically qualify for a provincial bursary to pursue any career of his/ her choice in any South African University.

In this financial year, **608** bursaries were awarded to the youth who are currently studying at different universities nationally. This number includes **81** students who were also awarded bursaries to study Medicine, Veterinary Science, Information Technology, Aviation and Education in Russia. Most of these students will be leaving this month to Russia following an intensive selection process.

There are students in this House who have been invited to represent the entire cohort of students furthering their studies in Russia.

I request that they stand up so that this august house may congratulate and wish them well.

The report at my disposal indicates that the students that are in this programme are doing very well and are coping with the demands of their studies notwithstanding some of the concerns that the students cite from time to time which the Department is forever committed to resolve.

The Department will continue to offer the required support and monitoring of this programme and has allocated **210 million** to cater for current and new intake of students.

Madame Speaker, we are highly encouraged by the reports affirming that our students are doing their best in almost all institutions of higher learning.

Just recently, on **09 May 2018**, Mpumalanga students raised the Provincial Flag high at the Graduation Ceremony at the University Of Fort Hare, Alice Campus. Out of **66** students graduating for a B.Ed. qualification, **43** were Mpumalanga students, out of seven degrees conferred cum laude five were students from the place of the rising sun.

These students have graced this occasion and they are:

Selemela Dineo Valencia,

Hlophe Sabeth Nelly,

Lukhele Sizwe,

Mkwanazi Zanele and Zulu Vuyiswa.

I request that they stand up so that this honorable house can appreciate them. Congratulations are in order; they have made us all proud.

Now that these students have graduated, it remains the obligation of the Department to urgently place them in the field of work. We appeal to school principals to welcome them with open hands.

Madam Speaker, Education is the most powerful weapon which you can use to change the World, so said Dr Nelson Mandela.

He encouraged our youth to arm themselves with Education and to represent us on global platforms.

Had Dr.Nelson Mandela been alive today, he would be so proud that not only are we producing local graduates but that we have also ventured into global competitive spaces like Russia and other parts of the World.

MPUMALANGA REGIONAL TRAINING TRUST

Madame Speaker, we wish to continue in the positive trajectory to empower our youth in keeping to the dictates of the constitution of the Republic.

For this reason, the Department has mandated the Mpumalanga Regional Training Trust to empower individuals, communities, the youth, industry workers

and government employees with skills that will enable them to participate in the broader economic sphere of the province.

We visited the main campus at Emalahleni and were fascinated by the infrastructure and levels of enthusiasm from the staff and students. The entity has adopted a new strategy which we believe will take the institution to greater heights.

I requested the board and the management to make an effort to increase the intake of out-of-school youth into skills development programmes, particularly in the hospitality and tourism, technical and entrepreneurial fields and to accelerate and expand artisan development programmes.

We agreed that every effort will be made to fast-track co-ordination leading to the functioning of the Provincial Skills Hub.

The Department has allocated **R150 Million** towards the day to day functioning of the Mpumalanga Regional Training Trust.

CONCLUSION

Madam Speaker, allow me to express my profound appreciation to the African National Congress, the tripartite alliance and the Honourable Premier **Ms. Refilwe Mtshweni** for entrusting me with this huge responsibility of discharging education delivery in the province.

I remain committed to advance the implementation of the aspirations of our people as a true servant.

Let me pass my sincere gratitude to my predecessors, in particular, the Deputy Minister of International Relations and Cooperation, **Mrs. Reginah Mhaule**, my colleagues in the Executive, Members of the Portfolio Committee under the stewardship of the Chairperson, **Ms. Thulisile Khoza**.

Let me also take this time to thank the Head: Education, **Mrs. Mahlasedi Mhlabane** for her leadership and all the officials, teachers, parents, labour unions, business community and other stakeholders for making the entire education system in the province work effectively and efficiently.

I am also mindful that if it was not for the support from my family, the task given was going to be impossible and I wish to extend my appreciation to them.

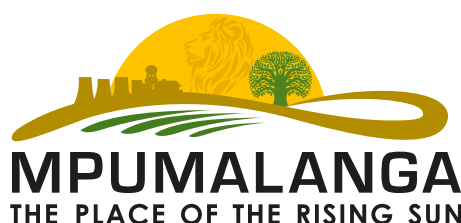
Madam Speaker, Tomorrow , on the 2nd of June 2018, we will mark seven years since the passing on of Mama Albertina Sisulu, who passed away on the 2nd of June 2011.

Had she lived until 21st of October 2018, she would be 100 years old. She was a pillar of strength not only to the Sisulu family but to all in the Liberation Movement.

Like many other women of our country she endured 25 years of hardship when her husband Cde Walter was kept in custody and had to raise five children on her own and without any social grant.

Allow me to dedicate this budget to Mama Albertina Sisulu, and say we are where we are as a country because of you Mama Sisulu and other women who chose to be pillars of our struggle for total emancipation.

Madam Speaker, may I request this house to pass the 2018/19 Budget amounting to **20 Billion 973 Million 433 Thousand Rands** for the delivery of quality education in the Province.



Budget Breakdown:

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1.Administration	1 billion 515 million 355 thousand rands Only
2.Public Ordinary Schools Education	16 billion 823 million 386 thousand rands only
3.Independent Schools Subsidies	22 million 176 thousand rands only
4.Public Special Schools Education	385 million 985 thousand rands only
5. Early Childhood Development	328 million 596 thousand rands only
6.Infrastructure Development	1billion 257 million & 793 thousand rands
7. Examination and Education Related Services	640 million 142 thousand rands
Total	20 billion 973 million 433 thousand rands

Our people expect much from us, whatever comes our way, we shall soldier on, and nothing can stop us now.

May God Protect our people,

Nkosi Sikelela iAfrica,

Morena,Boluka Setshaba Saheso

Nginyabonga



Mpumalanga Department of Education

Contact Us

Head Office

Private Bag X11341
Nelspruit
1200
Government Boulevard
Riverside Park
Building 5
Mpumalanga Province
Republic of South Africa
Tel: (013) 766 5552/5349/5115
Toll-Free: 0800 203 116
Fax: (013) 766 5577

Toll free Line: 0800 203 116
Exam Help Desk: (013) 766 0033
Dial-a-Tutor: 087 805 1350
website: <http://www.mpumalanga.gov.za/education>



Bohlabela District Office

Former Mapulaneng College of Education
Private Bag X9399
Bushbuckridge
1280
R533 Graskop Road
Tel: (013) 766 7418
Fax: (013) 708 5158

Ehlanzeni District Office

Former Mgwenya College of Education
Kanyamazane
Private Bag X1014
Kanyamazane
1214
Tel: (013) 766 0300
Fax: (013) 794 3234

Gert Sibande District Office

2 De Jager Street
Ermelo 2551
Private Bag X9029
Ermelo
2350
Tel: (017) 809 5000
Fax: (017) 811 5808

Nkangala District Office

Building 5
Government Complex
Private Bag X4021
KwaMhlanga
1022
Tel: (013) 947 1500
Fax: (013) 947 2096



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