



MPUMALANGA DEPARTMENT OF EDUCATION

5 YEAR

STRATEGIC PLANNING

2015- 2020



FOREWORD

This Strategic Plan is based on the new Administration's Medium Term Strategic Framework (MTSF) for the period 2014 to 2019, which builds on successes of the past twenty years of democracy. It is a statement of intent identifying the developmental challenges facing South Africa and outlining the medium-term strategy for improvements in the conditions of life of South Africans and for our enhanced contribution to the cause of building a better world. The MTSF is informed firstly by the electoral mandate. It also takes into account how global and domestic conditions may change over time.

The MTSF is meant to guide planning and resource allocation across all the spheres of government. Critically, account has to be taken of the strategic focus of the framework as a whole: This relates in particular to the understanding that economic growth and development, including the creation of decent work on a large scale and investment in quality education and skills development, are at the centre of the government's approach. Investment in quality education for all young people and skills development form the bedrock of the government's approach. Indeed, success in reducing poverty; in eliminating structural unemployment, in implementing a comprehensive social security system; in building social cohesion and in reducing crime will depend to a large extent on the progress made in growing the economy in an equitable manner, underpinned by a growing skills base. In turn, progress in these social areas will contribute to economic growth.

The Strategic Plan document identified the following key strategies to address the MTSF Priorities encapsulated by the National Department Plan (NDP); Manifesto; Sector Plans and Provincial Plans:

- Early Childhood Development remains a top priority.
- Work towards realising two years of compulsory pre-school education and strive for fuller integration of Grade R educators in the post and remuneration structure.
- Poor families will benefit from access to an early learning stimulation programme through community-based initiatives and home visits to prepare children before the foundation phase of formal schooling (Grades R, 1 to 3).
- Improve the quality of teaching and learning in our schools.
- Provision of interventions through curriculum and assessment policies, to improve performance in our schools.
- Maintain the upward trend in the mathematics pass rate while improving the quality of those passes.
- A phased-approach to the introduction of compulsory African Languages will be adopted in schools offering this for the first time. Sports, arts, heritage and culture will be promoted in our schools.
- Conduct campaigns to ensure good discipline and accountability in our schools: that teachers are on time, in class and teaching; and that learners are in class and learning. Principals will be supported to maintain discipline and high standards of conduct.
- School safety programmes will be implemented to ensure learner well-being. Violent incidents, including abuse of learners, within and outside schools will not be tolerated.
- Mobile devices like tablets will be introduced to schools to distribute learning content and to improve communication.
- Ensure that every child has a textbook for every learning area, and that the retrieval of textbooks is improved in this regard. The Department will mount a sustainable campaign with COSAS and parent formations to bring back school material from our communities including textbooks.
- We will continue to work in collaboration with the Department of Higher Education towards the eradication of illiteracy through the Kha-RI-Gude mass literacy programme.
- Through the implementation of the Provincial Human Resource Development Strategy (HRDS), the Department will ensure "a skilled and capable workforce to support an inclusive growth path".

The priorities identified above will require an integrated and joint effort from all spheres of Government and social partners if they are to be addressed in an inclusive manner.

The new Vision, Mission and Strategic Goals set the tone for education leverage for the MTSF. Everything must be done to ensure that we realise the objectives that we have developed as a collective.

Of importance is to ensure that our stakeholders participate actively and purposefully in all efforts aimed at improving the manner and the environment at which education is delivered. This will enable us to conduct ourselves in unison and to speak with one voice.

This Strategic Plan is a product of broad participation and must always be reflected during the implementation. Every sector, organisation, staff member must comprehend the intentions of this Plan and dedicate his/her time and energy to ensure the attainment of Departmental goals.

In so doing the delivery of education in this Province in particular will be grow from strength to strength to emancipate our economic activities there by creating sustainable jobs and fight poverty.

As we ensure excellence in quality education provision we are mindful that the overarching intention intended to ensure that the lives of our people made better.

I am therefore ecstatic that we have been able to craft this Strategic Framework that will serve as a guiding tool for all our operations as we strive to improve teaching and learning processes in the Province.



Mrs. MR Mhaule (MPL)

MEC for Education

OFFICIAL SIGN-OFF

It is hereby certified that this Strategic Plan was developed by the Management of the Mpumalanga Department of Education under the guidance of the Honourable MEC, Mrs. Reginah Mhaule.

It takes into account all the relevant policies, legislation and other mandates for which the Mpumalanga Department of Education is responsible and accurately reflects the Strategic goals and objectives within which the Mpumalanga Department of Education will endeavour to achieve over the Strategic Plan Fiscal Years

Mr. CB Mnisi
Chief Financial Officer

Signature



Mr. D Mtembu
Head of Planning

Signature



Mrs. MOC Mhlabane
Accounting Officer

Signature



Mrs. MR Mhaule
Executive Authority

Signature



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PART A: STRATEGIC OVERVIEW



OVERVIEW BY THE HEAD OF DEPARTMENT

This strategic plan serves as a blueprint for the next five years. It is a contract with our communities that will serve them. It spells out the key deliverables of the Department for the next five years.

The Department has consolidated its position in terms of the goals set in the previous 5 years and has delivered as promised. However, the needs of our learners change in the same manner that the world around us changes. In order to deliver world-class citizens that contribute to the economy of our Province and country and who are competitive on the playing fields of the world, we had to revise our long term strategy, while also filling the gaps that could not be filled within the budget and implementation limitations experienced by the Department.

As this is not the first Strategic Plan of the Department, the content is well thought through and is aligned with National and Provincial policies and plans. Critical areas such as Early Childhood Development, Further Education and Training and Infrastructure Delivery will contribute to the excellence of service delivery to the benefit of all citizens of the Mpumalanga Province.

The Strategic Plan is informed by the National Development Plan; the Medium Strategic Framework of Government, Sector Plans and Provincial Plans. Both the National and Provincial government informs the strategic policy priorities for our Strategic Plan.

Following the NDP and building on key sector plans, critical activities are focused on the following outputs in the next five years:

- Improved quality of teaching and learning through development, supply and effective utilisation of teachers.
- Improved quality of teaching and learning through provision of adequate, quality infrastructure and Learning and Teaching Support Material (LTSM).
- Improving assessment for learning to ensure quality and efficiency in academic achievement.
- Expanded access to Early Childhood Development and improvement of the quality of Grade R, with support for pre-Grade R provision.
- Strengthening accountability and improving management at school, community and district level.
- Partnerships for education reform and improved quality.

The Strategic Plan also continues to focus on a number of measures that eliminate the cost barriers to education for poor households and rural communities, while still assuring well-managed and relevant education. Such key priorities include the implementation of the National Schools Nutrition Programme, implementation of the No-Fee School Policy, implementation of the Integrated School Health Programme and providing access for learners with special educational needs.

We look forward to serving all stakeholders and especially the learners of our Province with even more vigour and commitment than before. This Strategic Plan provides a road map for such an undertaking.



Mrs. MOC Mhlabane
Head of Department



education

DEPARTMENT: EDUCATION
MPUMALANGA PROVINCE

1. VISION

Advancing excellence in quality education provision

2. MISSION

The Mpumalanga Department of Education commits to work with its stakeholders to promote effective teaching and learning through good governance, capable management and proficient leadership

3. VALUES

Key corporate values that the Mpumalanga Department of Education intended to provide in the next 5 year period include:

- **Integrity:** Employees to ensure uncompromising and predictably consistent commitment to honour moral and ethical values at all times.
- **Consultation:** Managers and staff regularly consult with all internal and external customers to ensure client satisfaction at all levels of the Department.
- **Accountability:** Officials at all levels of the Department have set service delivery standards that ensure accountability.
- **Professionalism:** Employees at all levels in the Department are committed to the delivery of an equitable and efficient service to all stakeholders in education.
- **Innovation:** Continuously strive to be creative and innovative in the services offered by the Department in keeping up with the 21st Century.
- **Transformation:** Ensure equal access to services rendered by the Department.

4. LEGISLATIVE AND OTHER MANDATES

4.1 CONSTITUTIONAL MANDATES

CONSTITUTIONAL MANDATES

4.1.1 The Department derives its core mandate from the Constitution.

Section 29 of the Constitution of the Republic of South Africa States:

4.1.1.1 *Everyone has the right: -*

- To a basic education, including adult basic education; and
- To further education, which the State, through reasonable measures, must make progressively available and accessible.

4.1.1.2 *Everyone has the right: -*

- To receive education in the official language or languages of their choice in public educational institutions where that education is reasonably practicable. In order to ensure the effective access to, and implementation of this right, the State must consider all reasonable educational alternatives, including single medium institutions, taking into account:
 - o equity;
 - o practicability; and
 - o the need to redress the results of past racially discriminatory laws and practices.

4.1.1.3 *Everyone has the right: -*

- To establish and maintain, at their own expense, independent educational institutions that do not discriminate on the basis of race; are registered with the State; and maintain standards that are not inferior to standards at comparable public educational institutions.

4.2 LEGISLATIVE MANDATES

The following list of Acts further elaborates the legislative mandate of the Department:

Mandates	Brief Description
Skills Development Act No. 97 of 1998	Increasing the skills levels of human resources in the workplace and to support career pathing.
National Education Policy Act No. 27 of 1996	To provide for the determination of National Policy for Education: determines policy on salaries and principles that govern education.
South African Schools Act No. 84 of 1996	To provide for a uniform system, for the organisation, governance and funding of schools, to amend and repeal certain laws to schools, and to provide for matters connected therewith. It ensures that learners have the right of access to quality education without discrimination.
Mpumalanga School Education Act No. 8 of 1995 as amended by Act No. 7 of 1998	To provide for the development of regulations and policies within the Province and it is in line with the South African Schools Act No. 84. of 1996.

Mandates	Brief Description
South African Qualifications Authority Act No. 58 of 1995	To provide for the development and implementation of a National Qualifications Framework and for this purpose to establish the South African Qualifications Authority and to provide for matters connected therewith.
Employment of Educators Act No. 76 of 1998	To provide for the employment of educators by the State, for the regulation of the conditions of service, discipline, retirement and discharge of educators and for matters connected therewith.
Public Service Act, 1994	To provide for the organisation and administration of the public service of the Republic, the regulation of the conditions of employment, terms of office, discipline, retirement and discharge of members of the public service, and matters connected therewith.
General And Further Education and Training Quality Assurance Act No. 58 of 2001	To provide for the establishment, composition and functioning of the General and Further Education and Training Quality Assurance Council; to provide for quality assurance in general and further education and training; to provide for control over norms and standards of curriculum and assessment; to provide for the issue of certificates at the exit points; to provide for the conduct of assessment; to repeal the South African Certification Council Act, 1986; and to provide for matters connected therewith.
Public Finance Management Act No. 1 of 1999 as amended by Act 29 of 1999	The Public Finance and Management Act regulates the management of finances in national and provincial government. It sets out the procedures for efficient and effective management of all revenue, expenditure, assets and liabilities. It establishes the duties and responsibilities of government officials in charge of finances. The Act aims to secure transparency, accountability and sound financial management in government and public institutions.
South African Council for Educators (SACE) Act, Act No. 31 of 2001	The purpose of this Act is to promote the professional development of educators by ensuring that all educators are appropriately licensed in order to carry out their professional duties. In addition, this Act attempts to ensure that all educators observe the SACE code of conduct and conduct themselves in an ethical and professional standards established for educators.
Labour Relations Act & Basic Conditions of Employment Act 75 of 1997	These are the leading legislations in matters of labour. They give effect to section 27 and 23 (1) of the Constitution. These legislations recognise the right to a fair labour practice and to comply with international standards of employment.
Promotion of Administrative Justice Act No. 3 of 2000	To give effect to the right to administrative action that is lawful, reasonable and procedurally fair and to the right to written reasons for administrative action as contemplated in section 33 of the Constitution of the Republic of South Africa, 1996 and to provide for matters incidental thereto.
Promotion of Access to Information Act No. 2 of 2002	To give effect to constitutional right of access to any information held at the State and any other entity. The Act promotes openness and transparency in respect of the information held in the custody of the state. The Mpumalanga Department of Education has to account to the General Public, the Provincial Legislature and the Human Rights Commission and any other Stakeholder who follows the due process.
Promotion of Equality and Prevention of Unfair Discrimination Act No. 4 of 2000	This Act gives effect to section 9, read with item 23 (1) of Schedule 6 of the Constitution, so as to prevent and prohibit unfair discrimination and harassment; to promote equality and eliminate unfair discrimination; to prevent and prohibit hate speech; and to provide for matters connected therewith.
State Liability Act No. 20 of 1957 as amended	This Act consolidates the law relating to the liability of the state in respect of acts or omissions of its servants or officials.

4.3 POLICY MANDATES

4.3.1 Finance: Implementation of the Public Finance Management Act (PFMA) No. 1 of 1999 as amended and Treasury Regulations together with its policies:

- Implement General Accounting Acceptable Practices (GAAP).
- Implement General Recognised Accounting Practices (GRAP).

4.3.2 National Policy Framework for Teacher Education Development:

- To regulate teacher education and development by establishing two sub-systems: the Initial Professional Education for Teachers and Continuation Professional Development.

4.4 RELEVANT COURT RULINGS

4.4.1 Name of Court Case

South African Schools Act No.84 of 1996

CASE LAW

I.r.o: Duty to constantly supervise learners:

N Fouche v MEC for Education [Case Number: 4355/11]

4.4.2. Impact on Operations and Service Delivery Obligations

This is a section 60 matter. A learner was injured at school due to an incident that took place in one of the practical training centres, where he was struck in the face by an object, presumably a wooden object handled and/or used by another learner. The Plaintiff was struck on the right eye. The Plaintiff succeeded on his claim against the Department based on the damage suffered on his right eye.

4.5 PLANNED POLICY INITIATIVES

ICT

The departmental ICT Strategy will be reviewed and aligned to the current demands and dynamics in order to improve learning at classroom level and infuse blended learning.

ECD

Improving the conditions of service for Grade R Practitioners: Towards realisation of Compulsory Grade R by 2019. The Department has to prioritise the standardisation of the qualifications coupled with remuneration and conditions of service; the need for adequately resourced Grade R classes; and the need to employ Grade R teachers who are appropriately trained.

Provincial Transversal Human Resource Development

In order to fully implement the Provincial Human Resource Development Strategy and Provincial Bursary Policy the following policies and strategies will be developed and implemented:

- Provincial Training policy and procedure manuals;
- Learnership, internship and apprenticeship policy and procedure manuals;
- Provincial Transversal Human Resource Development Strategy Monitoring & Evaluation Policy.

5. SITUATIONAL ANALYSIS

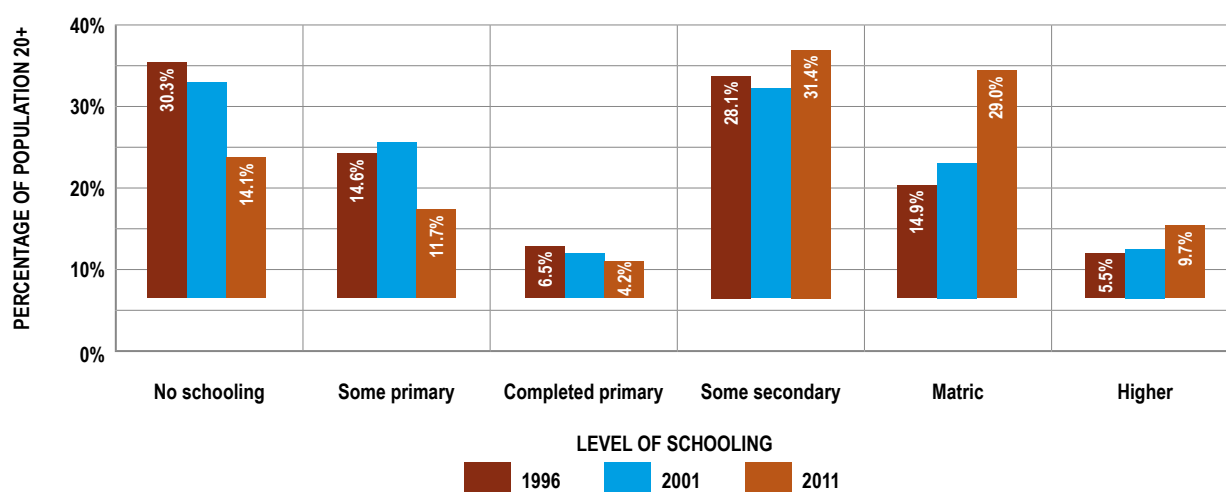
According to Statistics South Africa's Census 2011, Mpumalanga's percentage share of the national population (51.77 million) was 7.8% or 4.04 million. Mpumalanga registered the sixth largest share among the provinces.

The population cohort of Mpumalanga according to Census 2011. Females constituted 2.07 million (51.1%) of the provincial population distribution; males constituted 1.97 million (48.9%). The youth cohort (0-34 years) made up 69.4% of the total population in the Province; the age group 60 years and older constituted only 7.0%. The age cohort of 0-4 years represented the most populous age cohort, with 461 559 individuals, or 11.4% of the provincial population.

Level of education

When the highest level of schooling in 2011 is compared with 1996, it is evident that the level of education in Mpumalanga improved over the 15-year period. For example, in 2011, 14.1% of people 20 years and older had not received any schooling, compared to the unacceptably high level of 30.3% in 1996 (Figure 1). Although it was still higher (worse) than the national level of 8.6% in 2011, the 16.2 percentage point improvement over the 15 year period was only bettered by Limpopo, which posted a 19.1 percentage point improvement.

Figure 1: Highest level of education (age 20+) in Mpumalanga, 1996–2011



Source: Statistics South Africa – Census 2011

5.1 PERFORMANCE ENVIRONMENT

Mpumalanga Province is a border province, bordered by Swaziland and Mozambique. Like any other border area it is plagued by inward migration and unstable population figures, particularly those of children of school going age. Some of the challenges facing the Province include high poverty levels which affect children drastically, high youth unemployment, high illiteracy rate, poor education outcomes and poor health conditions.

The Province has developed various strategies to counteract these challenges. The Mpumalanga Economic Growth and Development Path provides for niche areas that must be harnessed to grow the economy of the province and thus improve the quality of life of its people. The Province has further developed the Human Resource Development Strategy to address the human capital required for the MEGDP objectives to be realised. Education thus is a key player, particularly basic education, in addressing the challenges of poverty, inequality and unemployment. This 5 Year Strategic Plan will provide the areas of focus for the 2015-2020 period towards the realisation of the MEGDP, the Provincial Vision 2030, the NDP and the Education Sector Action Plan 2019.

As per the directives of the documents above, the Province is required to improve its education quality by ensuring that children are able to read, write and count at appropriate age levels in early grades. It needs to ensure that the quality of passes is improved to enable further learning by youth as they access Higher or Further Education Institutions. It needs to improve on the number of learners passing critical subjects of mathematics and physical sciences. It needs to curb the drop-out rate and ensure that learners stay at school and also succeed.

Providing access to basic quality education, as it is a priority for the South African Government as reflected in, for instance, the 1955 Freedom Charter, and as it is at the centre of Mpumalanga Government plans, is the lynchpin to Mpumalanga Provincial Government learner attainment strategy. The 1996 Constitution makes basic education a basic right. In 2010, as part of a major overhaul of government's planning systems, improving the quality of basic education was declared 'Outcome 1' of a total of 12 outcomes representing the top priorities for Government and continues to be among the priorities of the province.

The province has made strides in terms of delivering its mandate of providing quality basic education in the past 20 years, with the last 5 years seeing accelerated growth in a number of areas.

Access to education, especially in black communities prior to 1994, was narrowed by shortage of classrooms and other poverty-related factors, and these affected total enrolments across the system. The total enrolment in the Province was standing at 910 944 in 1995 (449 522 males and 461 422 females) and has since increased to 1 531 151 (529 936 males and 523 215 females) in 2013 which is a growth of 6.8%. The figure varies from year to year. However, central to the message has been the issue of compulsory schooling particularly for learners between the ages of 7-15 years. Over and above the compulsory schooling programme, various programmes that are aimed at increasing and improving access to quality education were introduced and fully implemented, the programmes are:

- **No-Fee School Programme**

This programme was introduced to exempt learners from indigent families from paying school fees. In 2006, 239 schools were declared no-fee schools and currently 1 656 public ordinary schools have been declared no fee paying schools benefiting over 872 754 learners of school going age from poor households. The province has in the period 2009-2014 exceeded the national target allocation in quintile 1, with an allocation of R829 per learner, while quintile 2 gets R642 per learner. Public schools in Mpumalanga that are classified as no-fee schools cater for over 80% of learners in public schools.

- **National School Nutrition Programme**

This programme was adopted from a premise that children learn best when they are not hungry or suffering from a nutrient deficient diet. The Department of Education started with 492 687 primary school learners in 2004 and has now, in 2014, reached 874 600 both primary and secondary school learners in quintile 1 to 3 schools.

- **Scholar Transport**

In Mpumalanga, distance from the nearest school contributes negatively to attendance of schooling. Nearly 20% of primary school-age children in Mpumalanga attend schools that are far from home. To this effect the government introduced scholar transport programme aimed at transporting learners who walk 5km or more to the nearest public school. In 1998, 280 learners were transported by the Department to and from schools, currently 66 615 learners are beneficiaries of the Scholar transport, for example in Bohlabela 3 589 learners, Ehlanzeni 4 483 learners, Gert Sibande 47 900 learners and Nkangala 10 643 learners, are currently transported. The bus routes increased from 60 in 1998 to 539 bus routes in 2013.

- **Comprehensive Boarding Schools**

In an effort of breaking the cycle of poverty in farm communities and improving the quality of education, the MDE adopted a model of Comprehensive Boarding Schools to accommodate poor learners from farm and small schools in state funded boarding schools. Since 2009 four boarding schools have been built and three of these are fully functional, Ezakheni, Izimbali, and Shongwe Boarding School. Construction is at an advanced stage for Emakhazeni Boarding School.

Learner Performance has seen growth in the period 2009 to 2013. The Grade 12 results for Mpumalanga Province were the lowest in the country at 47,9% in 2009 and have drastically improved to 77,6% in 2013, placing Mpumalanga in 5th position nationally. A slow growth is however being experienced in the lower grades. Performance in languages and mathematics at key grades, i.e. Grade 3, 6 and 9 is a matter of concern.

Teacher recruitment, supply, development and retention remain an area requiring our attention in the period 2014 -2019. Though the province enjoys a healthy teacher-learner ratio, it however continues to experience teacher shortages in key subject areas of mathematics, physical sciences, languages and Accounting. These shortages affect adversely learner performance in these subject areas. Various teacher development programmes have been implemented over the years, however, gaps in content and pedagogic content knowledge are still being experienced. Going forward the focus will be on teacher needs based development programmes. Creating provincial mechanisms, such as the maths Science and Technology Academy, Early Childhood Development Institute and Provincial Teaching Institute to drive this will receive priority.

The Education sector budgets have generally not seen adequate growth in order to fully cover the programmes envisioned in the Action Plan to 2019 and the schooling 2030. This situation is further compounded by the huge compensation budgets which do not allow for adequate provisioning for other economic classification items, particularly goods and services and payment for capital assets.

The Department has realised good gains through constant and close monitoring of schools, and this is one area that is hugely underfunded and almost always sees a lot of cuts at the beginning of the financial year mainly driven by the need to fund accruals that would have been incurred in a prior financial year.

The capacity of the teaching force, which is an important input if we are to realise improved learner performance is another factor which needs maximum attention. This applies to the educators already on the system and the new entrants.

The management of teaching resources, in particular the retrieval of LTSM at school level, affect the capacity of the Department to divert its financial resources to other pressing needs such as infrastructure, e-Education and resourcing of school libraries.

The Department has huge infrastructure backlogs. It has developed and costed a Backlogs Strategy, however is not able to fund it adequately as the province is not yet able to match the infrastructure conditional grant Rand-for-Rand.

Evaluation of the current state of Grade R shows that though access has increased tremendously in the past years, the quality of Grade R however, remains a challenge. It is important that coverage reaches all learners eligible to attend grade R within this MTSF. Beyond coverage, as mentioned above, the 2014-2019 MTSF concentrates on improving the quality of the current one year Grade R is mandatory. The early years in children's lives and development are critically important as it is a crucial time for children to learn because this is when they develop the foundation of their brain for learning during the rest of their lives. It is in this light that the Mpumalanga Province reviewed its ECD strategy to focus on improving quality as it increases coverage and access to ECD services.

Quality ECD drivers identified for implementation for the MTSF include the following:

1. Ensuring a qualified and competent ECD practitioner in every class;
2. Ensuring implementation of curriculum frameworks and curriculum coverage;
3. Provisioning of quality learning and teaching support material;
4. Ensuring child friendly classroom practices;
5. Improving remuneration of practitioners and child minders.

The MDE will continue to work with partners in particular the Social Cluster Departments to roll out ECD programmes and prepare the system for introducing the second year of Pre-Primary as envisaged by the NDP.

The performance of the education system is dependent on effective teachers with adequate content knowledge and adequate support. Effective support to the teacher requires a state that is able to diagnose and intervene where there are challenges. The state also needs to communicate effectively that it rewards performance through its processes, incentives and legislation. To achieve this, teacher development needs to be informed by actual teacher challenges. At the same time, teachers need to be able to identify and support learners with special needs.

The teacher education and development processes and interventions are guided by the National Policy Framework for Teacher Education and Development of 2007 and the National Strategic Framework for Teacher Education and Development 2011 to 2025. The Mpumalanga Department of Education is further tasked to promote and enhance the competence and professional skills of all educators through:

- Monitoring and evaluating learning systems; including teacher initiated systems for Professional Development (Professional Learning Communities);
- The development of a consolidated departmental register of teacher training needs and programmes;
- Assistance in setting standards for performance development by enforcing the Integrated Quality Management System (IQMS);
- Strengthening the position of EDCs as centres of professional development and establish a Provincial Teaching Institute; and
- Ensuring that programmes delivered are appropriately accredited and enable participants to gather CPTD points.

The competence of school managers remain a critical determinant for school effectiveness. MDE will in this MSTF ensure that all school managers are capacitated for their work. Principals will be appointed in terms of their competence which will be determined through the administration of the Principals Competency Assessment tool. For those in service already, focussed programmes based on nationally developed materials will be provided.

DBE presides over concurrent competences with large number of institutions (provinces, districts and schools). To ensure quality basic education, DBE needs to play a more active oversight role while providing greater guidance and support for these institutions. It is critical therefore that existing policies signal clearly that DBE monitors performance and policies are aligned to make the system run better. An effective oversight cannot happen without an effective M&E system that is linked to a functioning district oversight system.

Assuring the quality of the education system is one of the key and overriding goals of the Mpumalanga Department of Education. This is to ensure an effective monitoring and evaluation process that is vital to the improvement of quality and standards of performance in schools.

The Department conducts whole school evaluation which aims to improve the overall quality of education in schools. It seeks to ensure that learners are afforded an equal opportunity to make the best use of their capabilities. As a process, whole school evaluation is meant to be supportive and developmental rather than punitive and judgmental. A sample of schools is randomly selected for evaluation by trained and accredited officials. Following a 4-day evaluation session, an evaluation report containing findings and recommendations is issued to the school, circuit & district office. The school evaluation reports lead to school, district and provincial improvement plans which address areas needing improvements. In addition, the report will form the basis for future reviews and serve as an important tool for self-evaluation at all levels in the system.

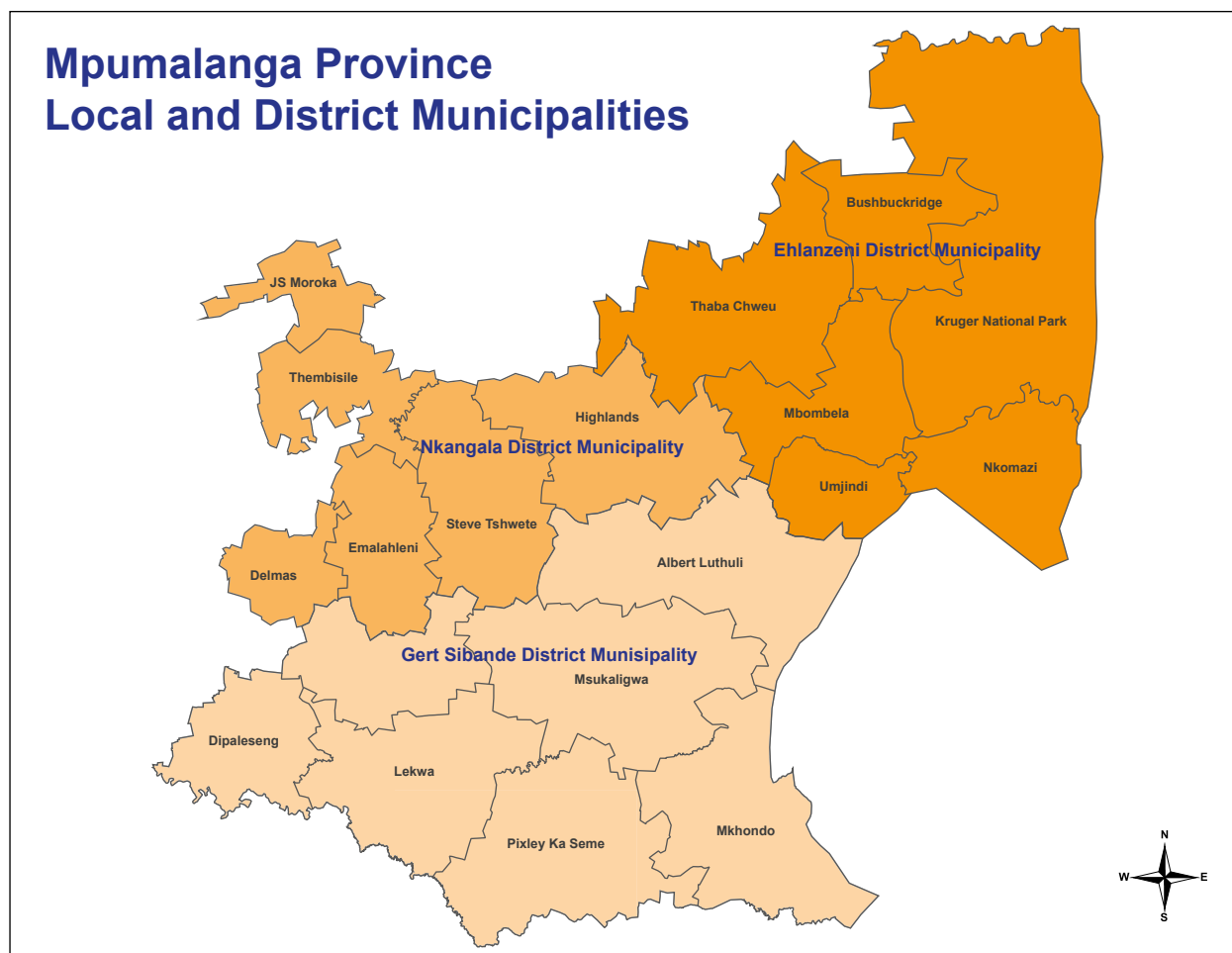
In order to increase accountability for improved learning the Department in collaboration with key stakeholders undertakes the following:

- Conducts Izimbizo (Outreach programmes).
- Establishes QLTC structures.
- Facilitates the adoption of schools by Public Representatives and Senior Managers of the Department. The adoption process includes twinning of the underperforming schools with performing schools for schools to share good practices.
- All school principals whose schools have been declared as dysfunctional will be served with individual letters in terms of Section 58B (2) of South African Schools Act, 1996 as Amended wherein they are expected to respond to the Head of Department explaining why their schools are underperforming.
- All schools are expected to submit their School Improvement Plans with clear targets on Bachelor passes, maths, languages and Science every academic year.
- Ensures support visits by circuit managers to check on curriculum delivery and school management.
- Curriculum Implementers monitor the adherence to policy, curriculum coverage and conduct moderation on curriculum implementation.

Quality of teachers and school management are among the important factors determining the performance of the schooling system. It is therefore important that quality of teachers is supported while it is being developed. It is important to track progress in the development of the human capital through time while encouraging its development through appropriate incentives.

School infrastructure is important in supporting education and to create an atmosphere which is conducive for learning. Both hard (e.g. school buildings, desks, sanitation) and soft (e.g. books, computers) infrastructure are important in providing enabling conditions for learning. Reading material is essential for increasing learning directly; especially quality reading material if used effectively can enhance the effectiveness of teachers in the classroom along with effective ICT infrastructure. Going forward the provision of infrastructure in compliance with the Norms and Standards for school infrastructure, a textbook for each learner per subjects taken, alternative LTSM for learners experiencing barriers to learning, and provision on e-learning technologies will receive priority.

5.2 ORGANISATIONAL ENVIRONMENT



Map of Mpumalanga showing District & Local Municipal boundaries

Education in the Province is managed through a three-tier structure with a provincial Head Office, 4 District Offices and 68 Circuit Offices. The Head Office is responsible for operational policy, monitoring and evaluation, and the 4 districts and circuits are responsible for all direct services to learners, educators, schools and local communities.

These services of the District and Circuit Offices include curriculum support, support to school management and school governing bodies, support to learners in respect of psychological and therapeutic services, and managing conditions of service and workforce development.

The following core areas define the organisational environment of the Department:

Skills and Resources – The Department is to certain extent fairly resourced i.e. it has the required facilities, technology and funds to ensure day to day functioning of the Department. The Department through the 1% Skills Development Levy ensures that continuous staff development does take place but there is still a need for skills improvement within the Department. Areas like monitoring and evaluation, the management of information still require serious development. These will be priorities in the Department's Workplace Skills Plan for the next five years.

Structure – The Department is in a process of reviewing the structure in line with DPSA generic structure and the strategic needs of the Department. This process involves consultation with the various units as well as benchmarking with other departments. In 2010 the Transversal Human Resource Development Component was moved from the Office of the Premier and other departments to the Department of Education. This resulted in a creation of the Chief Directorate Transversal Service with three directorates focusing bursaries, strategic partnerships and human capital development.

The Chief Directorate FET has been extended with two new directorates namely maths, Science and Technology and maths Science and Technology Academy to give special focus to maths, Science and Technology. In line with the approved District Policy provinces were required to elevate the support given to districts by restructuring the current set up in order for schools to easily access services. A Chief Directorate District Coordination has been created at head office level to adequately support, coordinate districts and monitor curriculum delivery. This will also translate in the increase of districts and circuit offices. The focus of the Department in the next five years will be to reorganise and resource the district offices in line with the approved District Policy. Therefore the structure that was approved in 2007 has changed; the revision of the structure will accommodate these changes.

Systems and processes – The revision of the organisational structure will reinforce the systems and processes of the Department. The Department needs to improve on the implementation and utilisation of SASAMS to assist in the management of information from school level. The Department uses EMIS which is the departmental information management system; the capacity of the unit needs to be enhanced as the Department has been experiencing serious challenges with regard to credible information during planning and reporting. The focus will be on overhauling the system as well as aligning other systems to EMIS in order to have a central bank for information. Management of performance information has also been a challenge for the Department as there is no central repository for information. In order to revolutionise teaching and learning the Department will develop an e-Learning Strategy which will gradually be implemented across the system. To further enhance systems and processes, the Department will ensure the development of clear procedure manuals and business processes in order to standardise implementation and delivery of services.

Maximum support and oversight for providing quality public schooling and improving efficiency of the public education system is of utmost importance. With this in mind the Department will continue with the overhauling of the delivery model of the learning teaching support material (LTSM).

The Department will ensure that the BBBEE Act is implemented in full and in the process all payments to service providers will be made within 30 days. The aim of this intervention is to ensure that all service providers, in particular for the small medium and micro enterprises are paid on time so that they should not experience cash flow problems.

Shared values – Over a period of time the Department has developed a dynamic drive to redress the imbalances of the past and to ensure equity in the provision of education in Mpumalanga with particular attention being given to gender equity. A charter of values has also been developed to enhance corporate synergy and cohesion, and the Department has signed and is fully implementing the Service Charter.

Staff – The Department has a very good level of representivity in offices. Lagging behind, however, are the institutions. A high level of natural attrition, especially at the lower level, has a negative impact on the level of staff's experience. The Department will put in place a development plan to address the issues related to succession planning which are outlined in the approved Provincial Retention Strategy.

Some more effort and greater focus will be necessary to ensure effective Workplace HIV/AIDS support. As part of employee wellness, a Voluntary Counselling and Testing (VCT) programme will be introduced. A quarterly electronic newsletter will be developed and will be circulated via email to all staff.

Strategy – The core business of the Department is the facilitation of the curriculum. In order to facilitate the implementation of Curriculum Assessment Policy Statements, the Department has developed a Schools Transformation and Reform Strategy; this strategy will be reviewed in line with the new MTSF. The Department has also developed the following strategies to ensure effective implementation of programmes:

- Provincial Human Resource Development Strategy – the purpose of the strategy is to assist the Province to strategically prioritise its focus and interventions in an already complex provincial human resource supply, demand and development environment.
- Integrated ECD Strategy – to enhance the provision of ECD services.
- Integrated School Safety Strategy – to improve the safety and security of schools.

Financial Management – The Department has significantly improved its financial management environment as seen in the report of the Auditor General for the 2013/14 financial year. Significant challenges were experienced with compliance with key laws and regulations thus it remained the only matter brought to the user's attention. This significant improvement has drawn the Department even closer to achieving a clean audit status. The Department aims to improve its internal control environment to ensure that a clean audit status is obtained and maintained throughout the next five years.

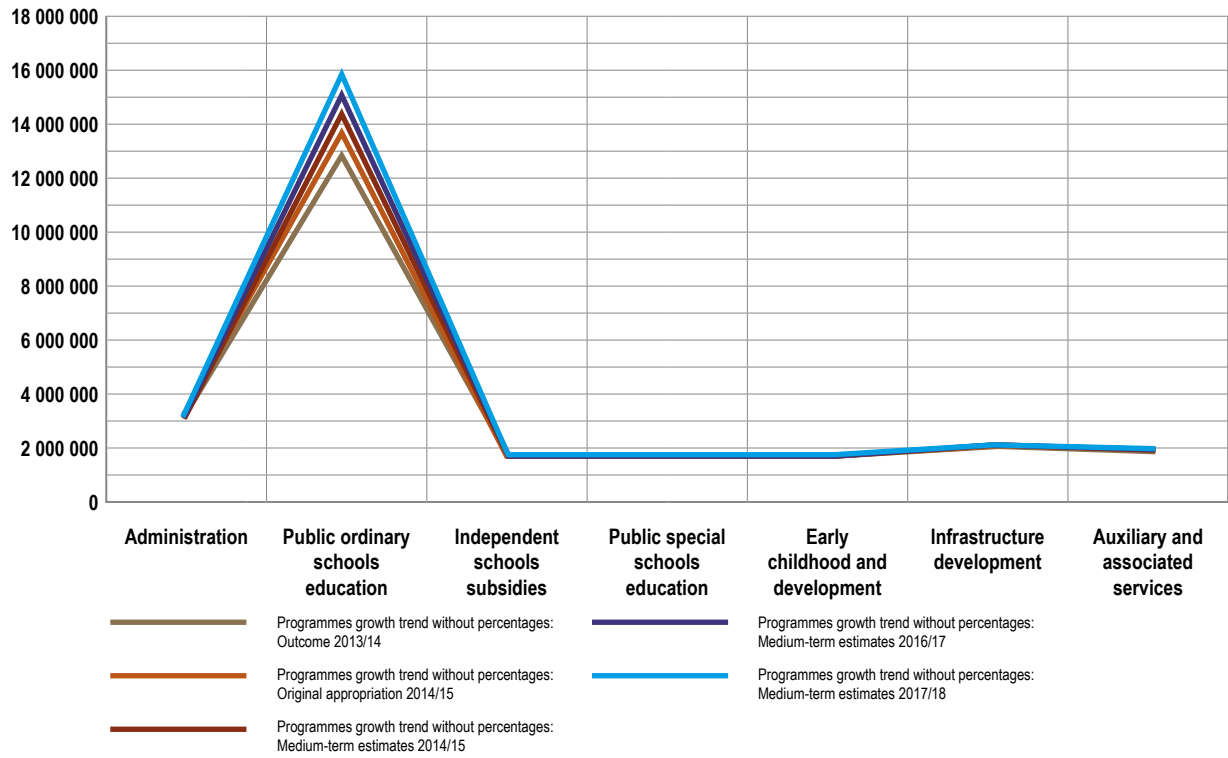
BUDGET GROWTH TRENDS

2015/16 MTEF ALLOCATIONS

Summary of payments and estimates: Education

Programmes	Outcome	Original Appropriation	Medium-term estimates		
	2013/14 R'000	2014/15 R'000	2015/16 R'000	2016/17 R'000	2017/18 R'000
Administration	1 051 966	1 134 831	1 271 766	1 454 021	1 531 076
Public Ordinary Schools Education	12 145 022	13 028 104	13 576 502	14 537 553	15 304 491
Independent Schools Subsidies	15 338	18 000	19 044	20 092	21 157
Public Special Schools Education	195 925	214 171	225 860	246 185	259 234
Early Childhood and Development	191 683	187 802	268 027	217 858	229 404
Infrastructure Development	713 732	1 041 033	960 422	1 010 505	965 504
Auxiliary and Associated Services	339 413	338 411	535 148	565 011	595 546
Total payments and estimates	14 653 069	15 962 352	16 856 769	18 051 225	18 906 412

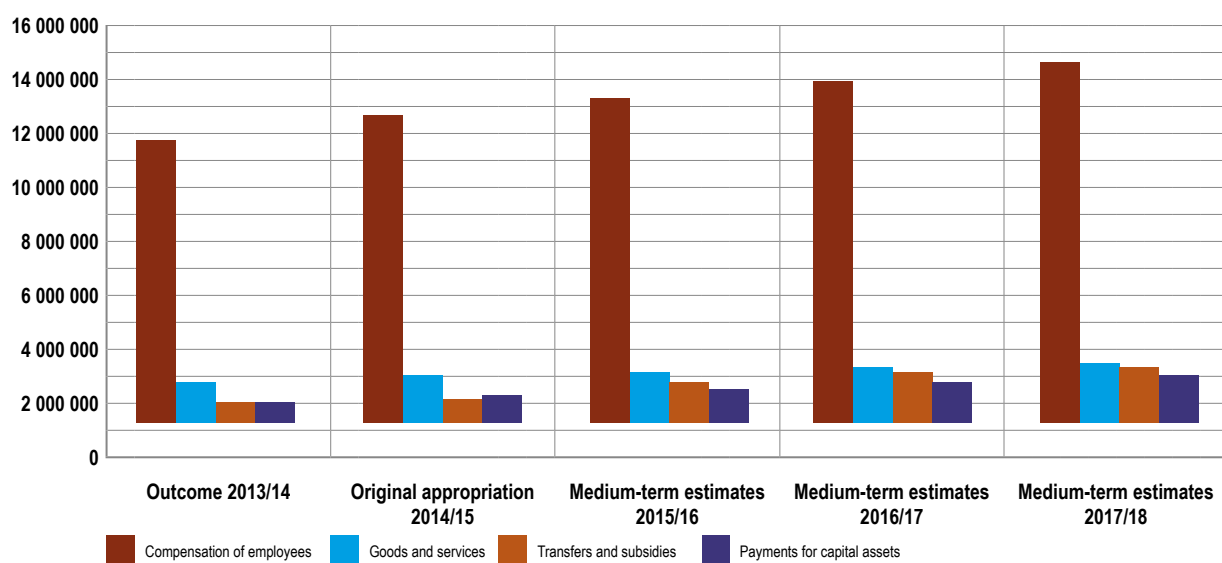
Figure 2: MTEF budget allocation per economic classification



MTEF Budget Allocation per Economic Classification

Economic Classification	Outcome	Original Appropriation	Medium-term estimates		
	2013/14 R'000	2014/15 R'000	2015/16 R'000	2016/17 R'000	2017/18 R'000
Compensation of employees	11 618 763	12 587 388	13 094 156	13 984 578	14 722 030
Goods and services	1 608 599	1 464 291	1 581 134	1 726 366	1 816 060
Transfers and subsidies	729 643	828 002	1 224 749	1 309 050	1 382 863
Payments for capital assets	695 932	924 437	956 730	1 031 231	985 459
Total economic classification	14 653 069	15 804 118	16 856 769	18 051 225	18 906 412

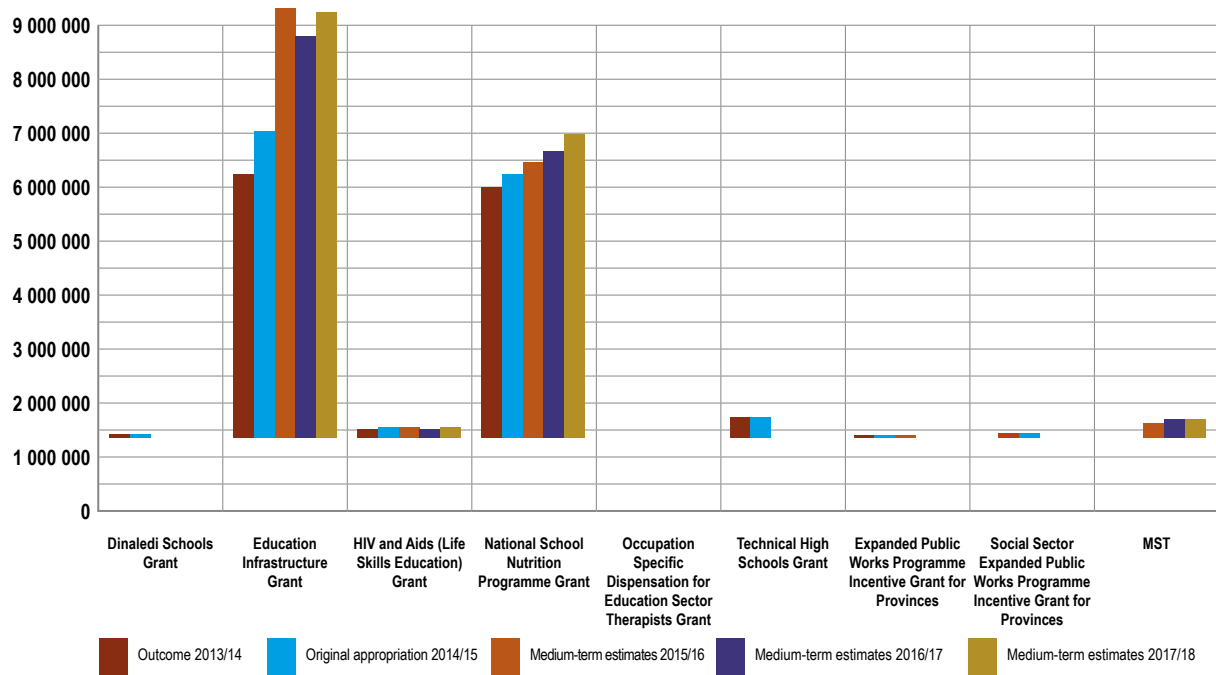
Figure 3: MTEF budget allocation per economic classification



MTEF Budget Allocation per Conditional Grant

Conditional Grant	Outcome	Original Appropriation	Medium-term estimates		
	2013/14 R'000	2014/15 R'000	2015/16 R'000	2016/17 R'000	2017/18 R'000
Dinaledi Schools Grant	9 675	10 228	-	-	-
Education Infrastructure Grant	536 370	623 602	857 247	802 247	842 359
HIV and Aids (Life Skills Education) Grant	18 015	19 404	19 631	18 798	20 102
National School Nutrition Programme Grant	504 835	524 913	545 910	574 843	603 585
Occupation Specific Dispensation for Education Sector Therapists Grant	-	1 072	337	-	-
Technical High Schools Grant	30 756	28 682	-	-	-
Expanded Public Works Programme Incentive Grant for Provinces	3 000	3 340	2 453	-	-
Social Sector Expanded Public Works Programme Incentive Grant for Provinces	-	6 312	8 742	-	-
MST	-	-	39 136	41 639	41 978
Total payments	1 102 651	1 217 553	1 473 456	1 437 527	1 508 024

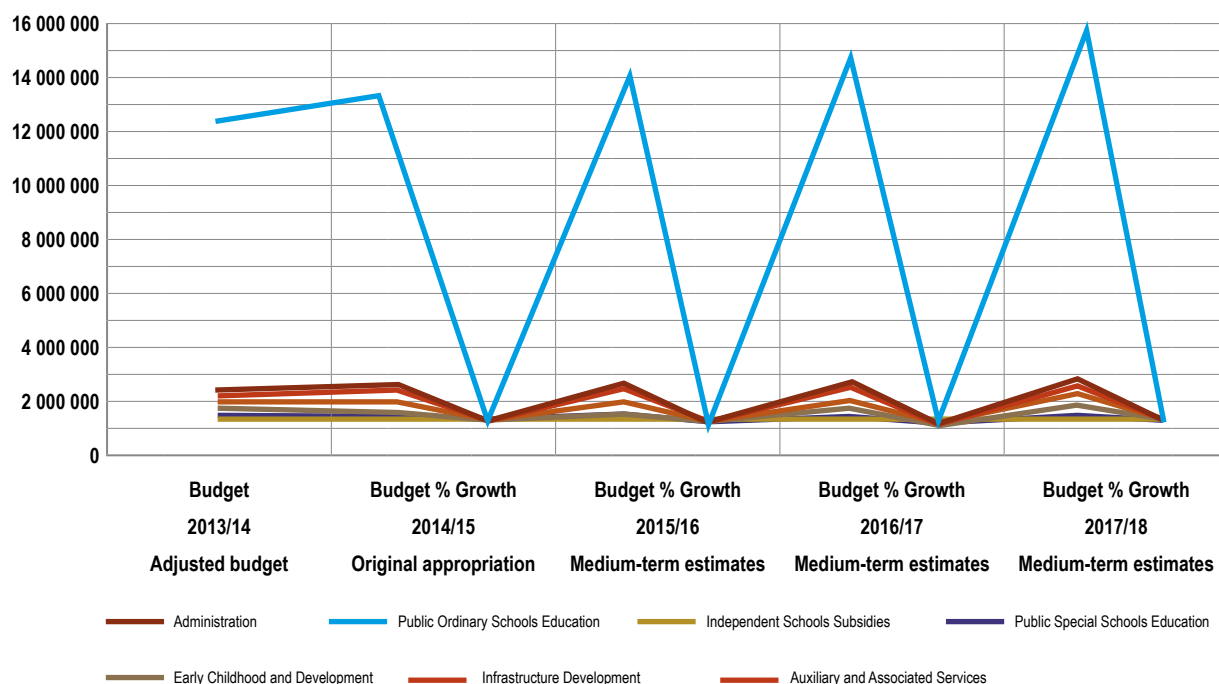
Figure 4: Conditional Grants without percentages



MTEF Budget Allocation per Economic Classification

Programme	Adjusted Budget	Original Appropriation		Medium-term estimates					
	2013/14	2014/15		2015/16		2016/17		2017/18	
	Budget R'000	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth
Administration	1 051 966	1 185 818	12.7%	1 271 766	7.2%	1 454 021	14.3%	1 531 076	5.3%
Public Ordinary Schools Education	12 145 022	12 926 981	6.4%	13 576 502	5%	14 537 553	7.1%	15 304 491	5.3%
Independent Schools Subsidies	15 338	18 000	17.3%	19 044	5.8%	20 092	5.5%	21 157	5.3%
Public Special Schools Education	195 925	211 871	8.1%	225 860	6.6%	246 185	8.9%	259 234	5.3%
Early Childhood and Development	191 683	192 402	0.4%	268 027	39.3%	217 858	-18.7%	229 404	5.3%
Infrastructure Development	713 732	907 209	27.1%	960 422	5.9%	1 010 505	5.2%	965 504	-4.5%
Auxiliary and Associated Services	339 413	354 347	4.4%	535 148	51%	565 011	5.6%	595 546	5.4%
Total payments and estimates	14 653 069	15 804 118	7.9%	16 856 769	6.7%	18 051 225	7.1%	18 906 412	4.7%

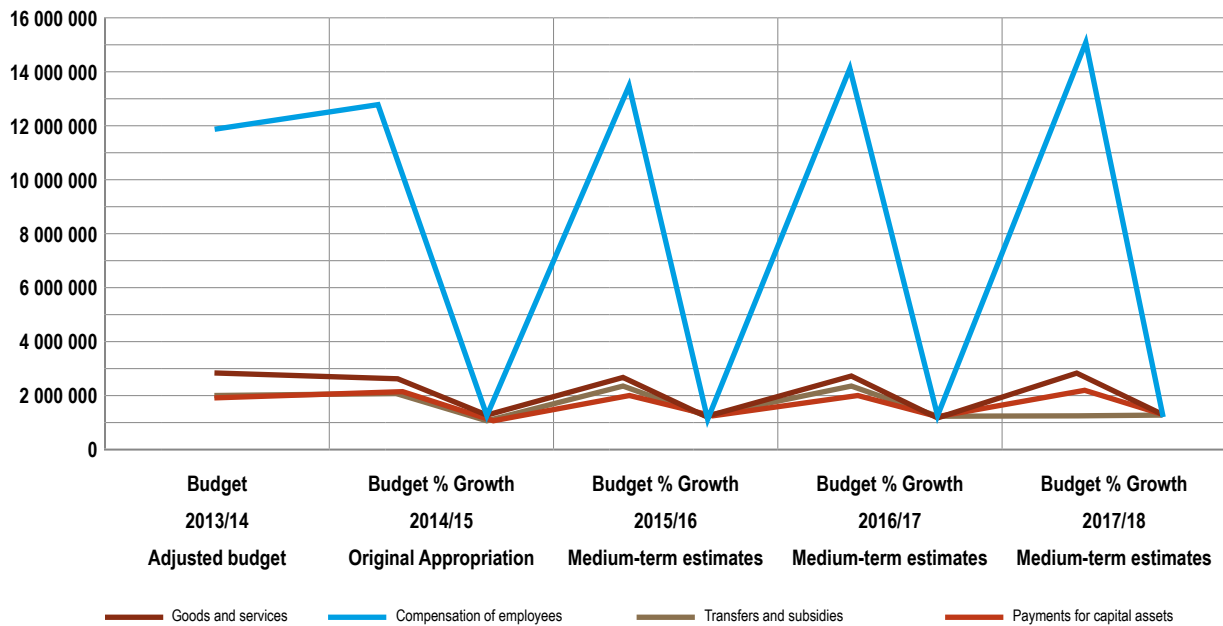
Figure 5: Growth per programme including percentages



Budget Growth Trends per Economic Classification

Economic Classification	Adjusted Budget	Original Appropriation		Medium-term estimates					
	2013/14	2014/15		2015/16		2016/17		2017/18	
	Budget R'000	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth
Compensation of employees	11 618 763	12 587 388	8.3%	13 094 156	4%	13 984 278	6.7%	14 720 030	5.3%
Goods and services	1 608 599	1 464 291	-9.0%	1 581 134	7.9%	1 726 366	6.9%	1 816 060	5.2%
Transfers and subsidies	729 643	828 002	13.5%	1 224 749	47.9%	1 309 050	6.9%	1 382 863	5.6%
Payments for capital assets	695 932	924 437	32.8%	956 730	3.5%	1 031 231	7.8%	985 459	-4.4%
Total economic classification	14 653 069	15 804 118	7.9%	16 868 769	6.7%	18 051 225	7%	18 906 412	4.7%

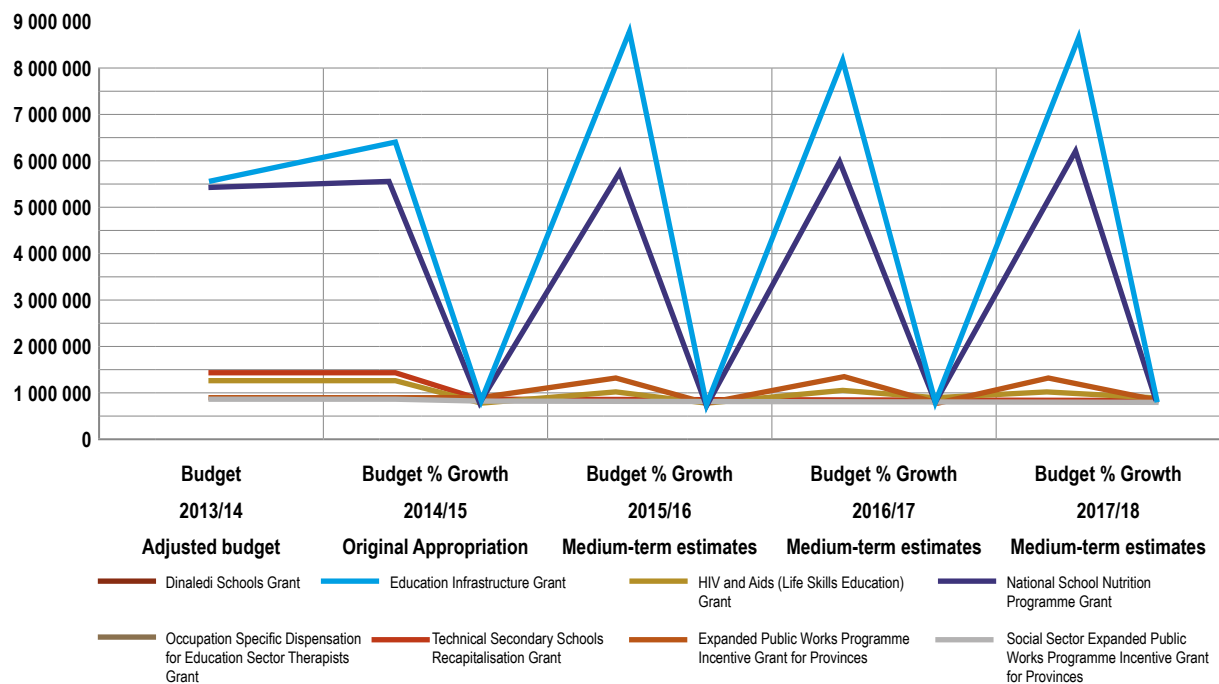
Figure 6: Economic classification with percentages



Budget Growth Trends per Conditional Grant

Conditional Grant	Adjusted Budget	Original Appropriation		Medium-term estimates					
	2013/14	2014/15		2015/16		2016/17		2017/18	
	Budget R'000	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth	Budget R'000	% growth
Dinaledi Schools Grant	9 675	10 228	5.7%	-		-		-	
Education Infrastructure Grant	536 370	623 602	16.3%	857 247	33.7%	802 247	-6.4%	842 359	5%
HIV and Aids (Life Skills Education) Grant	18 015	19 404	7.7%	19 631	2.3%	18 798	-4.2%	20 102	6.9%
National School Nutrition Programme Grant	504 835	524 913	4.0%	545 910	3.0%	574 843	5.2%	603 585	5%
Occupation Specific Dispensation for Education Sector Therapists Grant	-	1 072		337	-68.6%	-		-	
Technical Secondary Schools Recapitalisation Grant	30 756	28 682	-6.7%	-	-	-		-	
Expanded Public Works Programme Incentive Grant for Provinces	3 000	3 340	11.3%	2 453	-26.6%	-		-	
Social Sector Expanded Public Works Programme Incentive Grant for Provinces	-	6 312		8 742	38.5%	-		-	
maths Science and Technology Grant	-	-		39 136		41 639	6.4%	41 978	0.8%
Total payments	1 102 651	1 217 553	10.4%	1 473 456	21%	1 437 527	-2.4%	1 508 024	5%

Figure 7: Conditional Grants with percentages



5.3 DESCRIPTION OF THE STRATEGIC PLANNING PROCESS

The Provincial Departmental Planning sessions were based on National, MTSF and international priorities and took cognisance of the following:

- National Development Plan Vision 2030
- Provincial Vision 2030
- MEGDP
- Provincial Human Resource Development Strategy
- National Priorities
- Provincial Priorities
- Medium Term Strategic Framework 2014 – 2019 (MTSF)

The Departmental Strategic Planning consultative process was preceded by inputs from managers as they conducted strategic planning sessions at Directorate, Chief Directorate and Branch level, this also included forward looking into the 2014 – 2019 Medium Term Strategic Framework (MTSF) and other priorities. For proper alignment of both the National and Provincial priorities, the inputs were consolidated into a Departmental list of priorities and were submitted to the Directorate: Strategic Planning, Research and Project Co-ordination.

This process resulted in the first Strategic Planning session that took place on the 7th – 8th of August 2014. Further, due to the new framework proposed for the Strategic Plan over the next five-year term, this session also concentrated on the review of the Department's vision, mission, values, goals and objectives. The MEC, Mrs. MR Mhaule provided the strategic direction which was aligned to the Medium Strategic Framework. At this Planning session a 1st draft document of the (5) five-year Strategic Plan was finalised and further endorsed by the MEC.

The Mpumalanga Department of Education is therefore confident that the result of this Strategic Planning process is a well consulted and communicated plan that will accelerate excellence of quality education for all citizens of Mpumalanga in a dedicated and professional manner.

6. STRATEGIC GOALS OF THE DEPARTMENT

Access to quality education is a basic human right, entrenched not only in our Constitution, but also in Province adopted agendas such as the Millennium Development Goals (MDGs), Education for All (EFA) goals, PGDS, etc. The MDG commits Government to halving poverty and reducing unemployment through strategies that upscale the commitment to education.

The Department identified six (6) key Strategic goals to map the way forward for the next five (5) years (2015 – 2020)

Strategic Goal 1	Improve access and provision of ECD.
Goal Statement	Improve access to ECD services and quality of provision.
Strategic Goal 2	Improve learner performance.
Goal Statement	Improve learner performance across the system.
Strategic Goal 3	Improve quality of teaching and learning.
Goal Statement	Improve quality of teaching and learning through development, supply and effective utilisation of teachers.
Strategic Goal 4	Skilled and capable workforce.
Goal Statement	Ensure a skilled and capable workforce to support an inclusive growth path.
Strategic Goal 5	Improve performance of systems.
Goal Statement	Improve performance by streamlining and strengthening systems to enhance quality education delivery.
Strategic Goal 6	Create a conducive environment for teaching and learning.
Goal Statement	Create a conducive environment for teaching and learning through provision of infrastructure, learning material, school safety and social support programmes.



PART B: STRATEGIC OBJECTIVES



BUDGET APPROVED PROGRAMME STRUCTURE

The Mpumalanga Department of Education (MDoE) will align itself to the following seven (7) budget approved programme structure which is customised nationally in order to accomplish its mandate. The Department previously operated on 9 programmes but since the movement of FET Colleges and AET the programme structure has been reduced to 7 programmes.

Programme	Sub-programme
1. Administration	1.1. Office of the MEC 1.2. Corporate Services 1.3. Education Management 1.4. Human Resource Development 1.5. Education Management Information System (EMIS) 1.6. Conditional Grants
2. Public Ordinary School Education	2.1. Public Primary Level 2.2. Public Secondary Level 2.3. Human Resource Development 2.4. School Sport, Culture and Media Services 2.5. Conditional Grants
3. Independent School Subsidies	3.1. Primary Phase 3.2. Secondary Phase
4. Public Special School Education	4.1. Schools 4.2. Human Resource Development 4.3. School Sport, Culture and Media Services 4.4. Conditional Grants
5. Early Childhood Development	5.1. Grade R in Public Schools 5.2. Grade R in ECD Community Centres 5.3. Pre-Grade R Training 5.4. Human Resource Development 5.5. Conditional Grants
6. Infrastructure Development	6.1. Administration 6.2. Public ordinary schools 6.3. Special schools 6.4. Early Childhood Development
7. Examination and Education Related Services	7.1. Payments to SETA 7.2. Professional Services 7.3. External examinations 7.4. Special Projects 7.5. Conditional grant

7. PROGRAMME 1: ADMINISTRATION

Programme Objective: To provide overall management of, and support, to the education system in accordance with the National Education Policy Act, the Public Finance Management Act and other relevant policies.

The programme is structured as follows:

Programme	Sub-programme
1.1: Office of the MEC	To provide a monitoring and general oversight function on behalf of the Member of the Executive Council (MEC) for Education through strategic engagement with programme managers of the Department.
1.2: Corporate Services	To provide management services to support education delivery.
1.3: Education Management	To provide education management services for the education system.
1.4: Human Resource Development	To provide departmental services for the professional (and other) development of educators and non-educators in public ordinary schools.
1.5: Education Management Information Systems	To provide reliable, accurate and relevant information to education managers and stakeholders.
1.6: Conditional Grants	To provide for projects under programme 1 specified by the Department of Education and funded by conditional grants.

OVERVIEW OF THE PROGRAMME

In the Basic Education Sector, Programme 1 is designed to maximally support the core curricular programmes from Programme 2 to Programme 7. This programme is all about efficiency and accountability so as to ensure that resources are deployed accordingly, to all levels of the systems.

For the next five years the Department will continue to enhance and support an extensive information system planning process with a view of improving data collection, management and information generation to support decision-making, accountability and social targeting.

Measures will also be taken to ensure a progressive realisation of the goal to ensure that each school has access to information and communication technology infrastructure and services.

To develop schools as centres of excellence, including the support for better schools, the teacher is the key to achieving this level of excellence. To strengthen this core, supporting and developing the teaching profession is vital.

The aim of this intervention is to encourage personal, as well as professional development dedicated to providing education of high quality, with levels of performance as well as ethical and professional standards of conduct.

The Mpumalanga Department of Education will ensure an adequate supply of quality teachers, thus ensuring teachers in the system are continuously developed and motivated to deliver high quality education in the classroom.

The education system in the province needs to be constantly improving to broaden access to economic opportunities and reduce poverty and inequalities. This will be accomplished by improving accountability by setting performance standards for schools on the basis on which the principals and their teams will be evaluated. This will include setting learner performance targets for each school, which will be measured every year through grade 3, 6, 9 and 12 external evaluations.

The performance management function will be strengthened at district offices with officials providing support to schools, frequent monitoring of teacher attendance as well as resource allocation.

The Department with the District and circuit offices are levers of change and transformation to monitor and assist in effective delivery of the curriculum focusing on assessment, curriculum support to teachers and curriculum policy compliance. Every teacher will be required to have daily, weekly, monthly, termly and yearly work plans and all schools will be visited at least once per annum to measure progress on curriculum coverage with poorly performing schools receiving follow up visits.

7.1 STRATEGIC OBJECTIVES

Strategic Objective	Evidence based planning and reporting.
Objective Statement	Streamline systems and procedures for evidence based planning and reporting in line with regulatory frameworks towards the achievement of 80% of targets by 2020.
Baseline	59% of targets achieved in 2013/14.

Strategic Objective	Recruit, develop and train a highly effective and diverse workforce.
Objective Statement	Increase the number of newly qualified teachers aged 30 and below entering the profession from 230 to 407 by 2020.
Baseline	230 (2013/14).

Strategic Objective	Promote the usage of the SA-SAMS in public schools.
Objective Statement	Promote the usage of SA-SAMS in all (100%) public schools as an electronic school management system by 2020.
Baseline	80% of public schools use SA-SAMS as an electronic school management system.

Strategic Objective	Provide ICT infrastructure to public schools.
Objective Statement	Provide ICT infrastructure to all public schools to enhance schooling and learning and administrative processes by 2020.
Baseline	991 Public schools as per 2013/14 Annual Report.

7.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Administration

Administration	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000		2014/15 R'000		2015/16 R'000	2016/17 R'000	2017/18 R'000
Office of the MEC	7 496	5 871	9 472	9 846	9 846	9 846	9 039	10 591	11 151
Corporate Services	356 518	405 655	631 760	473 440	456 231	441 342	547 570	609 253	641 541
Education Management	497 859	600 456	409 877	670 760	636 982	651 871	646 189	779 177	820 470
Human Resource Development	3 242	3 130	2 500	4 484	4 484	4 484	9 839	10 380	10 930
(EMIS) Education Management Information System	18 963	25 211	18 806	27 288	27 288	27 288	41 129	44 620	46 984
Conditional Grants	–	–	–	–	–	–	–	–	–
Total payments and estimates	884 078	1 040 323	1 051 956	1 185 818	1 134 831	1 134 831	1 271 766	1 454 021	1 531 076

Analysis of Budget Trends

Steady growth in expenditure has been experienced by the programme from the 2011/12 to the 2014/15 financial year. This steady growth is set to continue over the 2015/16 MTEF period and beyond, with payments estimated to increase from a revised estimate of R1 134 billion to R1 271 billion in 2015/16, representing an annual increase of 10.7%. Major cost drivers in the programme are Corporate Services and Education Management which together account for more than 96% of the projected payments for 2015/16. Compensation of employees constitutes 79% of the budget under this programme while goods and services consume 18%. There is an increase of 5.4% and decrease of -42.8% percent from the revised estimates in the transfers and payments for capital assets respectively.

The programme renders administrative support such as payment of salaries, creation and distribution of posts, interpretation, application and implementation of HR, and financial and procurement policies to all other programmes. The programme also makes provision on labour relation services.

Furthermore, the administrative sector consults and involves education stakeholders on educational matters to support programmes that lead to the effective delivery of quality education.

This programme further seeks to ensure efficiency and effectiveness of the system through monitoring, evaluation and review of the implementation processes and management systems. In this regard the Departmental communication service has become valuable to stakeholders.

To provide overall management of the education system in accordance with the National Education Policy Act, the Public Finance Management Act and other policies.

- **Internal Human Capital Management:** The Department is required to implement the approved District Policy, which by implication requires additional personnel. The Department will therefore analyse the implications and come up with a framework to best implement the policy as the current financial constraints do not allow the Department to further grow the personnel budget.
- **Safety:** The need for security infrastructure support has increased as a result of damage to property. The increase in the costs of material has put a great strain on the budget. Further demands on the budget are for security and general maintenance on infrastructure.
- **e-Learning:** The budget does not specifically provide for training and for province-wide implementation of certain aspects (such as training labs, district servers, trainer recruitment) in a given financial year.
- **Human Capital Development:** Sufficient financial resources for human resource development and specifically teacher development are securely provided over the medium term through the legislated 1% of payroll to be budgeted for skills development and the specific earmarked funding/conditional grant for teacher development. The larger portion of this budget is used for bursaries. Training of SCM Practitioners will be the focus.
- **IT:** The schools will require an administration IT network separate from the e-learning network to facilitate simultaneous access to the system. This infrastructure should become part of normal resourcing and should be integrated into the organisational infrastructure budget process. Appropriate budget allocation and escalations to accommodate the business requirements for effective and efficient ICT provision are paramount to the successful implementation of the ICT Plan.
- Internal and external funding (via partnerships) is needed to supplement budgets.

Staff assigned/required in order to fulfil mandate:

- **Financial Management:** The training of all managers, with respect to corporate governance, should receive the necessary attention to enable the Department to improve the current unqualified audit report to a clean audit outcome. There is still a need for improved business processing to improve effectiveness and efficiencies with regard to transactional costs and internal controls.
- **IT systems:** There must be re-orientation of the school staff towards working in a central system, which requires co-ordinated planning, as these are configured into the uniform school administration system. The quality of the data will determine the value of the central system. District and provincial officials will be orientated to understand and support the system.
- The Department needs to improve on records management and this will require recruitment and retraining of the current staff and overhaul of the departmental registry. This includes opting for an electronic records management system which will be more reliable and effective.

7.3 RISK MANAGEMENT

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Conflict of Interest	Officials doing business with government/state agencies.	The Department will improve in its internal controls. Officials to sign financial disclosures in line with DPSA Regulation.
Irregular expenditure	Officials doing business with government/state agencies.	
Non-achievement of predetermine objectives	Non-achievement of set targets due to poor planning and budget cuts instituted due to new mandates that require funding.	The Department will improve on setting of targets by reflecting on the past performance as well as considering available resources. Targets will be reviewed annually in order to gauge performance and adjust accordingly.
Insufficient documentation to support reported information (Audit of Predetermined Objectives: AoPO)	Failure to provide sufficient documentation to support reported information which may lead under/over reporting.	Strengthen systems for the management of performance information at district, circuit and school level in order to improve the flow, collection, collation and consolidation of information. Invest in an electronic system.
Unreliable data	Lack of quality controls for data management.	EMIS needs to be overhauled in order to meet the demands of the Department.
Material misstatements on Annual Financial Statements	Regular reconciliations not performed on debts. Leave taken not captured timeously for record keeping.	The Department will endeavour to adhere to all prescripts in the preparation of the Annual Financial Statements.
Poor leave management	Leave taken not captured timeously for record keeping.	All directorates to develop leave management plans. HR to be closely monitored on the capturing of leave.

8. PROGRAMME 2: PUBLIC ORDINARY SCHOOL EDUCATION

Programme Objective: To provide ordinary Education from Grades 1 to 12 in accordance with the South African Schools Act, 1996 and White Paper 6 on inclusive education.

The programme is structured as follows:

Programme	Sub-programme
2.1: Public Primary Level	To provide specific public primary ordinary schools with the resources required for Grades 1 to 7. This includes all goods and services utilised in the schools themselves, or goods, services or payments allocated to specific schools, e.g. provisioning of educator staff establishments through the post provisioning model and school specific funds allocated through the Norms and Standards for School funding.
2.2: Public Secondary Level	To facilitate the provision of education services to public secondary ordinary schools from Grades 8 to 12. This includes all goods and services utilised in the schools themselves, or goods, services or payments allocated to specific schools, e.g. provisioning of educator staff establishments through the post provisioning model and school specific funds allocated through the Norms and Standards for School funding.
2.3: Human Resource development	To provide departmental services for the professional and other development of teachers and non-teaching staff in all departmental institutions in order to ensure that optimal teaching and learning takes place at schools.
2.4: School Sport, Culture and Media Services	The main purpose of the programme is to provide for the promotion, co-ordination and monitoring of the implementation of policies for school sport, music and culture. The purpose is to promote values and positive attitudes amongst learners through properly coordinated extra-curricular programmes for all levels of schooling.
2.5: Conditional Grants:	To provide for projects under programme 2 specified by the Department of Education and funded by conditional grants.

OVERVIEW OF THE PROGRAMME

The Mpumalanga Department of Education's strategic priority is improvement of the public schooling system in the province, making schools work by going back to the basics and instilling the passion for teaching and learning.

The aim over the next five years is to ensure that schools become the centre of excellence by building social contracts for quality learning, improve the quality of public schooling system through training and skills development.

Over the next five years the Department will prioritise foundation phase literacy and numeracy as critical levers for successful schooling and learning support. To support the teaching of literacy and numeracy in early grades, workbooks and additional classroom aids will be provided to schools. These classroom aids together with greater focus on increasing time on task and teacher training, will contribute to better literacy and numeracy outcomes.

The Department will continue to monitor the implementation of CAPS in order to identify areas of intervention in order to develop strategies that will address gaps identified.

We intend creating a culture of achievement and improve learner outcomes by offering support to learners in grade 10-12, particularly intend to underperforming schools. This will require the support and development of teachers who teach subjects in which learners are underperforming.

Improving learner outcomes will be on top of the agenda in the next five years. This will be achieved by an increase in support and more effective utilisation of resources for schools to improve quality of education in the public education system.

The newly established maths, Science and Technology Academy is a new initiative by the Department to increase uptake and output in the key subjects. This will also assist the Department to improve maths performance in grade 3, 6 and 9. The academy will transmit lessons to MSTA schools and feeder schools. The intention is to ensure that all our primary schools are linked to the MSTA in order to give adequate support to the lower phases.

Learner performance will be tracked through reporting and analysis of the Annual National Assessment (ANA) at Gr 3, 6 and 9 level and improving the ANA over time to ensure appropriate feedback to learners and teachers and to benchmark performance over time.

With the high drop-out rate in secondary education, both national and provincial government is in support of the international drive to make the first 12 years of schooling compulsory and encourage every learner to attain a national senior secondary certificate. The Department will implement the LURITS system which will assist the Department to track learners from grade 1 right up to grade 12.

As part of getting learning right in the province, we are aiming at expanding access capacity of secondary education with a view to increase enrolment rates to 95% by 2019 and ensuring that as many young people as possible are able to access and complete secondary education.

More effort and emphasis will be placed on the participation of girl learners in maths, science and technology as a means of eliminating disparities in education and access to skills development. In this regard the approved MST Strategy will be implemented in the province.

As a basic provider of public education, the Department endeavours to improve resources and equipment by ensuring that public schools have the necessary resources which include adequate infrastructure, learner and teacher support material and other study aids.

The Department envisages speeding up the revival of schools sport and ensuring that it becomes part of the school curriculum, giving every school the opportunity for involvement in extra mural sport activities. This will be done by providing multi-purpose courts to the poorer communities.

For quality learning, we have realised that by building a strong public education system we need to empower parents, schools governors and communities to engage in educational matters. The Department will work with civil society organisations to ensure that the education rights of learners are paramount.

For holistic learning, we need learners to deal with their psychological and social needs at home, in the community and in schools (outside learning and teaching domain). This will be achieved by providing an effective career counselling, social and guidance counselling services.

The Department will mobilise other organs of government to ensure the well-being of the child, including institutions of truant services referring learners for other modes of education and ensure all round health for learners – nutrition, sports, art, drama, music and culture.

In order to enhance education delivery the Department will form strategic partnerships with other government departments and the private sector.

8.1 STRATEGIC OBJECTIVES

Strategic Objective	Enhance Grade 3 learner performance in mathematics.
Objective Statement	75% of the learners in Grades 3 perform at 50% and above in mathematics.
Baseline	Grade 3 at 60.3% (2014).

Strategic Objective	Enhance Grade 3 learner performance in languages.
Objective Statement	75% of learners in Grade 3 perform at 50% and above in languages.
Baseline	Grade 3 at 63.4% (2014).

Strategic Objective	Enhance Grade 6 learner performance in mathematics.
Objective Statement	75% of learners in Grade 6 perform at 50% and above in mathematics.
Baseline	Grade 6 at 27% (2014).

Strategic Objective	Enhance Grade 6 learner performance in languages.
Objective Statement	75% of the learners in 6 perform at 50% and above in languages.
Baseline	Grade 6 HL at 77.7% and FAL at 42% (2014).

Strategic Objective	Enhance Grade 9 learner performance in mathematics.
Objective Statement	75% of the learners in 9 perform at 50% and above in mathematics.
Baseline	Grade 9 at 1.9% (2014).

Strategic Objective	Enhance Grade 9 learner performance in languages.
Objective Statement	75% of the learners in 9 perform at 50% and above in languages.
Baseline	Grade9 HL at 61.1%; FAL at 23.5% (2014).

Strategic Objective	Increase bachelor passes.
Objective Statement	Increase the percentage of grade 12 learners passing at bachelor level to 34% by 2020.
Baseline	24.9% (2014).

Strategic Objective	Grade 10 maths and science uptake.
Objective Statement	Increase the uptake of maths and science at grade 10 to 60 000 for maths and 50 000 for physical science by 2020.
Baseline	30 113 maths (2014). 22 577 physical science (2014).

Strategic Objective	Increase maths passes.
Objective Statement	Increase the percentage of grade 12 learners achieving 50% and more in mathematics from 21.1% to 60%.
Baseline	21.1% maths (2014).

Strategic Objective	Increase physical science passes.
Objective Statement	Increase the percentage of grade 12 learners achieving 50% and more in physical science from 20.2% to 60% in physical science.
Baseline	20.2% physical science (2014).

Strategic Objective	Quality teaching and learning in maths, science and technology.
Objective Statement	Improve the performance in maths, science and technology by training 5000 teachers on pedagogical content knowledge and facilitation skills.
Baseline	570 Teachers trained (2013).

Strategic Objective	Access to textbooks.
Objective Statement	Ensure that 100% of learners have access to the required textbooks in all grades and subjects by 2020.
Baseline	98% (2013).

Strategic Objective	Enhance school safety in public ordinary schools.
Objective Statement	School safety committees capacitated and functional in order to enhance safety in all schools by 2020.
Baseline	1 000 Schools with functional Safety Committees (2013).

Strategic Objective	Enhance School Management and Leadership of Schools.
Objective Statement	Enhance school management and leadership by capacitating 3 000 SMTs by 2020.
Baseline	960 SMTs (2013).

Strategic Objective	Learner welfare.
Objective Statement	All needy learners in quintiles 1-3 schools benefit from NSNP and No Fee School Policy.
Baseline	882 809 NSNP and 888 459 No-fee (2013).

Strategic Objective	Equitable Education Opportunities for learners with special educational needs.
Objective Statement	Support 140 full service schools through resource provision and capacitation of teachers in order to cater for learners with special educational needs.
Baseline	140 (2014).

8.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Public Ordinary Schools Education

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Public Primary Schools	6 063 259	6 851 601	7 048 207	7 653 709	7 642 109	7 651 656	8 007 728	8 543 613	8 996 465
Public Secondary Schools	3 755 033	4 024 374	4 531 916	4 630 931	4 726 931	4 717 384	4 896 136	5 272 649	5 552 098
Human Resource Development	41 711	39 084	29 711	60 320	60 320	60 320	73 411	89 848	94 611
School Sport, Culture & Media Services	18 313	15 543	9 811	18 198	18 198	18 198	14 181	14 961	15 754
Conditional Grants	491 087	533 144	525 377	563 823	580 546	580 546	585 046	616 482	645 563
Total payments and estimates	10 369 403	11 463 746	12 145 022	12 926 981	13 028 104	13 028 104	13 576 502	14 537 553	15 304 491

ANALYSIS OF BUDGET TRENDS

The steady increase in funding for Public Primary and Public Secondary Schools from 2011/12 onwards can mainly be attributed to additional funding allocated for the reduction of the learner:teacher ratio, provision of additional teachers and pay progression for teachers. Funding for these schools also increases due to the Department attempting to satisfy the norms and standards prescribed by the South African Schools Act (SASA) in terms of funding for Section 20 and 21 schools. There is an increase in the conditional grants of R585 million which is mainly in respect of the School Nutrition and MST Grant.

A number of key projects will continue to be implemented in the 2015/16 financial year and beyond to resource poor schools: Implementation of the no-fee school policy quintiles 1-3 schools, the compensation of Quintile 4 and 5 schools that have exempted poor learners from the payment of schools fees, ensuring that every learners has a text book for every learning area/subject in the MTSF, the provision of school furniture, the provision of resources and boarding schools. The above-mentioned projects will have to be closely monitored for correct implementation in the 2015/16 financial year and beyond.

The Department endeavours linking all primary schools to the maths and Science Academy in order to improve the learner performance in grade 3, 6 and 9. In this regard resources will be channelled to programmes and projects in line with realisation of this priority.

The Department will pay attention to dysfunctional schools which bring down the provincial performance. School Management Teams in these schools will be trained and mentored while educators will be trained to address content gaps. The issue of displaced educators will be addressed to ensure that they are adequately utilised. More support will be provided by Districts to schools that achieved a pass rate lower than 60% in the 2013 academic year. Issues related to skills development through an Integrated Teacher Development Framework, involving teacher education, teacher development, recapitalisation of the Education

Development Centres and the implementation of IQMS, will be addressed. The capacity of Districts to support governance in schools will be strengthened, along with a focused drive to bring about effective management at all levels of the system.

The strengthened co-operation of and improved communication with sister departments will pave the way for fighting crime and violence in schools. Inter-departmental collaboration on all initiatives aimed at rural development and poverty alleviation will also be strengthened through the implementation of CRDP. Implementation of the National School Nutrition Programme will be closely monitored. Measures will be put in place to ensure that the School Nutrition Programme complies fully with the grant framework in terms of coverage, cost, menu, targeted learners, etc.

The Department was able to fund all quintiles in accordance with the national norms, which will be continued in the MTSP.

8.3 RISK MANAGEMENT

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Late delivery of Learner Teacher Support material	Late delivery of Learner Teacher Support material.	The Department will appoint competent and credible PMU to manage the procurement and distribution of LTSM to schools.
Incompetent educators appointed	Not meeting post provisioning requirements as a result of not appointing incompetent employees.	The Department will vet all candidates to ensure that their qualifications and other relevant information are credible.
Poor learner performance	Poor learner performance in key exit grades (grade 3, 6, 9 and 12).	Implementation of the school improvement plan. Early identification of contents gaps. Development and implementation intervention programmes.
Shortage of adequately qualified mathematics and Science teachers	The shortage of adequately qualified mathematics and Science teachers thus placing significant limitations on meeting its targets on increasing the number of learners passing in the fields of mathematics and physical science.	The Department will strengthen the implementation of the following programmes: <ul style="list-style-type: none"> • Awarding education bursaries especially students who intend teaching maths and Science. • Full establishment of the maths, Science and Technology Academy. • Provide continuous professional development for teachers and CIs through the MSTA. • Conduct lesson broadcasting through the MSTA.
Poor teaching and assessment practices	Poor teaching and assessment practices in schools which results in poor learner performance.	Develop a Comprehensive Strategy for curriculum management in schools.
Lack of content knowledge	Fewer teachers meet the required content knowledge level.	<ul style="list-style-type: none"> • Audit per subject and grade • Correct placement • Recruit • Retrain
Poor school management and governance	Non-functional SGBs and SMTs which leads to disruptive and ungovernable schools.	Continue capacitation of SGBs and SMTs. Monitor and support schools to ensure implementation of SIPs.

9. PROGRAMME 3: INDEPENDENT SCHOOLS

Programme Objective: To support independent schools in accordance with the South African Schools Act.

The programme is structured as follows:

Programme	Sub-programme
3.1: Primary Phase	To manage and monitor subsidies to Independent Primary Schools.
3.2: Secondary Phase	To manage and monitor subsidies to Secondary Schools.

Education has made great strides over the past twenty years but is not at its optimal level as desired by both National and provincial education departments. The aim of the Department is to eliminate disparities in access and the quality of education, skills development and invest in the people of the province. The Department's focus over the coming five years is to improve the quality of education in the province and make schools centres of excellence, whether state own or independent schools.

The Mpumalanga Department of Education provides subsidies to independent schools in accordance with the legislative framework, i.e. South African Schools Act, 1996 and the national norms and standards for school funding. The Department is committed to ensure continued support to independent schools, especially in catering for poorer communities, as it complements the public schooling system.

The subsidised independent school sector depends on support from the government in the form of subsidies for their education programmes. The infrastructure and personnel costs remain the responsibility of the independent schools.

Although the sector accounts for less than 5% of learner intake in the province, it does make a difference in the schooling of the province by relieving pressure points within the system. The Department will monitor all expenditure and performance of the independent schools, as required by legislation.

The independent school programme is only meant for the transfers of subsidies to independent schools while the Department retains the responsibility to monitor schools as curriculum is the key to education delivery and the Department will monitor the implementation of the approved curricula in all independent schools.

9.1 STRATEGIC OBJECTIVE

Strategic Objective	Provide qualifying independent schools with subsidies.
Objective Statement	Provide targeted qualifying independent schools with subsidies, correctly calculated and on time.
Baseline	28 Schools provided with subsidies (2013).

9.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Independent School Subsidies

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Primary Phase	9 976	8 873	11 246	13 167	13 167	13 167	13 197	13 923	14 661
Secondary Phase	1 498	3 508	4 092	4 833	4 833	4 833	5 847	6 169	6 496
Total payments and estimates	11 474	12 381	15 338	18 000	18 000	18 000	19 044	20 092	21 157

ANALYSIS OF BUDGET TRENDS

Independent schools were established to promote levels of excellence in education and these are funded under this programme. Steady growth has been experienced from the 2011/12 to 2014/15 financial years and it is projected to continue in the 2015/16 to 2018/19 MTSF period. The budget allocated to this programme is for transfers to independent schools. The monitoring of independent schools is crucial to ensure that they adhere to the National Norms and Standards for School Funding the funding for support and monitoring of this programme is located in programme 1.

9.3 RISK MANAGEMENT

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Poor performance of independent schools	Poor performance by independent schools which can affect overall provincial performance.	The Department will increase the scope of monitoring beyond the schools that receive subsidy to all independent schools registered by the Department.
Non-adherence to norms and standards	Non-adherence to the National Norms and Standards for School Funding.	
Difficulties in tracking and monitoring independent schools	The monitoring of schools is problematic due to their frequent change of physical addresses.	A system needs to be developed to track registered independent schools.
Inflation of learner numbers	Inflated learner numbers resulting in serious budget implications.	Regular monitoring and verification of independent schools.

10. PROGRAMME 4: PUBLIC SPECIAL SCHOOLS

Programme Objective: To provide compulsory public education in Special Schools in accordance with the South African Schools Act. 1996 and White Paper 6 on Inclusive Education, Child Justice Act No. 75 of 2008, Children's Act No.38 of 2005.

This programme, also referred to as Inclusive Education, is structured as follows:

Programme	Sub-programme
4.1: Special schools	Includes: all Programme 4 goods and services utilised in the schools themselves, or goods, services or payments allocated to special schools e.g. educators provisioned through the post provisioning model and attached to institutions, or school specific funds where these resources are used for education in the Grades R to 12 Phases. (There is no split between primary and secondary Phases and Grade R is included).
4.2: Human Resource Development	Includes: programme 4 goods and services required for in-service training of school based staff, including the services of teacher trainers and distance education required through bursaries offered to educators.
4.3: School Sport, Culture and Media Services	Includes: all programme 4 goods and services used by the Department to provide sporting and cultural activities in special schools in addition to such activities offered by the school itself. Excludes: sporting and cultural activities which are provided by the school itself using its sub-programme 4.1 resources.
4.4: Conditional Grants	Includes all programme 4 earmarked funds for a particular programme with special conditions from the sector.

OVERVIEW OF THE PROGRAMME

Inclusive Education focuses on overcoming barriers to learning in the educational system that prevents learners from meeting the full range of learning outcomes. The focus is on the adaptation of curriculum and environment as well as support systems in the classroom. Another aspect that is particularly geared towards achieving inclusion from the perspective of human rights and social justice is the expansion of provision of support and access to education for learners who are from previously marginalised groups.

White Paper 6 provides a framework for transformation and change which aims to ensure increased and improved access to the education and training system for those learners who experience the most severe forms of learning difficulties and are most vulnerable to exclusion. In order to accomplish these objectives and to enable mainstream education and training to recognize and address the causes and effects of learning difficulties in 'ordinary' classes and lecture halls, the focus will require a transformation and change of the entire education and training system.

10.1 STRATEGIC OBJECTIVE

Strategic Objective	Equitable Education Opportunities.
Objective Statement	Increase access to quality teaching and learning programmes and comprehensive therapeutic services for learners with special educational needs to 5 213 learners in special schools.
Baseline	3 817 learners in special schools (2013).

10.2. RESOURCE CONSIDERATIONS

Summary of payments and estimates: Public Special Schools Education

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Schools	190 266	197 641	195 137	209 949	212 249	212 249	223 543	244 096	257 034
Human Resource Development	826	389	788	850	850	850	1 980	2 089	2 200
School Sport, Culture & Media Services	–	–	–	–	–	–	–	–	–
Conditional Grants	–	–	–	1 072	1 072	1 072	337	-	-
Total payments and estimates	191 092	198 030	195 925	211 871	214 171	214 171	225 860	246 185	259 234

The following are key in improving the performance of special schools:

- Conceptualisation and implementation of White Paper 6;
- Professional development of child and youth care centres on WP6 and Child Justice Act;
- Placement and support of learners in special schools;
- Exposing all learners to practical skills.

Resourcing issues include physical upgrading of special schools, i.e. renovations in respect of physical accessibility of the environment including additional buildings such as therapy and rehabilitation centres, skills centres, sick rooms and additional admin rooms; provisioning of assistive devices such as Augmentative and Alternative Communication.

In order to maximise the performance of learners and the acquisition of specialised material like Braille machines, adapted computers, enlarged print LTSM as well as the skilling and re-skilling of educators on inclusive education practices, curriculum adaptation, rehabilitation programmes and psycho-social support (including the incremental phasing in of social support staff) within the process of the conversion of special schools to resource centres and the provisioning of quality education and support in these special school as resource centres.

More non-teaching and professional staff (therapists) in both Districts and Special Schools are needed while resources to cover assistive devices, equipment and specialised transport for disabled learners for the improvement of quality teaching both in mainstream & Special Schools will be required.

10.3 RISK MANAGEMENT:

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Inadequate resources for learners with disabilities	Unavailability of resources with regard to the following: <ul style="list-style-type: none">• Educators• Specialised LTSM• Adapted transport	Full implementation of White Paper No. 6.
Insufficient infrastructure to accommodate learners with severe learning needs	Limited space to accommodate learners with severe disabilities.	Prioritise the building and upgrading of special schools.
Shortage of social support practitioners	High vacancy rate which leads to inadequate social support for special schools learners.	Prioritise the filling of the post and improve conditions of service.
Non-compliance with Occupational Health and Safety Act (OHSA)	Environment not conducive for learners with special educational needs.	The Department must ensure that specifications for Infrastructure provision is in compliance with OSHA Training of safety matters.

11. PROGRAMME 5: EARLY CHILDHOOD DEVELOPMENT (ECD)

Programme Objective: To provide Early Childhood Education (ECD) at the Grade R and earlier levels in accordance with White Paper 5.

The programme is structured as follows:

Programme	Sub-programme
5.1: Grade R in Public Schools	To provide access opportunities to Grade R for children through attachment of Grade R classes to Public Ordinary Schools, provision of appropriate basic infrastructure, learning resources and stipend to Grade R practitioners.
5.2: Grade R in ECD Community Centres	Provision of resources for Grade R learners and stipend to Grade R practitioners.
5.3: Pre-Grade R Training	Provision of accredited Level 4 & 5 training to Grade R practitioners in Public Ordinary Schools and Community Based Sites.
5.4: Human Resource Development	Provision of skills development to qualified Grade R educators.
5.5: Conditional Grants	To provide Grade R facilities in Public Ordinary Schools in accordance with policy.

OVERVIEW OF THE PROGRAMME

Early Childhood Development delivery, implementation and evaluation is fore-grounded in the following legislative framework:

- White Paper Number 5;
- National Norms and Standards for Grade R funding;
- ECD service guidelines;
- Children's Act of 2005.

Grade R classes are still allocated to educators who need a lot of professional support and guidance at schools. This means that learners are still not receiving quality education as desired.

There is noticeable variation of the programmes delivered at the different ECD sites. The situation is further complicated by a lack of knowledge and awareness amongst parents about the significance of ECD in the overall development of their children.

Early Childhood Development exemplifies and epitomizes a social transformation lever in the changing vicissitudes of the Country as it signals an earnest endeavour to embolden a rock solid edifice in nurturing and kindling pre-reading, pre-writing and literacy skills in learners in the 0 - 6 age cohort as a gateway and entry point into formal schooling, transiting academic challenges encountered in schooling and improving the throughput rate.

In providing a snapshot of ECD services in Mpumalanga, the Department of Education is accelerating qualitative access to Grade R and pre-Grade R; professionalising the ECD sector and advocating the importance of ECD to parents and other stakeholders. There are five broad themes the province has adopted for improving ECD delivery in the province, i.e.:

- Quality of teaching;
- Quality of practitioner training;
- Practitioner qualifications;
- ECD infrastructure;
- Material development and resourcing.

PROVINCIAL INTEGRATED ECD STRATEGY

Since ECD is a societal concern that encompasses the collaborative networking with state entities in provisioning, advocacy and resourcing, there is an imperative need for three implementing departments (Departments of Education, Health and Social Development) to work in partnership and in close collaboration with each other. The key pillars of the strategy are based on advocacy (importance of education stimulation, registration, immunisation and subsidy), facilitation, informal assessment and support to all learners (both mainstream and learners with barriers to learning).

In the 2011/12 financial year we identified a need to review the Provincial Integrated ECD Strategy in light of the Children's Act 38 of 2005 being passed and which came into effect on the 1 April 2010. To this end the province convened an ECD conference in June 2012 wherein the strategy was reviewed. The conference further raised the need to strengthen coordination and integration amongst departments, monitoring and evaluation of ECD programmes and analysing critical contextual variables obtained in the province. A Provincial ECD Implementation Plan has since been developed mapping out our actions to increase access to pre-grade R, ensure that all ECD centres meet the norms and standards set and are registered. This also includes up scaling the training of ECD practitioners.

11.1 STRATEGIC OBJECTIVES

Strategic Objective	Expand access and quality provision in ECD.
Objective Statement	Increase percentage of Gr. 1 entrants who attended Gr. R that are school ready to 99% by 2020.
Baseline	87% have access (2013).

Strategic Objective	Effective and competent early childhood development workforce.
Objective Statement	Enhance the quality and effectiveness of the early childhood development workforce by improving the qualifications of 1600 practitioners to NQF Level 4 and 1 100 practitioners to NQF Level 6 through the delivery of programmes in EDCI by 2020.
Baseline	1 774 on NQF level 4; (18%) 373 on NQF level 6 and above.

11.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Early Childhood and Development

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Grade R in Public Schools	141 289	144 863	159 825	162 310	157 710	157 710	222 514	179 065	188 555
Grade R in Community Centres	7 409	11 090	19 166	8 640	8 640	8 640	19 440	20 509	21 596
Pre-Grade R Training	116	8 780	12 160	15 044	15 044	15 044	15 856	16 728	17 615
Human Resource Development	394	450	532	96	96	96	1 475	1 556	1 638
Conditional Grants	5 756	12 603	–	6 312	6 312	6 312	8 742	–	–
Total payments and estimates	154 964	177 786	191 683	192 402	187 802	187 802	268 027	217 858	229 404

The emphasis in ECD should be on improving quality in ECD provision in order to professionalise the ECD sector. Grade R phase is being implemented and managed with varying qualifications and less favourable conditions of service. The concept document drafted by DBE, state qualifying practitioners outside the Public Sector may be considered for the Foundation Phase teaching posts. Creation of educator posts should be seen within the context of making Grade R compulsory in 2019. Grade R teachers need to enjoy the same status teachers in the mainstream.

There is a career path plan to encourage all under qualified and/or unqualified practitioners to upgrade their qualification (in accordance with the government gazette on minimum qualifications requirements) before they can be appointed and enjoy same benefits of a qualified REQV 13 educator. All unqualified practitioners will be trained to upgrade their qualifications in order to be appointed under the Employment of Educators' Act.

The breakdown of practitioners per ECD qualification level is depicted below:

ECD Qualifications levels	Practitioner numbers
Below Level 4	200
Level 4	792
Level 5	700
ECD diploma	234
B.ED	139
Total	2065

In the interim 234 practitioners have Level 6 qualification and 139 practitioners have B.E.D qualification, making them eligible to become qualified educators in 2015. If Practitioners are compensated according to REQV levels, R 271,968m is required for the 2015/16 financial year. The projected COE budget is R 136,44m. There is a shortfall of R 135,528m.

There is a pressure on increasing stipends of Grade R practitioners from concerned ECD organisations since the stipends have remained unchanged for the past three years. If the stipends remain the same, it could lead to labour unrest and low morale in the ECD workforce.

There are budget pressures pertaining to the effective implementation of the ECDI in the MTEF. The ECDI is professionalising the ECD sector by equipping 0-4 practitioners with skills and knowledge in Child Care. The ECDI will be used as a vehicle to train unqualified and under qualified practitioners. The training will be on Fundamentals which are Communication and mathematics, Core which entails Facilitating active learning, Healthy Development and Managing Learning Programme and Electives which entails Facilitating Creative Art Activities and learning through stories, songs and rhymes.

If the ECDI is not appropriately and adequately funded, then the quality of education stimulation would be compromised resulting in learners not being school ready and could impact adversely on Grade 1 the ANA results.

There are also budget pressures pertaining to the provision of indoor and outdoor play based resources to pre-Grade R centres and schools. The implication of LTSM budget pressures impacts adversely on learners' school readiness and their social, physical and intellectual development is impaired contributing to poor performance in the Foundation Phase.

11.3 RISK MANAGEMENT:

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Under qualified practitioners	Insufficient practitioners to deliver on ECD mandates.	Continue to train practitioners in order to professionalise the sector.
Grade 1 learners not school ready	Learners are not adequately prepared in Grade R which results in them not coping in Grade 1.	Implement assessment system for Gr R quality.
Late delivery of Learner Teacher Support material	Late delivery of Learner Teacher Support Material.	The Department will appoint competent and credible PMU to manage the procurement and distribution of LTSM to schools.
Failure to implement the ECD Integrated Strategy	Insufficient monitoring of the implementation of projects in the ECD Integrated Strategy.	To strengthen collaborations with implementing departments and business in order to achieve the objectives of the ECD Integrated Strategy.

12. PROGRAMME 6: INFRASTRUCTURE DEVELOPMENT

Programme Objective: To provide and maintain infrastructure facilities for the administration and schools.

The programme is structured as follows:

Programme	Sub-programme
6.1: Administration	To provide administrative support.
6.2: Public ordinary schools	To make infrastructural provision for public ordinary schools, which involves construction of new schools, replacement of dilapidated structures, laboratories and other facilities at a school level.
6.3: Special schools	To make provision for the construction of special schools, upgrading of existing structures making them user friendly for learners with special educational needs.
6.4: Early Childhood Development	To make provision for ECD facilities in public ordinary schools as a strategy to provide universal access to ECD.

The programme is meant to provide support to the core curriculum provisioning that requires the availability of infrastructure to happen. Through this programme, the Department aims to deliver cost effective and sustainable infrastructure.

The Department's task of providing educational facilities to support the goal of providing universal access to primary education remains a challenge. The approach required to make sustainable progress is increasingly clear, but challenges of implementation remain considerable. The condition, location and nature of school infrastructure have an impact on access and quality of education, i.e.:

- The closer a school is to a child's home, the more likely the child is to attend school, because of both distance and safety issues;
- Where the quality of infrastructure (particularly water and sanitation facilities) is improved, enrolment and completion rates are also improved and there is less teacher absenteeism;
- Where the condition of school facilities is improved, learning outcomes are also improved.

The Department will strive to improve its infrastructure planning coordination within and with implementing agents utilising the technical personnel appointed.

12.1 STRATEGIC OBJECTIVES

Strategic Objective	Schools meeting minimum infrastructure norms and standards.
Objective Statement	Ensure that all schools have basic infrastructure in compliance with the national infrastructure minimum norms and standards implementation plan (sanitation, water, electricity and eradication of inappropriate structures).
Baseline	133 Schools out of 1752 Schools.

Strategic Objective	Eradicate maintenance backlog.
Objective Statement	Increase the percentage of schools with conditions EFMS score/rating > 4,5 (schools requiring minor maintenance) to 95% by 2020.
Baseline	833 schools have a conditions EFMS rating of < 3,5 (schools needing more than 45% building replacement).

12.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Infrastructure Development

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Administration	8	–	1 624	8 900	8 900	9 379	46 941	52 415	74 883
Public Ordinary Schools	533 089	581 812	640 074	769 689	868 124	867 618	786 545	824 172	749 606
Special School	45 320	49 742	66 059	97 717	97 106	97 133	121 908	128 613	135 429
Early Childhood Development	19 866	28 323	5 975	30 903	66 903	66 903	5 028	5 305	5 586
Total payments and estimates	598 283	659 877	713 732	907 209	1 041 033	1 041 033	960 422	1 010 505	965 504

The infrastructure backlog exceeds present and projected budget allocations. Besides being caused by unpredictable migration patterns resulting in urban sprawl and historical inequalities, the backlog has also been expanded by the promulgation of the norms and standards in November 2013. This means that the Department must, in its planning for the MTSF, prioritise implementation towards backlog eradication which is aligned to meeting the norms and standards targets (refer Table below) as set out in the norms implementation plan by DBE notwithstanding the current infrastructure demands. The funding for this programme needs to be reviewed in order to fully adhere to the implementation of the National Infrastructure Norms and Standards.

Description of target	Target date	Target date
Appropriate Water Supply Appropriate Electricity Supply Appropriate Sanitation No Inappropriate Material or Structures	2016	2015-2020 MTSF
Appropriate Fencing No Overcrowding Electronic Connectivity	2020	
Appropriate provision of sports facility, kitchen, school halls/forums, library, laboratories, car parks, multi-purpose centres.	2023	2015-2020 MTSF
Inappropriate materials maintenance and growth.	2030	Future
Storm damage rehabilitation as deemed necessary by demand.	On-going	On-going
Condition Based Maintenance of existing facilities to avoid dilapidation.	On-going	On-going

The increase of 0.9% on compensation of employees is due to the slow filling of the DORA funded posts. The compensation of employees for outer years was not funded because they were DORA funded posts. The goods and services decreased in 2014/15 by 11.9% due to the effect of vacant DORA funded posts not yet filled. The outer years were not funded because they were DORA funded and now they have to be included in ordinary goods and services of the Department. The increase of 27.5% and 45.2% on payments of capital assets for the 2014/15 and 2015/16 financial years respectively is due to the reprioritisation of funds within the Department. Funds were appropriated under this programme in order to push the infrastructure backlog. The decrease of 34.2% in the 2016/17 financial year is due to the infrastructure grant not being budgeted for as the Department still has to bargain for the money before it can be allocated. The increase on the 2017/18 financial year is the normal annual increase.

In 2015/16, the focus on achieving the norms and standards implementation target for basic services eradication has resulted in more projects being deferred to outer financial years whilst implementing on projects carried over from 2014/15 and storm damages. The basic services projects account for 35% of 2015/16 budget and is expected to increase to 71% in 2016/17.

12.3 RISK MANAGEMENT:

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Lack of credible data	Lack of credible data impacts on planning and reporting.	Conduct comprehensive verification of schools and update the EFMS. Training of district officials on the management of data.
Poor coordination of project planning by implementing agent	Silo planning between MDoE and Implementing Agent. Environmental standards and basic services are overlooked at planning phase which results in variation orders.	Project Appraisal Committees will be formed between the Department and the Implement Agents to approve project designs.
Slow delivery of infrastructure projects	Poor contract administration by the Implementing Agent. Price monopoly by Implement-ing Agent.	Amendment of the service level agreement to incorporate clauses which will regulate conduct on contract administration. The Department will explore the utilisation of alternative implementing agents to enable price comparison.
Fruitless and wasteful expenditure	Poor monitoring by level one monitors (consultants) in order to detect defects during the implementation stage.	The Department to implement a point based consultant performance monitoring system (merit / demerit system).
Poor quality of workmanship	Non-compliance to specifications and prescribed trade practices thus compromising quality.	Hold consultants accountable for failure to comply with professional practice standards. Strengthen monitoring, reporting and feedback processes from district and head office to the implementing agent.

13. PROGRAMME 7: EXAMINATION AND EDUCATION RELATED SERVICES

Programme Objective: To provide education institutions as a whole with training and support.

The programme is structured as follows:

Programme	Sub-programme
7.1: Payments to SETA	To provide employee HRD in accordance with the Skills Development Act.
7.2: Professional Services	To provide educators and learners in schools with departmentally managed support services.
7.3: External examinations	To provide for quality and credible management, administration and conduct of assessment, examination and certification services.
7.4: Special Projects	To provide for special programmes covered under this programme, which are Transversal HRD; MRTT and other related programmes.
7.5: Conditional grant projects	To provide for projects specified by the Department of Education that is applicable to more than one programme and funded with conditional grants.

OVERVIEW OF THE PROGRAMME

Public Examinations

The Department is responsible for overall management of the administration of the SC, NSC and the ABET level 4 examinations. Five examinations are administered per year, including the supplementary NSC examinations administered in Feb/March each year.

Administration of examinations includes several preparatory phases before the actual writing of the examinations. These phases include: registration of candidates; administration of School Based Assessments (SBA); printing of question papers; writing of examinations; marking of scripts by markers; capturing of marks for resulting purposes; release of results; and finally, issuing of certificates to all successful candidates.

Transversal HRD

The EXCO Resolution No. 14/2010 centralised all skills development functions to the Department of Education with effect from 2012/13 financial year, this resolution with all HRD Policies will govern the implementation of skills development.

The development and implementation of a credible Provincial HRD Strategy is consistent with the problem statement as identified in the Socio-Economic Review Outlook of Province and the current Mpumalanga Growth Path. Transversal HRD is a vital instrument in all Provincial Strategies to accelerate skills development. In view of this, the interventions and activities outlined in the Strategic Plan have been formulated in response of the HRD implication of the following development strategy in Mpumalanga:

- Mpumalanga HRD Strategy;
- Integrated Youth Skills Development Strategy;
- Mpumalanga Economic Growth Path;
- Strategy for Recruitment and Retention of Scarce and Critical Skills.

The Mpumalanga Provincial Government reaffirms its commitment in increasing its current skills base within the province, by providing opportunities through the following programmes:

- Provincial Bursary Scheme;
- Learnerships;
- Internship;
- Short skills programme;
- Quality Assurance.

Mpumalanga Regional Training Trust

The main focus of the MRTT is to empower individuals and communities, primarily the youth, industry workers and government employees in disadvantaged communities, in order for them to participate in the broader economic sphere of the province.

The MRTT will:

- Create a system-wide partnership between FET colleges, MRTT, SETAs and industry to assist graduates to obtain workplace training;
- Increase the intake of out-of-school youth into skills programmes, particularly in the hospitality and tourism, technical and entrepreneurial fields;
- Increase the capacity of MRTT so as to expand artisan development programmes;
- Focus on CRDP municipalities by providing mobile training services in particular trades.

Life Skills, HIV and AIDS

The primary purpose of the grant is to support South Africa's HIV prevention Strategy by increasing Sexual and Reproductive Health knowledge, skills and appropriate decision making amongst learners and educators. Furthermore it is to mitigate the impact of HIV and TB providing a caring, supporting, safe and enabling environment that is free of discrimination, stigma and any form of sexual harassment.

Conditions of the Grant:

The Life Skills HIV and AIDS conditional grant is to be utilised mainly for curricular activities targeting the following focal areas and applying the agreed upon budget allocation per focal area:

- Training of educators to teach aspects of the programme within the curriculum;
- Co-curricular activities for learners to support curriculum implementation through Peer Education;
- Capacity building of School Management Teams to develop school implementation plans. The plans will enable School Management Teams to create an enabling environment that is accessible to all and that addresses risk behaviour and decision-making skills among learners;
- Care and support activities within schools and districts which include Care and Support for Teaching and Learning (CSTL);
- Advocacy, social mobilisation and community dialogues to address challenges affecting school going learners.

13.1 STRATEGIC OBJECTIVES

Strategic Objective	Examinations management systems.
Objective Statement	Strengthen efficiency of examinations and assessment management systems to register learners from grades 1 to 12 on comprehensive provincial learner database.
Baseline	Only grades 10 to grade 12 learners are registered on examinations database.

Strategic Objective	Enhance Grade 3 learner performance in mathematics.
Objective Statement	75% of the learners in Grades 3 perform at 50% and above in mathematics.
Baseline	Grade 3 at 60.3% (2014).

Strategic Objective	Enhance Grade 3 learner performance in languages.
Objective Statement	75% of learners in Grade 3 perform at 50% and above in languages.
Baseline	Grade 3 at 63.4% (2014).

Strategic Objective	Enhance Grade 6 learner performance in mathematics.
Objective Statement	75% of learners in Grade 6 perform at 50% and above in mathematics.
Baseline	Grade 6 at 27% (2014).

Strategic Objective	Enhance Grade 6 learner performance in languages.
Objective Statement	75% of the learners in 6 perform at 50% and above in languages.
Baseline	Grade 6 HL at 77.7% and FAL at 42% (2014).

Strategic Objective	Enhance Grade 9 learner performance in mathematics.
Objective Statement	75% of the learners in 9 perform at 50% and above in mathematics.
Baseline	Grade 9 at 1.9% (2014).

Strategic Objective	Enhance Grade 9 learner performance in languages.
Objective Statement	75% of the learners in 9 perform at 50% and above in languages.
Baseline	Grade 9 HL at 61.1%; FAL at 23.5% (2014).

Strategic Objective	Increase bachelor passes.
Objective Statement	Increase the percentage of grade 12 learners passing at bachelor level to 34% by 2020.
Baseline	24.9% (2014).

Strategic Objective	Increase maths Passes.
Objective Statement	Increase the percentage of grade 12 learners achieving 50% and more in mathematics from 21.1% to 60%.
Baseline	21.1% maths (2014).

Strategic Objective	Increase physical science Passes.
Objective Statement	Increase the percentage of grade 12 learners achieving 50% and more in physical science from 20.2% to 60%.
Baseline	20.2% physical science (2014).

Strategic Objective	Mitigate the impact of HIV and TB.
Objective Statement	To ensure that the most vulnerable and indigent learners access and complete schooling through the provisioning of care and support programmes to 20680 teachers and 28380 Learners by 2020.
Baseline	23 458 Learners reached (Since 2005), and 34 721 teachers capacitated (Since 2001).

Strategic Objective	Bursaries in scarce and critical skills.
Objective Statement	Increased access to post school funding in critical and scarce skills as indicated in the HRDS and MEGDP by offering bursaries to 3 400 students by 2020.
Baseline	570 Students.

Strategic Objective	Skilled and capable workforce.
Objective Statement	Increase the percentage of bursars completing formal education and acquiring work placement to 50% by 2020.
Baseline	10% of graduates placed.

Strategic Objective	Artisan Development.
Objective Statement	Train 5000 learners in artisan development programmes focusing on constructions, manufacturing and engineering related trades by 2020.
Baseline	32 Candidates qualified as artisans in 2013/14.

13.2 RESOURCE CONSIDERATIONS

Summary of payments and estimates: Auxiliary and Associated Services

	Outcome			Main appropriation	Adjusted appropriation	Revised estimate	Medium-term estimates		
	2011/12 R'000	2012/13 R'000	2013/14 R'000	2014/15 R'000			2015/16 R'000	2016/17 R'000	2017/18 R'000
Payment to SETA	4 751	4 997	3 803	28 508	28 508	28 508	33 000	34 815	36 660
Professional Services	–	–	5 023	7 490	7 490	7 490	7 924	8 360	8 803
External Examinations	126 228	123 796	134 821	144 175	122 247	128 159	144 343	163 805	168 335
Special Projects	208 495	165 524	177 999	162 260	160 762	160 762	330 250	339 233	361 646
Conditional Grants	15 881	17 813	17 767	19 404	19 404	19 404	19 631	18 798	20 102
Total payments and estimates	355 355	312 130	339 413	361 837	338 411	344 323	535 148	565 011	595 546

The major cost driver in the programme is special projects which accounts for 60% of the budget. Under special projects, the Department transfers funds to the Mpumalanga Regional Trust which are earmarked for skills development programmes. The bursaries portion is also allocated under the same item. The increase in the 2015/16 MTEF is attributed to the allocation for the artisan development programme, the funds will be part of transfers to be transferred to the Mpumalanga Regional Training Trust. The administration of examinations consumes 28% of the total budget for programme.

In order to improve services the restructuring of the Department will ensure that necessary human resources are made available on the organogram to implement the programme effectively. To make adequate budget available for the programme from equitable share either than the Conditional Grant.

Under special programmes the Department needs to cater for the following:

- Awarding of bursaries to address scarce and critical skills;
- Provision of internship and learnership opportunities to the youth in collaboration with other departments, private sector and SETAs;
- Implementation of the Youth Summit Resolutions;
- Transfer of funds to the Mpumalanga Regional Training in order to empower individuals and communities especially the youth and industry workers in disadvantaged communities.

13.3 RISK MANAGEMENT

The demand for improved efficiency and effectiveness in the education system does not come without challenges. The following challenges have been identified within this programme to meet the strategic objectives that have been set to achieve effective learning in the province. Each of these risks will be discussed and a possible mitigation will be sought for each risk identified.

Key Risks	Description of Risks	Mitigation Strategy
Discrediting of examinations administration integrity	Irregularities during the writing of examinations.	Provide detailed invigilation workbook for efficient examinations management.
Disruption of examination sessions	External factors compromising examination processes.	Responsibility managers to develop systems/ procedures that allows and cater for informed decision making during examination sessions.
Non-resulting of candidates	Loss of scripts and unregistered candidates writing examinations.	Establishment of stringent controls to track every submission; mark sheet and script. Develop local back-up systems as contingencies in case of IT collapse.
Increase in the scholar drop-out rate	Negative impact of socio-economic conditions (HIV, etc.).	Intensify the implementation of the Peer Education Programme. Strengthen the Implementation of the care and support for Orphaned and Vulnerable Children (OVCs) through the Leth'impilo campaign. Working in partnerships with Depts. of Health, social development, Home Affairs, Agriculture and SASSA to help OVCs access government services.
Unreliable data	Inconsistencies in data provided by HRDS database.	Information to be audited and verified and recaptured in the database. Continuous updates and maintenance of the database.
Non-compliance to the HRDS by the departments	Department implementing their own programmes not informed by the Provincial HRDS.	To closely monitor Departments and conduct regular meetings.
Loss of critical and scarce skills	Failure to attract and retain key skills.	Ensure the implementation of the Approved Recruitment and Retention Strategy.



PART C: LINKS TO OTHER PLANS



14. LINKS TO THE LONG-TERM INFRASTRUCTURE AND OTHER CAPITAL PLANS

Attached as Annexure C

15. CONDITIONAL GRANTS

This section applies to Departments only. List and briefly describe each of the relevant conditional grants. Indicate whether the grant will be continued or ended during the period of the Plan.

Name of Grant	National School Nutrition Programme
Purpose	To provide nutritious meal to needy learners in both primary and secondary schools through promoting punctual school attendance, alleviating short term hunger, improving concentration and contributing to general health development.
Performance Indicator	Number of children who enjoy a publicly funded school lunch every schooling day.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	NSNP was conceptualised primarily as an educational intervention aimed at enhancing the educational experience of the neediest learners in quintile 1 to 3 of public ordinary schools. It is also aimed at strengthening nutrition education in schools; and promote sustainable food production initiatives in schools.

Name of Grant	MST Grant
Purpose	<p>To improve the quality of learner performance in mathematics, physical sciences, Life Sciences and First Additional language (FAL) English, in line with the Action Plan to 2019.</p> <p>To improve the content knowledge, pedagogies and didactic skills of mathematics, physical sciences and Life Sciences teachers.</p> <p>Buying and installing new machinery and equipment consistent with the technical subjects that are offered in technical schools.</p> <p>Training and upskilling teachers at technical schools to acquire new trends, practical skills, and developments in their technical subjects.</p> <p>Strengthening the technical subjects to introduce high levels of specialisation in each of the four technology subjects in the NCS.</p>
Performance Indicator	Percentage of Grade 12 learners achieving 50% or more in mathematics and physical science.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	Continually increase the number of learners taking mathematics and physical science and the performance of both learners and teachers in order to respond to the socio-economic needs of the province and country in general.

Name of Grant	Infrastructure Development
Purpose	The grant is used to supplement the infrastructure programmes in provinces to accelerate construction, maintenance, upgrade and rehabilitation on new and existing school infrastructure, and also enhance the capacity to infrastructure projects in education.
Performance Indicator	Percentage of schools with adequate infrastructure.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	Mpumalanga Province experiences two worlds in one, that is, the well-developed infrastructure in some parts and the masses of under or undevelopment in others. The infrastructure grant seeks to take such realities into account in order to make an impact on the communities..

Name of Grant	Life Skills, HIV and AIDS
Purpose	<p>To support South Africa's HIV Prevention Strategy by increasing Sexual and Reproduction Health knowledge, skills and appropriate decision making among learners and educators.</p> <p>To mitigate the impact of HIV and TB by providing a caring, supportive and enabling environment for learners and educators.</p> <p>To ensure the provision of a safe, rights-based environment in schools that is free of discrimination, stigma and any form of Sexual Harassment/Abuse.</p> <p>To reduce the vulnerability of children to HIV, TB and STI infections, with a particular focus on Orphaned and Vulnerable Children.</p>
Performance Indicator	Number of learners capacitated on sexual reproduction health programmes in order to make informed decisions.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	The programme will continue to be funded through the conditional grant due to the increasing number of orphaned and vulnerable children in schools. The grant is utilised to equip the learners with coping skills, values and knowledge associated with the prevention of HIV and AIDS.

Name of Grant	Expanded Public Works Programme
Purpose	The expanded Public Works Programme (EPWP) is one element within a broader government strategy to reduce poverty through the alleviation and reduction of unemployment.
Performance Indicator	Number of labourers receiving stipend.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	The EPWP involves creating opportunities for unemployed persons, and so allowing them to participate economically and contribute to the development of their communities and the country as a whole.

Name of Grant	Social Sector Expanded Public Works Programme
Purpose	The expanded Public Works Programme (EPWP) is one element within a broader government strategy to reduce poverty through the alleviation and reduction of unemployment.
Performance Indicator	Number of child minders and gardeners receiving stipend.
Continuation	The grant programme will continue during the period covered by the Strategic Plan.
Motivation	The grant involves creating opportunities for unemployed persons, and so allowing them to participate economically and contribute to the development of their communities and the country as a whole.

16. PUBLIC ENTITIES

The Department of Education is responsible for the maintenance of the public entity outline below:

Name of Public Entity	Mandate	Outputs	Current Annual Budget (R'000)	Date of Next Evaluation
Mpumalanga Regional Training Trust (MRTT)	MRTT is mandated to develop the human resource base of Mpumalanga Province via the provision of experiential, practical, technical, hospitality and tourism, entrepreneurship and life skills training.	Empower learners to participate in the broader economic sphere of the Province.	100 000	

17. PUBLIC-PRIVATE PARTNERSHIPS

None.



PART D: ANNEXURES



ANNEXURE A: ACRONYMS

ABET: Adult Basic Education and Training	ECDI: Early Childhood Development Institute
AET: Adult Education and Training	ECM : Enterprise Content Management
ACE: Advanced Certificate in Education	EDC: Education Development Centre
ANA: Annual National Assessment	EE: Employment Equity
AGSA: Auditor-General South Africa	EFA : Education for All
APP: Annual Performance Plan	EHWP: Employee Health and Wellness Programme
BAS: Basic Accounting System	EIG: Education Infrastructure Grant
BBBEE: Broad Based Black Economic Empowerment	ELRC: Education Labour Relations Council
CAPS: Curriculum and Assessment Policy Statement	EMIS: Education Management Information System
CEM: Council of Education Ministers	EPP: Education Provisioning Plan
CEMIS: Central Education Management Information System	EPWP: Expanded Public Works Programme
CFO: Chief Financial Officer	EHWP: Employee Health and Wellness Programme
CIs: Curriculum Implementers	FAL: First Additional language
CLC: Community Learning Centre	FET: Further Education and Training
CPTD: Continuous Professional Teacher Development	GET: General Education and Training
CRDP: Comprehensive Rural Development Programme	HEI: Higher Education Institution
CSIR: Council for Scientific and Industrial Research	HOD: Head of Department
CYCCs: Child & Youth Care Centres	HR: Human Resources
DBE: Department of Basic Education	HRD: Human Resource Development
DEMIS: District Education Management Information System	ICT: Information and Communication Technology
DHET: Department of Higher Education and Training	IMG: Institutional Management and Governance
DCSSL: Department of Community Safety Security and Liaison	IPMP: Infrastructure Programme Management Plan
DOE: Department of Education	ISAMS: Integrated School Administration and Management System
DOH: Department of Health	IQMS: Integrated Quality Management System
DORA: Division of Revenue Act	KM: Knowledge Management
DPSA: Department of Public Service and Administration	LOGIS: Logistical Information System
DPWRT: Department of Public Works Roads and Transport	LOLT: language of Learning and Teaching
DSD: Department of Social Development	LSEN: Learners with Special Education Needs
ECD: Early Childhood Development	LTSM: Learning and Teaching Support Material

M&E: Monitoring and Evaluation	PPI: Programme Performance Indicator
MDE: Mpumalanga Department of Education	PPP: Public-Private Partnership
MDGs: Millennium Development Goals	PPM: Programme Performance Measure
MEC: Member of Executive Council	PSC: Public Service Commissioner
MRTT: Mpumalanga Regional Training Trust	PSCBC: Public Service Co-ordinating Bargaining Council
MST: mathematics, Science and Technology	PTI: Provincial Teaching Institute
MSTA: maths Science and Technology Academy	QIDSUP: Quality Improvement, Development, Support and Upliftment Programme
MTEF: Medium Term Expenditure Framework	QLTCs: Quality Learning and Teaching Communities
MTSF: Medium Term Strategic Framework	RCL: Representative Council of Learners
NCS: National Curriculum Statement	REQV: Relevant Education Qualification Value
NELDS: National Early Learning Development Standards	SACE: South African Council for Educators
NEPA: National Education Policy Act	SADTU: South African Democratic Teachers Union
NGO: Non-Governmental Organisation	SAQA: South African Qualifications Authority
NNSSF: National Norms & Standards for School Funding	SASA: South African Schools' Act
NPDE: National Professional Diploma in Education	SASSA: South African Social Security Agency
NQF: National Qualifications Framework	SBA: School Based Assessment
NSC: National Senior Certificate	SCM: Supply Chain Management
NSNP: National School Nutrition Programme	SDIP: Service Delivery Improvement Plan
OHSA: Occupational Health and Safety Act	SETA: Sector Education and Training Authority
OSD: Occupation Specific Dispensation	SGB: School Governing Body
OVC: Orphaned and Vulnerable Children	SIAS: Strategy for Identification, Assessment, and Support
PALCs: Public Adult Learning Centres	SITA: State Information Technology Agency
PGCE: Post Graduate Certificate in Education	SMT: School Management Team
PELRC: Provincial Educators Labour Relations Council	SMME: Small Medium and Micro Enterprises
PGDS : Provincial Growth and Development Strategy	SPMDS: Staff Performance Management and Development System
PFMA: Public Finance Management Act	TR: Treasury Regulations
PILIR: Policy on Incapacity Leave and Ill-Health Retirement	UNESCO: United Nations Educational, Scientific and Cultural Organisation
PMC: Provincial Management Committee	WSE: Whole School Evaluation
PMDS: Performance Management and Development System	WSP: Workplace Skills Plan
PMU: Programme Management Unit	

ANNEXURE B: TECHNICAL DEFINITIONS - STRATEGIC OBJECTIVES

PROGRAMME 1	
Strategic Objective title	Evidence based planning and reporting
Short definition	Streamline systems and procedures for evidence based planning and reporting in line with regulatory frameworks towards the achievement of targets. Reported performance information must be accurate and complete.
Purpose/importance	To ensure that the Department achieves its intended objectives in line with the allocated resources.
Policy linkage	PFMA, GWM&E.
Source/collection of data	Monthly and quarterly reports.
Means of verification	Reported performance information to be supported by portfolio of evidence and strategic planning directorate to conduct physical verification on reported performance information.
Method of calculation	Take the total number of PPMs, PPIs and priority activity achieved, divided by total number of PPMs, PPIs and priority activities planned, multiply by 100.
Desired performance	All targets achieved 100% (as planned).
Objective responsibility	All directorates and Strategic Planning Directorate to assure quality.
Objective linked to indicator	Linked to all PPMs & PPIs.
Strategic Objectives	Recruit, develop and train a highly effective and diverse workforce
Short definition	The total number of newly qualified educators, aged 30 and below, entering the system to replenish the ageing cohort and supplement the shortages.
Purpose/importance	To ensure that all learners have access to teachers in all subjects and attract young people to the profession.
Policy linkage	NDP.
Source/collection of data	Persal.
Means of verification	Quarterly reports, bursary database.
Method of calculation	Total number of newly qualified teachers under the age of 30 entering the system annually.
Desired performance	To attract young people into the teaching profession.
Objective responsibility	HR provisioning and HR development.
Objective linked to indicator	Linked to PPI1.1&1.2.
Strategic Objective title	Promote the usage of the SA-SAMS in public schools
Short definition	The South African School Administration and Management System (SA-SAMS) was introduced to assist schools in managing their administrative systems. Public schools in all provinces are expected to phase in usage of the system to record and report on their data. The system could include third party or other providers. This performance indicator measures the number of public schools that use electronic systems to provide data to the national learner tracking system. Public School refers to ordinary and special schools and excludes independent schools.
Purpose/importance	To measure improvement in the provision of data from schools.
Policy linkage	Education Information Policy Act.
Source/collection of data	Provincial EMIS database.
Means of verification	Snapshot of schools providing information to LURITS (This should include EMIS number, district and name of the school).

PROGRAMME 1 (continued)	
Method of calculation	Total number of public schools that use school administration and management systems to provide data to learner tracking system.
Desired performance	All public ordinary schools must be able to collect and submit data electronically.
Objective responsibility	EMIS sub-directorate.
Objective linked to indicator	Linked to PPM101.
Strategic Objective title	Provide ICT infrastructure to public schools
Short definition	Number of public schools that can be contacted electronically particularly through emails. Public School refers to ordinary and special schools and excludes independent schools.
Purpose/importance	This indicator measures accessibility of schools by departments through other means than physical visits, This is useful for sending circulars, providing supplementary material and getting information from schools speedily.
Policy linkage	Education Information Policy Act.
Source/collection of data	Provincial EMIS database.
Means of verification	EMIS number, name of the school and email address.
Method of calculation	Record total number of public schools that can be contacted electronically.
Desired performance	All public schools to be contactable through emails.
Objective responsibility	Management Information and Technology Directorate.
Objective linked to indicator	Linked to PPM102.

PROGRAMME 2	
Strategic Objectives	Enhance learner performance in Gr. 3 language
Short definition	Number of Grade 3 learners who have mastered a set of nationally defined basic learning competencies in language as articulated in the Annual National Assessments (ANAs) expressed as a total number of Grade 3 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Foundation phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA.
Method of calculation	Divide number of Grade 3 learners who passed the ANA language examinations at 50% and above by the total number of learners who wrote the ANA language examinations.
Desired performance	To increase the number of Grade 3 learners who are passing the ANA language examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 202.
Strategic Objective title	Enhance learner performance in Gr. 3 mathematics
Short definition	Number of Grade 3 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 3 learners who wrote the ANA mathematics test.

PROGRAMME 2 (continued)	
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Foundation phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 3 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the ANA mathematics test.
Desired performance	To increase the number of Grade 3 learners who are passing the ANA maths examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 202.
Strategic Objective title	Enhance learner performance in Gr. 6 languages
Short definition	Number of Grade 6 learners who have mastered a set of nationally defined basic learning competencies in languages as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 6 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 6 learners who passed the ANA language examinations at 50% and above by the total number of learners who wrote the Grade 6 ANA language test.
Desired performance	To increase the number of Grade 6 learners who are passing the ANA language examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 202.
Strategic Objective title	Enhance learner performance in Gr. 6 mathematics
Short definition	Number of Grade 6 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 6 learners who wrote the ANA mathematics test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide number of Grade 6 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the Grade 6 ANA mathematics test.
Desired performance	To increase the number of Grade 6 learners who are passing the ANA mathematics examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 202.

PROGRAMME 2 (continued)	
Strategic Objective title	Enhance learner performance in Gr. 9 languages
Short definition	Number of Grade 9 learners who have mastered a set of nationally defined basic learning competencies in language as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 9 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Means of verification	List of learners who passed the ANA tests.
Source/collection of data	ANA database.
Method of calculation	Divide the number of Grade 9 learners who passed the ANA language test by the total number of Grade 9 learners who wrote the ANA language test.
Desired performance	To increase the number of Grade 9 learners who are passing the ANA Home language examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 203.
Strategic Objective title	Enhance learner performance in Gr. 9 mathematics
Short definition	Number of Grade 9 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 9 learners who wrote the ANA mathematics test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 9 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the Grade 9 ANA mathematics test.
Desired performance	To increase the number of Grade 9 learners who are passing the ANA mathematics examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM 203.
Strategic Objective title	Grade 10 maths and Science uptake
Short definition	Increase the uptake of maths and science at grade 10 for maths and for physical science.
Purpose/importance	To stimulate interest in maths and science at early grades to enable learners opportunities after post schooling to study in scarce and critical skills.
Policy linked to	CAPS.
Source/collection of data	Examination Information System and EMIS database.
Means of verification	List of learners registered for maths and Science at Gr. 10.
Method of calculation	Total number of learners enrolled.
Desired performance	To increase the number of learners taking maths and science at Gr. 10.

PROGRAMME 2 (continued)	
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM208, 207, 210, PPI2.1.
Strategic Objective title	Increase bachelor passes
Short definition	Number of learners who obtained Bachelor passes in the National Senior Certificate (NSC). Bachelor passes enables NSC graduates to enroll for degree courses in universities expressed as a total number of learners who wrote NSC examinations.
Purpose/importance	To measure quality aspects of NSC passes.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.
Method of calculation	Total number of learners who passed Gr. 12 with university entrance.
Desired performance	Increase number of learners of learners passing with bachelor's degree.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM702.
Strategic Objective title	Increase maths passes in Gr. 12
Short definition	Number of Grade 12 learners passing mathematics with 50% or above in the NSC examinations expressed as a total number of learners who wrote mathematics in the NSC examinations.
Purpose/importance	To measure efficiency in the schooling system with a focus on mathematics as a key gateway subject.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.
Method of calculation	Divide number of Grade 12 learners who passed mathematics in the National Senior Certificate with 50% and more by the total number of learners who wrote mathematics in the NSC examinations.
Desired Performance	Increase the number of NSC learners who are passing mathematics at 50% and above.
Objectives responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM204, PPM212.
Strategic Objective title	Increase physical science Passes at Gr.12
Short definition	Number of Grade 12 learners passing physical science with 50% or more in the NSC examinations expressed as a total number of learners who wrote physical science in the NSC examinations.
Purpose/importance	To measure efficiency in the schooling system with a focus on physical science as a key gateway subject.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.

PROGRAMME 2 (continued)	
Method of calculation	Divide the number of Grade 12 learners who passed physical science in the National Senior Certificate with 50% and above by the total number of learners who wrote physical science in the NSC examinations.
Desired performance	To increase the number of NSC learners who are passing physical science at 50% and above.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM204.
Strategic Objective title	Enhance School Management and Leadership of Schools
Short definition	Number of managers annually registered and completed ACE: School Leadership Programme.
Purpose/importance	To equip school management teams with the requisite management and leadership skills to improve the overall management of schools.
Policy linked to	Schooling 2025, HRDS &, NDP.
Source/collection of data	Provincial Programme Coordinator (Teacher Education Development and HRD database).
Means of verification	Attendance registers of beneficiaries; institution's admission letters (incl. Name of beneficiary, Persal no. & work station).
Method of calculation	Simple Count according to the number of educators that have been registered and completed courses to that effect.
Desired performance	To improve the overall school management and functionality.
Objectives responsibility	Teacher Development and Governance Directorate.
Objective linked to indicator	Linked to PPI 2.3.
Strategic Objective title	Enhance school safety in public ordinary schools
Short definition	School safety committees are deemed functional through training of school safety committee members annually on their roles and responsibilities. They must be able to develop and implement school safety policies at a school level. A School Safety Committee Member refers to a member of a particular school teaching staff or member of a community who has been nominated to serve on a School Safety Committee which has the responsibility of ensuring that the learning and teaching environment is safe.
Purpose/importance	To ensure that each school has a school safety committee in order to promote learner safety.
Policy linked to	Schooling 2030 & NDP.
Source/collection of data	Provincial Programme Coordinator (Teacher Education Development database).
Means of verification	Attendance Registers during contact sessions (incl. Name of beneficiary, name of institution and workstation).
Method of calculation	Simple count according to the attendance registers.
Desired performance	To provide a conducive environment for teaching and learning.
Objective responsibility	Teacher Development and Governance directorate.
Objective linked to indicator	Linked to PPI2.4.
Strategic objective title	Learner welfare
Short definition	Number of learners attending public ordinary schools with access to the National School Nutrition Programme, includes learners in schools where meals are provided through NSNP.
Purpose/importance	To measure access to free healthy meals at school. NSNP is a school feeding programme introduced to improve learner health and performance by providing nutrition for poor learners. Quintile 1 to 3 schools are eligible for the grant.

PROGRAMME 2 (continued)	
Policy linked to	Health promotion and improving learner performance.
Source/collection of data	EMIS Database or National School Nutrition Programme database.
Means of verification	Declarations signed-off by principals when they submit completed survey forms or electronic databases and co-signed by the Circuit and District Managers (electronic or hardcopy).
Method of calculation	Count and record all learners with access to the NSNP.
Desired performance	All deserving learners to have access to the National School Nutrition Programme.
Indicator responsibility	Curriculum Enrichment Directorate.
Objective linked to indicator	PPI 2.5.

PROGRAMME 3	
Strategic Objective title	Provide qualifying, independent schools with subsidies
Short definition	Number of registered independent schools that are subsidised expressed as a percentage of the total number of registered independent schools. Independent Schools: schools registered or deemed to be independent in terms of the South African Schools Act (SASA). Funds are transferred to registered independent schools that have applied and qualified for government subsidies for learners in their schools.
Purpose/importance	To improve access to education.
Policy linked to	Compliance with school funding norms and standards for independent schools.
Source/collection of data	School Funding Norms and standards database.
Means of verification	Budget transfer documents (list of schools, number of learners and budget allocation).
Method of calculation	Divide the total number of registered independent schools that are subsidised by the total number of registered independent schools.
Desired performance	All qualifying independent schools to be subsidised and that subsidised independent schools must adhere to minimum standards for regulating Independent schools.
Objective responsibility	FET Directorate.
Objective linked to indicator	Linked to PPM301,302,303.

PROGRAMME 4	
Strategic Objective title	Equitable Education Opportunities
Short definition	Number of learners enrolled in special schools. Special Schools: Schools resourced to deliver education to learners requiring high-intensity educational and other support on either a full-time or a part-time basis. The learners who attend these schools include those who have physical, intellectual or sensory disabilities or serious behavior and/or emotional problems, and those who are in conflict with the law or whose healthcare needs are complex.
Purpose/importance	To measure access to education for special needs children, to provide information for planning and support for special schools purposes.
Policy linked to	White Paper 6.
Source/collection of data	EMIS database.

PROGRAMME 4 (continued)	
Means of verification	Declarations signed-off by principals when they submit completed survey forms or electronic databases and co-signed by the Circuit and District Managers (electronic or hardcopy).
Method of calculation	Count and record the total number of learners enrolled in Public Special Schools.
Desired performance	All learners with physical, intellectual or sensory disabilities or serious behaviour and/or emotional problems, and those who are in conflict with the law or whose healthcare needs are complex to attend public ordinary schools.
Objective responsibility	Inclusive Education Directorate
Objective linked to indicator	Linked to PPM401, 402, PPI4.1,4.2 4.3

PROGRAMME 5	
Strategic Objective title	Expand access and quality provision in ECD
Short definition	Number of Grade 1 learners who have attended Grade R expressed as a percentage of total number of learner enrolled in Grade 1 for the first time excluding learners who are repeating.
Purpose/importance	This indicator measures the readiness of learners entering the schooling system and assesses children who are exposed to Early Childhood Development stimuli.
Policy linked to	White Paper 5 and MTSF
Source/collection of data	EMIS database
Means of verification	Signed-off declaration by Principal and District Manager (electronic or hardcopy)
Method of calculation	Divide the number of learners enrolled in public ordinary schools in Grade R by the total number of learners enrolled in Grade 1 for the first time excluding learners who are repeating.
Desired performance	All eligible children to attend Grade R in a given year
Objective responsibility	EMIS Directorate
Objective linked to indicator	Linked to PPM501, 502, 503, PPI5.1, 5.2
Strategic Objective	Effective and competent early childhood development workforce
Short definition	Number of ECD practitioners employed trained on NQF Level 1 and 4 in order to provide quality teaching to learners.
Purpose/importance	To measure some quality aspects of the provision of early childhood development education.
Policy linked to	MTSF and White Paper 5
Source/collection of data	ECD Programme Manager
Means of verification	Database of ECD practitioners and their qualifications
Method of calculation	Divide the number of ECD practitioners that have level 4 (NSC Certificate) and above by the total number of ECD practitioners employed in the public ECD Centres.
Desired performance	All ECD practitioners to have NQF level 4 and above
Objective responsibility	Early Childhood Development Directorate
Objective linked to indicator	Linked to PPM501, 502, 503, PPI5.1, 5.2

PROGRAMME 6	
Strategic Objective title	Schools meeting minimum infrastructure norms and standards
Short definition	Total number of public ordinary schools provided with water, electricity, specialised classrooms. Provision of water includes water tanks, boreholes or tap water. This measure applies to existing schools and excludes new schools.
Purpose/importance	To measure the plan to provide access to basic services in the year concerned.
Policy linked to	School Infrastructure Provision.
Source/collection of data	Provincial EFMS and NEIMS.
Means of verification	Completion certificates and happy letters from schools.
Method of calculation	Record all public ordinary schools that do not have access to running water.
Desired performance	All public ordinary schools to have access to running water.
Objective responsibility	Physical Resource and Facility Planning Directorate.
Objective linked to indicator	Linked to PPM601,602,603,604,605,606,607,608,609.
Strategic Objective title	Eradicate maintenance backlog
Short definition	The South African Schools Act (SASA), No.84 of 1999 defines the roles of the Department of Basic Education (Provincial, District, Circuit, Schools Governing Body and Schools Principal) to maintain and improve the school's property, buildings and grounds occupied by the school, including the school's hostels.
Purpose/importance	The routine maintenance of school facilities in our country is generally unacceptable, resulting in further deterioration over time. The ongoing neglect exposes learners to danger, demotivates educators and costs the state more and more over time as buildings deteriorate.
Policy linked to	SASA.
Source/collection of data	NEIMS/Schools Infrastructure.
Means of verification	Database of schools undergoing scheduled maintenance.
Method of calculation	Record total number of schools undergoing scheduled maintenance.
Desired performance	Schools to be conducive for learning and teaching.
Objective responsibility	Physical Resource and Facility Planning Directorate.
Objective linked to indicator	Linked to PPM610.

Programme 7	
Strategic Objective title	Examinations management systems
Short definition	Total number of learners registered in the schooling system (public ordinary school) captured on Examination Information System in order to prepare the administration of the ANA and NSC adequately (registration of learners from Gr. 1 to 12 on provincial learner database).
Purpose/importance	To measure the efficiency of the schooling system.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database and technical reports.
Means of verification	List of NSC learners.
Method of calculation	Total number of learners registered in the schooling system (public ordinary school).

Programme 7 (continued)	
Desired performance	To have credible data base registered in the system.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM701.
Strategic Objective title	Enhance learner performance in Gr. 3 language
Short definition	Number of Grade 3 learners who have mastered a set of nationally defined basic learning competencies in language as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 3 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Foundation phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 3 learners who passed the ANA language examinations at 50% and above by the total number of learners who wrote the ANA language test.
Desired performance	To increase the number of Grade 3 learners who are passing the ANA language examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM705.
Strategic Objective title	Enhance learner performance in Gr. 3 mathematics
Short definition	Number of Grade 3 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 3 learners who wrote the ANA mathematics test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Foundation phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 3 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the ANA mathematics test.
Desired performance	To increase the number of Grade 3 learners who are passing the ANA maths examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM706.
Strategic Objective title	Enhance learner performance in Gr. 6 languages
Short definition	Number of Grade 6 learners who have mastered a set of nationally defined basic learning competencies in languages as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 6 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.

Programme 7 (continued)	
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 6 learners who passed the ANA language examinations at 50% and above by the total number of learners who wrote the Grade 6 ANA language test.
Desired performance	To increase the number of Grade 6 learners who are passing the ANA language examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM707.
Strategic Objective title	Enhance learner performance in Gr. 6 mathematics
Short definition	Number of Grade 6 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 6 learners who wrote the ANA mathematics test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 6 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the Grade 6 the ANA mathematics test.
Desired performance	To increase the number of Grade 6 learners who are passing the ANA mathematics examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM708.
Strategic Objective title	Enhance learner performance in Gr. 9 languages
Short definition	Number of Grade 9 learners who have mastered a set of nationally defined basic learning competencies in language as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 9 learners who wrote the ANA language test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring competencies in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Means of verification	List of learners who passed the ANA tests.
Source/collection of data	ANA database.
Method of calculation	Divide the number of Grade 9 learners who passed the ANA language test by the total number of Grade 9 learners who wrote the ANA language test.
Desired performance	To increase the number of Grade 9 learners who are passing the ANA Home language examinations.
Indicator responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM709.

Programme 7 (continued)	
Strategic Objectives	Enhance learner performance in Gr. 9 mathematics
Short definition	Number of Grade 9 learners who have mastered a set of nationally defined basic learning competencies in mathematics as articulated in the Annual National Assessments (ANAs) expressed as a percentage of total number of Grade 9 learners who wrote the ANA mathematics test.
Purpose/importance	To measure efficiency in the schooling system with a focus on measuring mathematic competency in the Intermediate phase.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	ANA database.
Means of verification	List of learners who passed the ANA tests.
Method of calculation	Divide the number of Grade 9 learners who passed the ANA mathematics examinations at 50% and above by the total number of learners who wrote the Grade 9 ANA mathematics test.
Desired performance	To increase the number of Grade 9 learners who are passing the ANA mathematics examinations.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM710.
Strategic Objectives	Increase number of bachelor passes
Short definition	Number of learners who obtained Bachelor passes in the National Senior Certificate (NSC) expressed as a total number of learners who wrote NSC examinations. Bachelor passes enables NSC graduates to enroll for degree courses in universities.
Purpose/importance	To measure quality aspects of NSC passes.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.
Method of calculation	Divide the number of Grade 12 learners who achieved a Bachelor pass in the National Senior Certificate by the total number of Grade 12 learners who wrote NSC examinations.
Objective Responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM702.
Strategic Objectives	Increase maths passes in Gr. 12
Short definition	Number of Grade 12 learners passing mathematics with 50% or above in the NSC examinations expressed as a total number of learners who wrote mathematics in the NSC examinations.
Purpose/importance	To measure efficiency in the schooling system with a focus on mathematics as a key gateway subject.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.
Method of calculation	Divide the number of Grade 12 learners who passed mathematics in the National Senior Certificate with 50% and more by the total number of learners who wrote mathematics in the NSC examinations.

Programme 7 (continued)	
Objectives responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM703.
Strategic Objective title	Increase physical science Passes at Gr.12
Short definition	Number of Grade 12 learners passing physical science with 50% or more in the NSC examinations expressed as a total number of learners who wrote physical science in the NSC examinations.
Purpose/importance	To measure efficiency in the schooling system with a focus on physical science as a key gateway subject.
Policy linked to	MTSF and Examinations and Assessments.
Source/collection of data	NSC database.
Means of verification	List of NSC learners.
Method of calculation	Divide the number of Grade 12 learners who passed physical science in the National Senior Certificate with 50% and above by the total number of learners who wrote physical science in the NSC examinations.
Desired performance	To increase the number of NSC learners who are passing physical science at 50% and above.
Objective responsibility	Public Examinations Directorate.
Objective linked to indicator	Linked to PPM704.
Strategic Objective title	Mitigate the impact of HIV and TB
Short definition	Total number of teachers and learners trained on care and support programmes in a particular year in line with the SA HIV prevention strategy, in order to make informed decisions regarding their health. Training programmes includes peer education, TB, sexuality education, etc.
Purpose/importance	To capacitate learners and teachers on HIV and Aids related programmes which will equip them with skills to make informed decisions regarding their health.
Policy linked to	SA HIV prevention strategy, NDP.
Source/collection of data	Life Skills, HIV and database of trained teachers and learners.
Means of verification	Attendance registers.
Method of calculation	Simple count.
Desired performance	To curb the infection rate and support those affected by TB, HIV and Aids amongst teachers and learners.
Objective responsibility	Curriculum enrichment.
Objective linked to indicator	Life Skills HIV and Aids sub-directorate.
Objective linked to indicator	Linked to PPI 7.5.
Strategic Objective title	Bursaries in scarce and critical skills
Short definition	Increased access to post-school funding in critical and scarce skills as indicated in the HRDS and MEGDP by offering bursaries to students.
Purpose/importance	To capacitate employee in order to increase the competency levels of the work force.
Policy linked to	HRDS.
Source/collection of data	Database of awarded bursaries.

Programme 7 (continued)	
Means of verification	Approved list of awards.
Method of calculation	Simple count.
Desired performance	A competent workforce that responds to the systemic needs of the province.
Objective responsibility	Transversal HRD.
Objective linked to indicator	Linked to PPI 7.1.
Strategic Objective title	Skilled and capable workforce
Short definition	Total number of bursary holders both internal and external who will complete their studies by the end of a particular financial (year under review). Increase the percentage of bursars completing formal education and acquiring work placement.
Purpose/importance	To increase the competency levels within the province.
Policy linked to	Provincial Bursary Policy.
Source/collection of data	Institutions of Higher Learning.
Means of verification	Learners' Academic Record.
Method of calculation	Simple count.
Desired performance	Bridge the gap of critical and scarce skills in the province to improve economic conditions.
Objective responsibility	Transversal HRD.
Objective linked to indicator	Linked to PPI7.2&7.3.
Strategic Objective title	Artisan Development
Short definition	To capacitate learners in artisan development programmes focusing on construction, manufacturing and engineering related trades.
Purpose/importance	To provide work exposure to unemployed youth and graduates and to increase their chances of employability.
Policy linked to	Skills Development Act, National learnerships and internship guide, National determination for learnerships and internship programmes.
Source/collection of data	Database of learners and graduates.
Means of verification	Total number of students placed in artisan development programmes – departmental records.
Method of calculation	Simple count, number of learners and graduates placed within departments.
Desired performance	Bridge the gap of critical and scarce skills in the province to improve economic conditions.
Objective responsibility	Transversal HRD.
Objective linked to indicator	Linked to PPI7.4.

ANNEXURE C: INFRASTRUCTURE LONG-TERM PLAN

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
1	ALL/00/001/11-12-ES	Temporary Accommodation (Mobile Classrooms) ex Abacus"	All	Equitable Share (ES)	Capital Assets	All	All	New & Replacement Schools	Special Projects	Public Ordinary Schools	Movable classrooms.
2	GSD/18/001/13-14-EIG	Ezakheni Boarding Phase 2	800035528	Equitable Share (ES)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Boarding Schools	Public Ordinary Schools	CRDP: Construction of Grade R centres and phase 2 scope.
3	EHL/09/001/14-15-EIG	Fish Mahlalela	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of a Grade R centre, 16 classrooms, administration block, library, computer centre, school hall, 24 toilets, fence, electricity, water, kitchen, ramps and rails, 3 sports grounds and car park.
4		Hutington	New	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of 15 classrooms, administration block, laboratory, library, computer centre, school hall, 22 toilets, fence, electricity, water, kitchen, ramps and rails, 3 sports grounds and car park.
5		Nduma	800035483	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of a Grade R centre, 10 classrooms, administration block, library, computer centre, school hall, 14 toilets, fence, electricity, water, kitchen, ramps and rails, 2 sports grounds and car park.
6		Lehlogonolo	80003527	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of a Grade R centre, 12 classrooms.
7		Moring	800035497	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of a Grade R centre.
8	BOH/05/001/16-17-EIG	JB Khoza	800035484	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Construct 14 classrooms, administration block, library, computer centre, school hall, 22 toilets, kitchen, ramps/rail, fence, electricity, water, 3 sports grounds and car park.
9	EHL/02/001/12-13-EIG	Ebuhleni (Phase 2)	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Construct 16 classrooms, administration block, library, computer centre, school hall, 24 toilets, fence, electricity, water, kitchen, ramps/rail.
10	EHL/03/001/14-16-EIG	Langelooop	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construct 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
11	EHL/07/001/14-16-EIG	Mbombela	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construct 24 classrooms, administration block, library, computer centre, school hall, 36 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
12	NKA/12/001/12-13-EIG	Middelburg	800014274	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Demolish 39 classrooms and construct 39 classrooms.
13	EHL/10/001/14-16-EIG	MJ Lushaba	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of 20 classrooms, administration block, laboratory, library, computer centre, school hall, 30 toilets, fence, electricity, water, kitchen, 3 sports grounds and car park.
14	EHL/10/002/14-16-EIG	Mmoyila		Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of 28 classrooms, administration block, laboratory, library, computer centre, school hall, 42 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
15	EHL/07/001/16-17-EIG	Msholoz	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of Grade R centre, 20 classrooms, administration block, library, computer centre, school hall, 30 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
16	GSD/16/001/16-17-EIG	Nyandeni	800017533	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Renovations to 22 classrooms, administration block and toilets. Construction of library, computer centre, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2011/09/01	2014/08/30	TBA	4 212 000	20 000 000	22000000	24 000 000	26 400 000	29 040 000	31 944 000	35 138 400	38 652 240	42 517 464	46 769 210
2014/04/01	2015/12/31	69 237 168	13 464 000	55 773 168	-	350 000	-	402 500	-	462 875	-	532 306	-
2016/04/01	2017/06/30	38 000 000	-	-	-	1 900 000	20 000 000	16 100 000	-	308 943	-	355 285	-
2016/04/01	2017/06/30	36 000 000	-	1 800 000	20200000	14 000 000		292 683		336 585		387 073	
		27 450 501	-	-	-	1 935 260	24 142 716	1 372 525	-	274 505	-	315 681	-
		11 092 398	-	-	-	782 014	10 310 384	-	-	-	-	-	-
		2 400 093	-	-	-	169 207	2 230 886	-	-	-	-	-	-
2016/04/01	2017/03/30	34 000 000	-	1 700 000	32300000	-	276 423		317 886		365 569		420 404
2014/01/20	2015/06/30	39 463 000	-	28 348 000	11115000	-	394 630	-	453 825	-	521 898	-	600 183
2016/04/01	2017/06/30	46 000 000	-	-	2300000	24 600 000	19 100 000	-	373 984	-	430 081	-	494 593
2016/04/01	2017/06/30	42 000 000	-	-	-	2 300 000	24 600 000	15 100 000	-	341 463	-	392 683	-
2014/06/01	2015/05/30	42 846 000	28 323 000	14 467 000	-	348 341	-	400 593	-	460 682	-	529 784	-
2016/04/01	2017/06/30	40 000 000	-	-	-	2 000 000	20 400 000	17 600 000		325 203		373 984	-
2016/04/01	2017/06/30	46 000 000	-	2 300 000	20000000	23 700 000		373 984		430 081		494 593	
2017/04/01	2018/06/30	40 000 000	-	-	2820000	34 380 000	2 800 000	325 203	-	373 984	-	430 081	-
2017/04/01	2018/03/30	25 000 000	-	-	1250000	24 700 000	-	203 252	-	233 740	-	268 801	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
17	GSD/10/001/13-14-EIG	Osizweni	800017806	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	New & Replacement Schools	Special Schools	Special Schools	Construction of 8 classrooms, administration block, school hall, 4 workshops, media centre, fence, electricity and water supply.
18	EHL/07/001/12-13-EIG	School for the Deaf	-	Equitable Share (ES)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Special Schools	Special Schools	All buildings to be sound proofed. Construction of 30 classrooms with supporting facilities, ablution block with 15 toilets, administration block with a staff room for 40 educators, boardroom for 30 people, multi purpose hall with supporting facilities including fitness centre, laboratory, library, e-learning centre, 6 workshops, 3 therapy rooms with offices, counselling room, office for professional nurse with dispensary, 4 sickrooms and 3 toilets inclusive of a toilet for persons with disability, audiology room, art theater, covered walkways, fence, electricity, water, dining hall, car park, garages, hostel cluster with supporting facilities, 2 guest rooms and flats, 6 sports grounds and swimming pool with 2 cloak rooms.
19	EHL/09/001/15-16-EIG	Silulu	800035304	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construct 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
20	EHL/07/003/14-16-EIG	Tekwane North	-	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construct 24 classrooms, administration block, laboratory, library, computer centre, school hall, 30 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
21	EHL/07/002/12-13-EIG	Tekwane South	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Construct 24 classrooms, administration block, laboratory, library, computer centre, school hall, 30 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
22	GSD/14/001/12-13-EIG	Ubuhle Buzile	800036512	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP: Construction of 28 classrooms, administration block, laboratory, library, computer centre, School Hall, 40 Toilets, Fence, Electricity, Watre, Kitchen, ramps/ rail, 3 Sports Grounds & Car Park.
23	NKA/07/001/16-17-EIG	Vezikgono	800035602	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construct 24 classrooms, administration block, library, computer centre, school hall, 36 toilets, fence, electricity, water, kitchen, ramps/ rail, 3 sports grounds and car park.
24	EHL/15/001/14-15-EIG	White River	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construct 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
25	GSD/14/004/14-15-EIG	Berbice (Phase 2)	800000943	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Grade R Centre, small administration block, computer centre, fence, electrical work, ramps/rail.
26	GSD/08/001/12-13-EIG	Netherlands Park [Wesseltion]	800035526	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	New & Replacement Schools	New Schools	Public Ordinary Schools	Construct 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
27	NKA/02/001/12-13-EIG	New Coronation [Klarinet]	New	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Emalahleni	New & Replacement Schools	New Schools	Public Ordinary Schools	Construct 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps/rail, 3 sports grounds and car park.
28	NKA/10/001/12-13-EIG	Ramantsho	800019042	Equitable Share (ES)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Special Projects	Public Ordinary Schools	CRDP - Special Projects: MEDT. Substitution of buildings: 5 classroom, administration block, library, computer centre and kitchen.
29		Education Facilities Management System [EFMS]	All	Equitable Share (ES)	Capital Assets	All	All	Maintenance & Repairs	Special Projects	Public Ordinary Schools	Infrastructure management.
30		Ndebele College	-	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Maintenance & Repairs	Maintenance	Public Ordinary Schools	Maintenance.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2013/07/30	2014/10/31	46 786 000	40 078 000	6 708 000	-	380 374	-	437 430	-	503 045	-	578 501	-
TBA	TBA	250 000 000	-	129 222 610	65777390	55 000 000	-	2 032 520	-	2 337 398	-	2 688 008	-
2016/04/01	2017/06/30	48 000 000	-	2 400 000	21125000	24 475 000	-	390 244	-	448 780	-	516 098	-
2016/04/01	2017/06/30	39 000 000	-	1 950 000	22945078	14 104 922	-	317 073	-	364 634	-	419 329	-
2013/04/01	2014/07/31	48 857 000	36 362 580	2 931 420	-	488 570	-	561 856	-	646 134	-	743 054	-
2013/10/01	2014/03/31	45 489 000	13 809 000	-	369829	-	425 304	-	489 099	-	562 464	-	646 834
2016/04/01	2017/06/30	42 000 000	-	2 961 000	39039000	2 520 000	-	420 000	-	483 000	-	555 450	-
2015/04/01	2016/06/30	47 933 162	-	3 379 288	44553874	2 875 990	-	479 332	-	551 231	-	633 916	-
2016/04/01	2017/03/30	8 400 462	-	856 000	7123154	421 308	-	121 951	-	140 244	-	161 280	-
2012/09/05	2014/05/30	44 065 185	22 915 000	-	358254	-	411 992	-	473 790	-	544 859	-	626 588
2012/09/07	2014/05/30	46 644 000	24 357 000	-	379220	-	436 102	-	501 518	-	576 745	-	663 257
2016/04/01	2017/03/31	13 139 901	-	926 363	11556543	656 995	-	106 828	-	122 853	-	141 281	-
2011/09/01	2014/09/30	13 791 032	3 766 232	3 390 225	2203646	2 357 901	2 522 955	2 699 561	2 888 531	3 090 728	3 307 079	3 538 574	3 786 275
2013/07/01	2014/03/31	16 000 000	2 000 000	2 200 000	2420000	2 662 000	2 928 200	3 221 020	3 543 122	3 897 434	4 287 178	4 715 895	5 187 485

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
31		Programme Management Unit	All	Equitable Share (ES)	Capital Assets	All	All	Maintenance & Repairs	Special Projects	Public Ordinary Schools	Infrastructure Management.
32		DORA Compensation	All	Education Infrastructure Grant (EIG)	Current Paymens	All	All	Goods & Services	Special Projects	Conditional Grants	Infrastructure Management.
33		Infrastructure Equipment	All	Education Infrastructure Grant (EIG)	Current Paymens	All	All	Goods & Services	Special Projects	Conditional Grants	Infrastructure Functionality Management: Supply of furniture to completed facilities.
34	GSD/10/001/12-13-EIG	Highveld Comprehensive	800005116	MST - Technical Recapitalisation	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Technical Schools	Conditional Grants	CRDP: Construction of 1 new workshop and refurbishment of 1 workshops.
35	MPA-RFP 105/10	Acorns To Oaks Comprehensive (addition to current scope)	800035522	Equitable Share (ES)	Capital Assets	Bohlabela [Ehlanzeni]	Bushbuckridge	New & Replacement Schools	Special Projects	Public Ordinary Schools	CRDP: Construction of 18 classrooms, administration block, laboratory, media centre, computer centre, school hall, electricity, fence, water, 5 toilets blocks.
36	BOH/11/001/13-15-EIG	Mbandule	800035106	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Phase 1 - Construction of 8 classrooms, administration block, fencing, guard house, ablution block, water & electricity. Phase 2 - Construction of 20 classroom, laboratory, library, computer centre, school hall, kitchen, ablution blocks and sports grounds.
37	BOH/13/001/12-13-EIG	Sabeka	800035170	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Construction of 12 classrooms, administration block, library, computer centre, kitchen, 3 sports grounds and car park on a new site.
38	BOH/02/001/12-13-EIG	Chueu	800034853	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Construction of 10 classrooms, administration block, 15 toilets, fence, library, Grade R Centre with 4 toilets and fence, 3 sports grounds and car park.
39	NKA/15/001/13-14-EIG	Seabe	800020016	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Construction of 10 classrooms, administration block, laboratory, library, fence, electricity, water, 16 toilets, kitchen, 3 sports grounds and car park on a new site.
40	EHA/14/001/13-14-EIG	Hazyview	800029173	MST - Technical Recapitalisation	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Technical Schools	Conditional Grants	Construction of 1 workshop and renovations and refurbishment to 3 other workshops.
41		FET and MRTT (Backlog Maintenance)	All	Education Infrastructure Grant (EIG)	Capital Assets	All	All	Maintenance & Repairs	Maintenance	Public Ordinary Schools	Maintenance.
42	GSD/14/001/13-14-EIG	Cana Combined	800001909	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
43	BOH/08/003/13-14-EIG	Mugena	800035037	MST - Dinaledi Grant	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Construction of a laboratory.
44	GSD/18/002/13-14-EIG	Daggakraal	800002345	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
45	GSD/01/001/13-14-EIG	Esibusisweni	800003954	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
46	GSD/14/002/13-14-EIG	Kemp Siding	800007476	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Grade R Centres	Public Ordinary Schools	CRDP: Construction of a Grade R centre with toilets and fence.
47	BOH/08/002/13-14-EIG	Matikinya	800035033	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
48	BOH/08/004/13-14-EIG	Nwa Macingele	800035039	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
49	NKA/05/002/13-14-EIG	Sinetjhuu	800021246	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R Centre with toilets and fence.
50	GSD/18/004/13-14-EIG	Sizenzele	800021709	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
51	NKA/05/003/13-14-EIG	Somlingo	800022061	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Grade R Centres	Early Childhood Development	CRDP: Construction of a Grade R centre with toilets and fence.
52	BOH/11/001/14-16-EIG	Chayaza	800035091	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Construction of 28 classrooms, administration block, laboratory, library, computer centre, 42 toilets, school hall, electricity, water, 3 sports grounds & car park.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2013/05/02	2016/04/30	28 000 000	10 764 443	9 333 333	672777	-	-	-	-	-	-	-	-
2014/04/01	2015/03/31	-	9 487 000	17 200 000	18576000	-	-	-	-	-	-	-	-
2014/04/01	2015/03/31	-	17 807 000	19 000 000	21000000	23 100 000	25 410 000	27 951 000	30 746 100	33 820 710	37 202 781	40 923 059	45 015 365
2014/06/01	2015/01/31	11 270 460	3 500 000	7 770 460	-	91 630	-	105 374	-	121 180	-	139 357	-
2012/06/01	2014/04/30	41 631 558	9 845 772	-	338468	-	389 238	-	447 624	-	514 767	-	591 983
2013/08/01	2014/11/30	42 890 000	12 800 812	30 089 188	-	348 699	-	401 004	-	461 155	-	530 328	-
2013/08/14	2014/08/31	26 610 948	23 732 000	-	216349	-	248 802	-	286 122	-	329 040	-	378 396
2013/08/01	2014/11/30	27 817 974	24 732 000	3 085 974	-	226 162	-	260 087	-	299 100	-	343 965	-
2013/02/21	2014/04/21	27 821 823	11 603 000	-	226194	-	260 123	-	299 141	-	344 012	-	395 614
2014/06/01	2015/01/31	11 700 000	8 100 000	3 600 000	-	95 122	-	109 390	-	125 799	-	144 669	-
2013/04/01	2016/03/31	335 397 875	27 175 715	108 208 355	84000000	89 000 000	95 230 000	101 896 100	109 028 827	116 660 845	124 827 104	133 565 001	142 914 551
2014/03/01	2014/09/30	2 082 108	-	2 082 108	-	-	-	-	-	-	-	-	-
2014/06/01	2015/01/31	2 120 000	1 832 203	-	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 683 417	-	2 683 417	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 201 865	-	2 201 865	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	5 027 556	-	5 027 556	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 952 627	-	2 952 627	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 617 031	-	2 617 031	0	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 502 998	-	2 502 998	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 568 937	-	2 568 937	-	-	-	-	-	-	-	-	-
2014/03/01	2014/09/30	2 573 719	-	2 573 719	-	-	-	-	-	-	-	-	-
2016/04/01	2017/03/30	45 000 000	-	2 300 000	20000000	22 700 000	-	450 000	-	517 500	-	595 125	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
53	EHL/11/001/15-17-EIG	Chief Fana Dlamini	800005611	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of 24 classrooms, administration block, laboratory, library, computer centre, 30 toilets, school hall, electricity, water, 3 sports grounds & car park.
54	EHL/01/001/13-15-EIG	Emjindini	800003574	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Umgindi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of 7 classrooms, 10 toilets, school hall, kitchen, ramps and rails, 3 sports grounds and car park.
55	BOH/13/001/13-15-EIG	Eric Nxumalo	800035151	MST - Technical Recapitalisation	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Technical Schools	Conditional Grants	CRDP: Planning and Design: Refurbishment of workshops to comply with safety standards.
56	GSD/17/001/13-14-EIG	Hlelimfundo	800035485	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design of 6 classrooms, laboratory, library, computer centre, upgrade electricity, ramps and rails, kitchen, school hall, 3 sports grounds and car park.
57	EHL/03/002/13-15-EIG	Ilanga [Bosfontein]	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	CRDP - Planning and Design: Construction of 12 classrooms, administration block, laboratory, library, computer centre, school hall, 18 toilets, fence, electricity, water, kitchen, ramps and rails, 3 sports ground and car park.
58	NKA/10/001/13-16-EIG	Lehlable	800010041	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design: Construction of administration block, computer centre, kitchen, laboratory, 12 toilets, School Hall, upgrade electricity, 3 Sports Grounds and Car Park and renovations of 16 classrooms.
59	GSD/17/002/13-14-EIG	Louwra	800010702	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Supply of electricity and renovation of a house in the school yard for conversion to an administration block or kitchen and storeroom and fence.
60	GSD/18/001/13-15-EIG	Nalithuba	800016238	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of school hall, library, computer centre, kitchen, laboratory, sports grounds and car park.
61	BOH/05/001/14-16-EIG	Ndlamakhosi	800034951	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of 2 classrooms, laboratory, library, computer centre, 4 toilets, electricity, ramps and rails, 3 sports grounds and car park. Substitution of 10 pit toilets.
62	GSD/18/001/13-15-EIG	Seme	800020263	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of a computer centre, kitchen, ramps and rails, upgrade of electricity, school hall and laboratory.
63	EHL/10/001/13-15-EIG	Shayaza	800020495	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design: Addition of 10 classrooms, library, computer centre, school hall, 16 toilets, fence, kitchen, 3 sports grounds, car park and renovation of 18 classrooms.
64	EHL/03/001/13-14-EIG	Shongwe Boarding School	800020578	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Boarding Schools	Public Ordinary Schools	CRDP: Construction of a Grade R centre with toilets and fence, addition of hostels and upgrading of existing hostels and toilets.
65	NKA/09/001/13-15-EIG	Hlalakahle	800005223	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of administration block, computer centre, school hall, kitchen, laboratory, 12 toilets, 3 sports grounds and car park and renovation of 16 classrooms.
66	NKA/11/001/13-14-EIG	Hoërskool Middelburg	800005876	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Steve Tshwete	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Completion of the renovations of the school.
67	EHL/09/001/14-15-EIG	Mehlobomvu	800013961	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Renovation of 16 classrooms. construction of additional 4 classrooms and administration block, laboratory, library, computer centre, school hall, kitchen, 3 sports grounds and car park.
68	NKA/08/002/14-15-EIG	Mkhanyo	800013441	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of a Grade R centre, 8 classrooms, library, computer centre, fence and kitchen.
69	BOH/04/002/13-14-EIG	Moses Mnisi	800034921	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Substitution of unsafe 28 classrooms, administration block, laboratory, library, computer centre, School Hall, kitchen, 3 Sports Grounds and Car Park.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2016/04/01	2017/03/30	42 000 000	-	-	2961000	23 439 000	15 600 000	-	420 000	-	483 000	-	555 450
2015/04/01	2016/03/30	9 767 161	-	688 585	9 078 576	-	101 515	-	116 742	-	134 253	-	154 391
2016/05/01	2017/03/31	10 800 000	-	-	10800000	-	-	-	-	-	-	-	-
2015/06/01	2016/05/31	12 486 148	-	11 861 841	624307	-	124 861	-	143 591	-	165 129	-	189 899
2016/04/01	2017/06/30	21 177 013	-	500 000	16177013	4 500 000	-	211 770	-	243 536	-	280 066	-
2013/08/01	2015/03/31	17 361 941	-	-	1224017	15 096 208	1 041 716	-	173 619	-	199 662	-	229 612
2013/08/01	2014/12/31	1 800 000	-	1 800 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/05/31	20 000 000	-	17 175 000	2825000	-							
2014/04/01	2016/03/31	7 130 098	-	-	356505	6 773 593	-	71 301	-	81 996	-	94 296	-
2013/08/01	2015/12/31	20 000 000	-	1 410 000	17390000	1 200 000	-	200 000	-	230 000	-	264 500	-
2013/08/01	2015/03/31	26 703 946	-	-	1882628	23 486 121	1 335 197	-	133 520	-	153 548	-	176 580
2013/08/01	2014/09/30	214 485 000	-	90 569 750	111046150	12 869 100	-	1 608 638	-	1 849 933	-	2 127 423	-
2013/08/01	2014/12/31	20 000 000	-	935 000	16823000	2 242 000	-	200 000	-	230 000	-	264 500	-
2015/04/01	2016/03/31	15 000 000	-	15 000 000	-	282 460	-	324 829	-	373 553	-	429 586	-
2014/06/01	2015/03/31	20 000 000	-	1 800 000	17200000	1 000 000		200 000	-	230 000	-	264 500	-
2014/10/01	2016/06/30	14 674 714	-	1 320 724	10978990	2 375 000		146 747	-	168 759	-	194 073	-
2014/02/01	2015/02/28	52 597 826	34 161 000	15 395 826	-	525 978	-	604 875	-	695 606	-	799 947	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
70	BOH/05/001/13-14-EIG	Mpisana	8000034949	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Demolish existing classrooms and construct 12 classrooms and 18 toilets, administration block, library, kitchen, school hall, computer centre, ramps and rails, 3 sports grounds and car park.
71	BOH/06/001/14-15-EIG	Mugidi	800034979	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 10 classrooms and the construction of 10 classrooms, administration block, library, kitchen, computer centre, ramps and rails, 3 sports grounds and car park.
72		Thathakusa	800022996	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning, design and construction: 2 Classrooms.
73	NKA/16/001/14-16-EIG	Sibonelo	800020685	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Replace 10 classrooms and renovations of 5 classrooms. Construction of an administration block, library, computer centre, kitchen, ramps and rails, 3 sports grounds and car park.
74	EHL/08/001/14-15-EIG	Tenteleni	800022780	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Phase 1 - Construction of a Grade R centre with toilets and fence, kitchen and library (by Education). Multi-purpose center (COGTA). Phase 2 - Administration block and upgrade of sports facilities.
75	NKA/16/001/15-16-EIG	Thabana	800022830	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Renovation of 2 classrooms and the substitution of 3 classrooms and 10 toilets. Addition of a scaled down administration block, kitchen, computer centre, ramps and rails, 2 sports grounds, car park and library.
76	BOH/08/001/13-14-EIG	Welverdiend	800035047	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of a Grade R centre, fence and toilets, 10 classrooms, administration block, library, computer centre, kitchen, 30 toilets, ramps and rails, 3 sports grounds and car park.
77		Ehlanzeni and other District Office	N/A	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Maintenance & Repairs	Maintenance	Public Ordinary Schools	Refurbishment, maintenance and repairs to 4 district offices.
78	NKA/12/001/15-17-EIG	Aerorand	New	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of a Grade R centre, 24 Classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
79	EHL/08/001/14-16-EIG	Mtfophi (Daantjie)	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of a Grade R centre, 24 classrooms, administration block, library, computer centre, school hall, 36 toilets, fence, electricity, water, kitchen, ramps & rails, 3 sports grounds & car park.
80	EHL/07/002/15-16-EIG	Yinhlelentfo	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of a Grade R centre, 16 classroom, administration block, library, computer centre, school hall, 24 toilets, fence, electricity, water, kitchen, ramps / rails, 3 sports grounds & car park.
81	GSD/03/002/16-17-EIG	Balfour	800000489	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dipaleseng	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 10 classrooms, administration block, library, kitchen, ramps and rails, 15 toilets and the renovations to 14 classrooms, computer centre, 14 toilets, sports grounds and car park.
82	EHL/03/002/14-15-EIG	Bukhosibetfu	800001743	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Planning and Design: Renovations of 19 classrooms and the construction of 5 classrooms, library, computer centre, kitchen, ramps and rails, 8 toilets, palisade fence and a skills centre for learners with disability.
83	EHL/10/001/16-17-EIG	Chief Makunyula	800002089	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction 2 Grade R centre with toilets and fence, 8 classrooms, administration block, library, laboratory, 24 toilets, computer centre, kitchen, ramps and rails, 15 toilets, 3 sports grounds, car park and the renovations to 16 classrooms.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2014/02/01	2015/02/28	36 091 802	25 315 351	12 259 717	-	-							
2016/04/01	2017/06/30	15 025 621	-	751 281	14274340	-	150 256		172 795		198 714		228 521
2014/04/01	2015/03/30	1 502 789	-	1 502 789	-	-	-	-	-	-	-	-	-
2016/04/01	2017/06/30	19 986 140	-	1 649 400	17137572	1 199 168	-	199 861	-	229 841	-	264 317	-
2014/05/05	2014/04/03	24 701 207	6 000 000	-	-	247 012	-	284 064	-	326 673	-	375 674	-
2016/04/01	2017/01/31	14 904 999	-	1 050 802	12959897	894 300	-	1 028 445	-	1 182 712	-	1 360 118	-
2014/06/01	2015/06/31	18 905 782	5 000 000	13 905 782	1 134 347	-	153 706	-	176 761	-	203 276	-	233 767
2014/06/01	2015/03/31	7 240 000	7 240 000	-	-	289 600	-	333 040	-	382 996	-	440 445	-
2015/05/01	2017/03/31	42 000 000	-	31 265 000	10735000	-	420 000		483 000		555 450		638 768
2014/04/01	2016/03/31	42 000 000	-	35 800 000	6200000	-	420 000	-	483 000	-	555 450	-	638 768
2015/04/01	2016/12/31	30 000 000	-		1500000	28 500 000	-						
2016/04/01	2017/12/31	22 000 000	-	-	600000	21 400 000	-	220 000	-	253 000	-	290 950	-
2016/04/01	2017/03/31	18 000 000	-	900 000	17100000	-	-	-	-	-	-	-	-
2016/04/01	2017/12/31	23 000 000	-	-	1150000	21 850 000	-	230 000	-	264 500	-	304 175	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
84	NKA/03/002/16-17-EIG	Dunbar	800002964	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of 14 classrooms, administration block, library, computer centre, kitchen, 22 toilets, ramps and rails, 3 sports grounds and car park. Renovations to 9 existing classrooms and 12 toilets.
85	NKA/03/001/16-17-EIG	Hlangu-Phala	800005322	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of library, computer centre, upgrade electricity, ramps and rails, kitchen, school hall, 3 sports grounds and car park. Renovations to 25 classrooms and administration block.
86	GSD/04/001/16-17-EIG	Ikhwezi	800034496	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 12 Classrooms, administration block, library, computer centre, ramps and rails, kitchen, 12 toilets, 3 sports ground, car parking
87		Jackie Manana	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 28 classrooms, administration block, laboratory, library, computer centre, school hall, 40 toilets, fence, electricity, water, kitchen, ramps + rails, 3 sports grounds and car park.
88	EHL/09/001/16-17-EIG	Kamaqhekeza	800012625	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 8 classrooms, library, computer centre, kitchen, school hall, upgrade electricity, ramps and rails, 20 toilets, 3 sports grounds and car park. Renovation to 16 classrooms and administration block
89	EHL/09/005/16-17-EIG	Khula	800007781	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 7 classrooms, library, laboratory, school hall, computer centre, kitchen, ramps and rails, 20 toilets, 3 sports grounds, car park and the renovations to 21 classrooms and 10 toilets.
90	GSD/13/001/15-16-EIG	Khuphukani	800007898	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of a library, computer centre, kitchen, ramps and rails, 3 sports grounds and car park. Renovations to 16 existing classrooms and administration block.
91	EHL/10/001/16-17-EIG	Kwalodakada	800008672	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 2 Grade R centre with toilets and fence, 4 classrooms, administration block, library, computer centre, kitchen, upgrade electricity, ramps and rails, 15 toilets, 3 sports grounds, car park and the renovations to 12 classrooms and 14 toilets.
92	EHL/03/001/14-15-EIG	Magogeni#	800011536	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Renovations of 20 classrooms, administration block, Home Economics Centre and substitution of 4 unsafe structures.
93	BOH/03/001/16-17-EIG	Makata	800034892	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of an administration block, laboratory, library, school hall, 16 toilets, kitchen, ramps and rails, upgrade of electricity, 3 sports grounds and car park. Renovations to 11 classrooms.
94	NKA/14/001/16-17-EIG	Maloka	800012112	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of a Grade R centre, administration block, library, computer centre, kitchen, 10 toilets, electricity, water, fence, 2 sports grounds, car park, ramps and rails and the renovation of 6 classrooms.
95	NKA/15/001/14-15-EIG	Malontone	800012138	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of a Grade R centre, 10 classrooms, administration block, library, computer centre, kitchen, 28 toilets, electricity, water, fence, 3 sports grounds, car park, ramps and rails.
96	NKA/14/002/16-17-EIG	Mapala	800012484	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of 5 classrooms, administration block, laboratory, library, school hall, 20 toilets, kitchen, ramps and rails, 3 sports grounds and car park. Renovations to 14 classrooms.

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2016/04/01	2017/03/31	26 155 402	-	-	1843956	22 742 122	1 569 324	-	261 554	-	300 787	-	345 905
2016/04/01	2017/12/31	19 507 392	-	-	1375271	16 961 677	1 170 444	-	195 074	-	224 335	-	257 985
2016/04/01	2017/12/31	23 737 560	-	-	1673498	20 639 809	1 424 254	-	237 376	-	272 982	-	313 929
2014/04/01	2016/03/31	48 000 000	-	16 450 000	31550000	-	480 000	-	552 000	-	634 800	-	730 020
2016/04/01	2015/12/31	18 000 000	-	-	1269000	15 651 000	1 080 000	-	180 000	-	207 000	-	238 050
2016/04/01	2017/12/31	30 000 000	-	-	-	2 115 000	26 085 000	1 800 000	-	300 000	-	345 000	-
2015/04/01	2016/03/31	8 000 000	-	-	400000	7 600 000	-	80 000	-	92 000	-	105 800	-
2016/04/01	2017/12/31	18 000 000	-	-	900000	17 100 000	-	180 000	-	207 000	-	238 050	-
2014/06/01	2015/03/31	14 026 010	-	6 311 705	7714306	-							
2016/04/01	2017/12/31	12 000 000	-	-	600000	11 400 000	-	-	-	-	-	-	-
2016/06/01	2017/12/31	18 985 658	-	-	1338489	16 508 030	1 139 139	-	189 857	-	218 335	-	251 085
2014/06/01	2015/03/31	26 853 079	-	-	-	1 893 142	23 348 752	1 611 185	-	268 531	-	308 810	-
2016/04/01	2017/03/31	27 834 588	-	-	-	1 962 338	24 202 174	1 670 075	-	278 346	-	320 098	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
97	EHL/09/004-16-17-EIG	Maqhekeza	800012625	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 10 Classrooms, Administration Block, library, computer centre, Multi Media Center, Music room, School hall, ramps and rails, fence, kitchen, water, 13 toilets, 2 sports grounds & car parking.
98		Masizakhe	800013029	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of Grade R Centre, library, kitchen, 16 toilets. Renovation and refurbishment of 16 existing classrooms.
99	BOH/12/001/15-16-EIG	Mathule	800035130	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of 2 Grade R Centers with toilets and fence and 6 classrooms, administration block, library, computer centre, 10 toilets, kitchen, and car park. Substitute current pit toilets with 20 Enviroloo toilets.
100	EHL/04/001/16-17-EIG	Mbangwane	800013656	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 2 Grade R centre with toilets and fence.
101	EHL/10/001-16-17-EIG	Mdladla	800013870	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction 2 Grade R Centers with toilets and fence, 9 classrooms, library, computer centre, 36 toilets, kitchen, ramps and rails, 3 sports grounds, car park and the renovations to 15 classrooms.
102	EHL/09/002/16-17-EIG	Mjokwane	800014365	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 3 classrooms, 30 toilets, kitchen, upgrade electricity and the renovations to 25 classrooms, laboratory, library, computer centre, upgrade electricity, ramps and rails, 20 toilets, 3 sports grounds and car park. Renovation to 21 classrooms, school hall and administration block.
103	GSD/03/001/16-17-EIG	Mlamankunzi	800014506	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dipaleseng	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of a kitchen, and the renovations to 23 classrooms, library, computer centre, ramps and rails, 45 toilets, 3 sports grounds and car park.
104	BOH/03/001/14-16-EIG	Mothaileng Mashego	800034979	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of 2 Grade R centre, construction of 8 classrooms, administration block, library, computer centre, kitchen, 12 toilets, ramps and rails, 2 sports grounds and car park.
105	BOH/09/001/14-15-EIG	Nwa Mahumana	800035072	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 3 classrooms and the construction of 3 classrooms, administration block, library, computer centre, 18 toilets, kitchen, ramps and rails, 3 sports grounds and car park.
106	EHL/12/001-16-17-EIG	Panorama	800032631	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Thaba Chueu	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of 2 classrooms, ramps and rails, sports grounds and car park and renovations to an administration block, laboratory, library, computer centre, kitchen.
107	BOH/04/001/14-15-EIG	Panyana	800034925	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design: Construction of administration block, library, computer centre, kitchen, ramps and rails, 3 sports grounds and car park.
108	GSD/17/002/14-15-EIG	Perdekop Agricultural	800017996	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Planning and Design: Renovation of 6 classrooms, administration block, library and the construction of a laboratory, ramps and rails, 2 sports grounds and car park.
109	EHL/12/002-16-17-EIG	Pilgrims Rest	800017947	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Thaba Chueu	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 8 classrooms, kitchen and the Construction of 5 classrooms, a kitchen, computer centre. Renovations to administration block.
110	EHL/09/003-16-17-EIG	Sekusile	800020206	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction administration block, library, computer centre, school hall, ramps and rails, fence, kitchen, water, 23 toilets, 2 sports grounds & car parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2016/04/01	2017/12/31	31 040 193	-	-	-	2 188 334	26 989 448	1 862 412	-	310 402	-	356 962	-
2016/04/01	2017/03/31	10 601 842	-	-	747430	9 324 320	530 092	-	53 009	-	60 961	-	70 105
2014/04/01	2016/03/31	18 206 609	-	1 283 566	15830647	1 092 397	-	182 066	-	209 376	-	240 782	-
2016/04/01	2017/12/31	2 409 849	-	-	169894	2 239 955	-	-	-	-	-	-	-
2016/04/01	2017/12/31	26 000 000	-	-	2181000	22 259 000	1 560 000	-	260 000	-	299 000	-	343 850
2016/04/01	2017/12/31	18 000 000	-	-	1269000	15 831 000	900 000	-	90 000	-	103 500	-	119 025
2016/04/01	2017/12/31	30 000 000	-	-	2115000	26 085 000	1 800 000	-	300 000	-	300 000	-	345 000
2014/04/01	2016/03/31	19 852 125	-	-	1399575	17 261 423	1 191 128	-	119 113	-	136 980	-	157 527
2014/04/01	2015/12/31	15 394 691	700 000	13 771 010	923681	-	153 947	-	177 039	-	203 595	-	234 134
2016/04/01	2017/12/31	8 000 000	-	-	564000	7 036 000	400 000	-	40 000	-	46 000	-	52 900
2014/04/01	2015/12/31	11 492 258	-	-	-	-	-	-	-	-	-	810 204	10 802 722
2017/04/01	2018/03/31	15 000 000	-	-	750000	13 350 000	900 000	-	90 000	-	103 500	-	119 025
2016/04/01	2017/12/31	7 421 901	-	-	523244	6 898 657	-	74 219	-	85 352	-	98 155	-
2016/04/01	2017/12/31	20 807 183	-	-	1466906	18 299 917	1 040 359	-	104 036	-	119 641	-	137 587

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
111	NKA/10/002/14-15-EIG	Seruane	800020362	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP - Planning and Design: Renovations of 14 classrooms and administration block and the construction of a laboratory, library, computer centre, school hall, kitchen and 3 sports grounds.
112	NKA/10/003/13-15-EIG	Sibongile	800020719	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP: Planning and Design: Renovations of 8 classrooms and alterations to cater for the Circuit Office.
113	GSD/02/001-16-17-EIG	Siyeta	800021618	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Construction of a Grade R Center with toilets and fence, library, computer centre, 24 toilets, kitchen, ramps and rails, 3 sports grounds and car park. Renovations to 16 classrooms and administration block.
114	GSD/06/001/14-15-EIG	Zinikeleni	800025965	MST - Technical Recapitalisation	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Technical Schools	Conditional Grants	CRDP: Construction of 2 workshops and refurbishment of 2 workshops to comply with safety standards.
115	BOH/01/001/15-16-EIG	Daniye	800035236	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Renovation of 5 classrooms and the substitution of 5 classrooms and 18 toilets. Addition of an administration block, kitchen, computer centre, ramps and rails, 3 sports grounds, car park and library.
116	EHA/10/001-16-17-EIG	DD Mabuza	800029322	MST - Technical Recapitalisation	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Technical Schools	Conditional Grants	CRDP: Construct of 4 new Workshops.
117	NKA/15/001/16-17-EIG	Ditholo Combined	800002683	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 14 classrooms and the construction of 14 classrooms, library, computer centre, kitchen, 22 toilets, school hall, 3 sports grounds and car park. Renovation to the existing administration block.
118	BOH/14/001/15-16-EIG	Dyondzekani	800035184	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 13 classrooms and the construction of 18 classrooms, administration block, library, computer centre, kitchen, 28 toilets, school hall, 3 sports grounds and car park.
119	BOH/13/001/15-16-EIG	Godide	800035154	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 12 classrooms and the construction 10 classrooms, laboratory, library, computer centre, school hall, kitchen, ramps and rails, Renovate existing administration block.
120	BOH/05/001/14-15-EIG	Kufakwezwe	800034941	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 12 classrooms, administration, 1 toilets, fence, kitchen, ramps and rails, 2 sports grounds and 10 car parking.
121	GSD/08/001/14-15-EIG	Lungelo (Phase 2)	800010843	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replace 5 classrooms and the renovations to 4 classrooms and the construction of a Grade R centre, library, computer centre, ramps and rails, 2 sports grounds and car park.
122		Madiba	800035197	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 12 classrooms, library, laboratory, computer centre, multi-purpose centre, music room, home economics, school hall, 15 toilets, kitchen, ramps and rails, 2 sports grounds and 10 car parking.
123		Mhlahle	800035759	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 10 classrooms, library, laboratory, computer centre, multi-purpose centre, music room, home economics, school hall, 17 toilets, kitchen, ramps and rails, 2 sports grounds and 10 car parking.
124		Apols chiloana	800034851	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 9 classrooms, electricity.
125		Rhandzekile	800035510	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 15 classrooms, library, laboratory, computer centre, multi-purpose centre, music room, home economics, school hall, kitchen, ramps and rails, 2 sports grounds and 10 car parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2017/04/01	2018/03/31	17 209 362	-	6 023 277	11 186 085	-	172 094	-	197 908	-	227 594	-	261 733
2016/04/01	2016/09/30	3 000 000	-	211 500	2788500	-	-	-	-	-	-	-	-
2016/04/01	2017/12/31	18 000 000	-	-	900000	17 100 000	-	180 000	-	207 000	-	238 050	-
2014/10/01	2015/09/30	12 400 000	7 000 000	5 400 000	-	-	-	-	-	-	-	-	-
2015/05/01	2016/12/31	20 000 000	-	-	1410000	17 390 000	1 200 000	-	200 000	-	230 000	-	264 500
2014/10/01	2015/09/30	14 000 000	7 000 000	7 000 000	-	-	-	-	-	-	-	-	-
2016/05/01	2016/12/31	27 463 497	-	-	1936177	23 879 511	1 647 810	-	274 635	-	315 830	-	363 205
2015/05/01	2016/12/31	28 000 000	-	-	1974000	24 346 000	1 680 000	-	280 000	-	322 000	-	370 300
2015/05/01	2016/12/31	36 000 000	-	800 000	17700000	17 500 000	-	360 000	-	414 000	-	476 100	-
2014/09/01	2015/09/30	19 047 139	-	1 342 823	17704316	1 142 828	-	190 471	-	219 042	-	251 898	-
2014/04/01	2015/12/30	18 000 000	-	200 000	17800000	-	180 000	-	207 000	-	238 050	-	273 758
		29 670 352	-	-	-	-	-	2 091 760	25 798 371	1 780 221	-	296 704	-
		28 413 786	-	-	-	-	-	2 003 172	24 705 787	1 704 827	-	284 138	-
		9 708 982	-	684 483	8 539 049	485 449	-	-	-	-	-	-	-
		30 402 298	-	-	-	2 143 362	26 434 798	1 824 138	-	304 023	-	349 626	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
126		Hlangalezwe	800034992	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 14 classrooms, library, computer centre, multi-purpose centre, music room, home economics, school hall, 8 toilets, fence, kitchen, ramps and rails, 1 sports grounds and car parking.
127		MO Mashego	800034890	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 15 classrooms, library, computer centre, multi-purpose centre, music room, home economics, school hall, 14 toilets, fence, kitchen, ramps and rails, 1 sports grounds and car parking.
128		Casteel	800034882	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 8 classrooms, library, computer centre, multi-purpose centre, music room, home economics, school hall, 8 toilets, fence, kitchen, ramps and rails, 1 sports grounds and car parking.
129		Kennen	800034886	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 19 classrooms, administration block, library, laboratory, computer centre, multi-media centre, multi-purpose centre, music room, home economics, workshop, school hall, 18 toilets, fence, electricity, water, kitchen, ramps and rails, 2 sports grounds and car parking.
130		Lydenburg	800017764	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 4 classrooms.
131		Spekboom	800022244	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 3 classrooms.
132		Matfolane	800035131	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 6 classrooms, administration block, computer centre, 6 toilets, electricity, water, kitchen, car parking.
133		Relane	800035141	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 8 classrooms, administration block, 8 toilets, fence, kitchen.
134		Serisha	800035145	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 20 classrooms, administration block, 8 toilets, water, kitchen.
135		Sibambayana	800034958	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 8 classrooms, administration, 1 toilets, kitchen, ramps and rails, 2 sports grounds and 10 car parking.
136		Makgahlishe	800034916	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 17 classrooms, 4 toilets, fence, electricity.
137		Sebosegolo	800034928	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 3 classrooms, school hall, 1 toilets, fence, electricity.
138		Mahlale	800035027	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 12 classrooms, administration block, computer centre, 8 toilets.
139		Munyamane	800035038	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 4 classrooms.
140		Matikinya	800035033	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 12 classrooms, 4 toilets.
141		Lonhindhla	800035097	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 10 classrooms.
142		Thwasani	800035117	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 10 classrooms.
143		Matikwana	800035103	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 10 classrooms.
144		Shakwaneng	800028589	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 8 classrooms.
145		Matibidi	800026856	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 6 classrooms.

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		29 362 550	-	-	-	2 070 060	25 530 737	1 761 753	-	293 625	-	337 669	-
		30 663 361	-	-	-	2 161 767	26 661 792	1 839 802	-	306 634	-	352 629	-
		25 016 397	-	-	-	1 763 656	21 751 757	1 500 984	-	250 164	-	287 689	-
		47 477 561	-	-	-	3 347 168	41 281 740	2 848 654	-	474 776	-	545 992	-
		2 957 437	-	-	-	-	208 499	2 748 938	-	-	-	-	-
		2 453 833	-	-	-	172 995	2 280 838	-	-	-	-	-	-
		14 110 749	-	-	-	-	994 808	12 269 296	846 645	-	846 645	-	973 642
		14 575 648	-	-	-	-	-	-	-	-	-	1 027 583	12 673 526
		21 951 853	-	-	-	-	-	1 547 606	19 087 136	1 317 111	-	219 519	-
		16 773 061	-	-	-	-	-	-	1 182 501	14 584 177	1 006 384	-	167 731
		18 823 057	-	-	-	-	1 327 026	16 366 648	1 129 383	-	188 231	-	216 465
		14 038 555	-	-	-	-	-	-	989 718	12 206 524	842 313	-	140 386
		16 584 455	-	-	-	-	-	1 169 204	15 415 251	-	165 845	-	190 721
		14 038 555	-	-	-	-	989 718	12 206 524	842 313	-	140 386	-	161 443
		10 370 727	-	-	-	731 136	9 017 347	622 244	-	103 707	-	119 263	-
		7 930 908	-	-	-	-	-	-	-	-	559 129	7 371 779	-
		7 930 908	-	-	-	-	559 129	6 895 925	475 854	-	79 309	-	91 205
		7 930 908											
		6 046 485	-	-	-	-	-	426 277	5 257 418	362 789	-	60 465	-
		4 907 666											

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146		Pilgrims City	800028654	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 classroom.
147		Malavutela	80035063	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 12 classrooms, library, laboratory, computer centre, multi-purpose centre, music room, home economics, workshop, school hall, fence, kitchen, ramps and rails, 1 sports grounds and car parking.
148		Marcia Mokoena	80035065	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 14 classrooms, library, computer centre, multi-purpose centre, music room, home economics, workshop, school hall, fence, electricity, water, kitchen, ramps and rails, 1 sports grounds and car parking.
149		Mabonwana	800034913	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures Grade R centre, 2 classrooms, administration block, school hall, 16 toilets, fence.
150		Khokhovela	800034910	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures Grade R centre, 21 classrooms, school hall, 16 toilets, fence.
151		Floraphophe	800035153	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: of a Grade R centre, 8 classrooms, administration block, library, computer centre, music room, multi-media centre, multi-purpose centre, 22 toilets, kitchen, fence, ramps and rails, water, electricity, 2 sports grounds and car park.
152		Songeni	800035171	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: of a Grade R centre, 8 classrooms, administration block, library, laboratory, computer centre, music room, multi-media centre, home economic, workshop, multi-purpose centre, school hall, 12 toilets, kitchen, fence, ramps and rails, water, electricity, 2 sports grounds and car park.
153		Jan Rikhotso	80005193	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: of a Grade R centre, 9 classrooms, administration block, library, computer centre, music room, multi-media centre, home economic, workshop, multi-purpose centre, school hall, 24 toilets, kitchen, fence, ramps and rails, water, electricity, 2 sports grounds and car park.
154	BOH/01/002/15-16-EIG	Manyakatana	800034835	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP: Planning and Design - Substitution of unsafe structures and the construction of a Grade R centre with toilets and fence, 15 classrooms, administration block, library, computer centre, school hall, 22 toilets, kitchen, ramps and rails, upgrade electricity, 3 sports grounds and car park.
155	BOH/05/001/13-16-EIG	Masana	800034943	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 15 classrooms, laboratory, library, computer centre, school hall, 22 toilets, kitchen, ablution blocks, 3 sports grounds and car park. Renovations to 10 classrooms and an administration block.
156		Jongilanga	800035194	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 1 Grade R Centre, 15 classrooms, administration block, laboratory, library, computer centre, multi media centre, music room, home economic, multi purpose centre, school hall, 26 toilets, fence, kitchen, ramps & rails, 2 sports grounds and 10 car park.
157		Magudu	800035199	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 1 Grade R Centre, 13 classrooms, laboratory, library, computer centre, multi media centre, music room, home economic, multi purpose centre, school hall, 20 toilets, kitchen, ramps & rails, 2 sports grounds and 8 car park.
158		Moholoholo	800034869	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 Classroom, administration block, laboratory, library, fence, kitchen.
159		NP. Mathabela	800034873	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 Classroom, administration block, laboratory, library, fence, kitchen.

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		790 164	-	-	-	-	55 707	687 047	47 410	-	7 902	-	9 087
		30 109 919	-	-	-	2 122 749	26 180 575	1 806 595	-	301 099	-	346 264	-
		32 808 932	-	-	-	2 313 030	28 527 366	1 968 536	-	328 089	-	377 303	-
		17 886 810	-	-	-	-	-	1 261 020	15 552 581	1 073 209	-	178 868	-
		26 912 074	-	-	-	-	1 897 301	23 400 048	1 614 724	-	269 121	-	309 489
		29 766 099	-	-	-	2 098 510	25 881 623	1 785 966	-	297 661	-	342 310	-
		39 069 176	-	-	-	2 754 377	33 970 649	2 344 151	-	390 692	-	449 296	-
		40 946 440	-	-	-	-	-	2 886 724	35 602 929	2 456 786	-	409 464	-
2015/06/01	2016/09/30	33 121 116	-	2 335 039	28798811	1 987 267	-	331 211	-	380 893	-	438 027	-
2013/04/01	2013/09/04	30 048 182	-	950 000	27295291	1 802 891	-	300 482	-	345 554	-	397 387	-
		11 570 960	-	4 049 836	7 521 124	-	115 710	-	133 066	-	153 026	-	175 980
		9 154 980	-	-	-	-	-	645 426	8 509 554	-	91 550	-	105 282
		4 108 200				289 628	3 818 572	-	-	-	-	-	-
		4 108 200	-	-	-	4 108 200	-	-	-	-	-	-	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
160		Senianya	800034876	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 9 classrooms, kitchen.
161		Mashishing	800012898	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 26 classrooms, administration block, 1 toilet, fence.
162		Spekboom	800022244	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 classrooms, 1 toilet.
163		Hambanathi	80004994	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 5 classrooms, administration block.
164		Kellysville	800012757	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 15 classrooms, administration block, library.
165		Marifaan	800012757	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 18 classrooms, administration block.
166		Matlalong	800035130	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 10 classrooms, administration block, electricity, kitchen.
167		Boikhutso	800035120	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 21 classrooms, administration block, computer centre, 11 toilets, fence, car parking.
168		Narishe	800035136	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 21 classrooms, administration block, computer centre, 10 toilets.
169		Lehlasedi	800035125	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 24 classrooms, 16 toilets, fence, electricity, water, kitchen (ex Storm Damage School).
170		Mgangedwa	800034950	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 classrooms, administration block, 1 toilets, kitchen, ramp/rails, 2 sports fields, car parking.
171		Mkhweyantaba	800034947	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 classrooms, administration block, 1 toilets, kitchen, ramp/rails, 2 sports fields, car parking.
172		Beretta	800034963	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 3 Grade R, 23 classrooms.
173		Chayiwe	800034964	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 2 Grade R, 16 classrooms.
174		Funjwa	800034965	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 Grade R, 5 classrooms.
175		Dayimani	800035021	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 12 classrooms, 12 toilets.
176		Nyamazane	800035041	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 12 classrooms.
177		Shiviti	800035044	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 8 classrooms, administration block, 12 toilets, fence.
178		Hobo	800034993	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 classrooms, laboratory, computer centre, kitchen.
179		Hoyohoyo	800034995	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of laboratory, school hall, 1 toilet.
180		James Khosa	800034996	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 16 classrooms, administration block, 8 toilets.
181		LM Kganane	800028613	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 4 classrooms, administration block, laboratory, multi-purpose centre, 14 toilets, fence, water, kitchen, ramp/rails, 2 sport field, car parking.
182		Makorompne	800035062	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 10 Classroom, administration block, laboratory, library, computer centre, multi media centre.
183		Nembe	800035203	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of Grade R, 4 classrooms, administration block, laboratory, library, multi-purpose centre, music room, school hall, home economic, kitchen, ramp/rails, 2 sport field, car parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		2 472 300	-	-	-	-	-	174 297	2 149 665	148 338	-	24 723	-
		6 851 100	-	-	-	-	483 003	5 957 031	411 066	-	411 066	-	472 726
		1 254 600	-	-	1254600	-	-	-	-	-	-	-	-
		6 851 100	-	2 397 885	4 453 215	-	68 511	-	78 788	-	90 606	-	104 197
		4 391 100	-	-	-	309 573	4 081 527	-	-	-	-	-	-
		4 760 100	-	1 666 035	3 094 065	-	47 601	-	54 741	-	62 952	-	72 395
		3 419 400	-	-	-	-	241 068	3 178 332	-	-	-	-	-
		7 773 600	-	2 720 760	5 052 840	-	77 736	-	89 396	-	102 806	-	118 227
		5 916 300	-	2 070 705	3 845 595	-	59 163	-	68 037	-	78 243	-	89 980
		8 819 100	-	8 819 100	-	-	-	-	-	-	-	-	-
		2 521 500	-	-	-	-	-	177 766	2 192 444	151 290	-	25 215	-
		2 521 500	-	-	-	-	-	2 521 500	-	-	-	-	-
		6 309 900	-	2 208 465	4 101 435	-	63 099	-	72 564	-	83 448	-	95 966
		4 206 600	-	-	-	296 565	3 910 035	-	42 066	-	48 376	-	55 632
		2 103 300	-	-	-	148 283	1 955 017	-	-	-	-	-	-
		2 952 000	-	-	-	-	208 116	2 743 884	-	-	-	-	-
		2 804 400	-	-	-	-	-	197 710	2 606 690	-	-	-	-
		4 231 200	-	-	-	-	298 300	3 679 028	253 872	-	42 312	-	48 659
		1 771 200	-	-	1 771 200	-	-	-	-	-	-	-	-
		1 008 600	-	-	-	-	1 008 600	-	-	-	-	-	-
		4 391 100	-	-	-	-	309 573	3 818 061	263 466	-	43 911	-	50 498
		5 485 800	-	-	-	-	-	-	-	-	386 749	5 099 051	-
		4 440 300	-	-	-	-	-	313 041	4 127 259	-	44 403	-	51 063
		5 129 100	-	-	-	-	361 602	4 459 752	307 746	-	51 291	-	58 985

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
184		Lebadishang	800034887	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of Grade R, 26 classrooms, administration block, laboratory, library, multi-purpose centre, music room, 1 workshop, school hall, home economic, 12 toilets, fence, water, electricity, kitchen, ramp/rails, 2 sport field, car parking.
185	BOH/01/003/16-17	Mathibela	800035005	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP - Planning and Design: Construction of 2 classrooms, administration block, laboratory, library, computer centre, school hall, kitchen, 28 toilets, upgrade the electricity, ramps and rails 3 sports grounds and car park. Renovations to 16 classrooms.
186	BOH/03/001/15-16-EIG	Matlushe	800034897	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Construction of 2 Grade R centres, administration block, library, computer centre, 20 toilets, upgrade of electricity, ramps and rails, 3 sports grounds and car park. Renovations to 13 existing classrooms.
187	NKA/02/001/15-16-EIG	Mmagobana	800014613	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Emalahleni	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Substitution of 7 unsafe structures and construction of Grade R centre, 4T and F, administration block, library, computer centre, kitchen, 28 toilets, 3 sports grounds and car park. Renovations of 7 classrooms.
188	NKA/12/001/14-15-EIG	Mphethe	800015586	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Substitution of unsafe 14 Crms and construct a cc, kitchen, Grade R Centre, 4T and F.
189	BOH/04/001/14-15-EIG	Mpisi	800034924	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Substitution of unsafe structures: of a Grade R centre, 19 classrooms, administration block, library, laboratory, computer centre, music room, multi-media centre, multi-purpose centre, 24 toilets, kitchen, ramps and rails, water, 2 sports grounds and car park.
190	BOH/14/002/14-16-EIG	Njonjela	800035206	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Substitution of unsafe structures: 1 Grade R, 12 classrooms, library, laboratory, computer centre, multi-purpose centre, music room, home economics, school hall, 18 toilets, kitchen, ramps and rails, 2 sports grounds and 10 car parking.
191	NKA/15/002/16-17-EIG	Pungutsha	800018770	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP: Planning and Design - Construction of a computer centre and renovations to 16 classrooms, administration block laboratory, library, ramps and rails and upgrading of 3 sports grounds.
192	BOH/13/002/14-16-EIG	Thulamahashe	8000035173	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 12 classrooms and the construction 12 classrooms, administration block, library, computer centre, school hall, kitchen, ramps and rails, 3 sports grounds and car park.
193	GSD/18/002/15-17-EIG	Uthaka	800029926	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of 13 classrooms, computer centre, kitchen, 20 toilets, school hall, 3 sports grounds and car park. Fitting of shelves and counter in the library and necessary shelves and gas tubes in the laboratory.
194	GSD/18/001/15-16-EIG	Vukubone	800024844	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP - Planning and Design: Demolition of 15 classrooms and the construction of 15 classrooms, administration block, library, computer centre, kitchen, 36 toilets, school hall, 3 sports grounds and car park.
195		Badlangaye	800035482	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemn structures (ex Storm Damage Schools).
196		Bantomu	800035050	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemn structures (ex Storm Damage Schools).
197		Bhekifundo		Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemn structures (ex Storm Damage Schools).
198		Buyisonto	800034935	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemn structures (ex Storm Damage Schools).

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		14 809 200	-	5 183 220	9 625 980	-	148 092	-	170 306	-	195 852	-	225 229
2018/04/01	2019/03/30	21 513 830	-	-	-	1 516 725	18 706 276	1 290 830	-	215 138	-	247 409	-
2015/04/01	2016/12/14	6 000 000	-	-	0	300 000							
2015/04/01	2016/12/30	20 231 138	-	1 011 557	18005713	1 213 868	-	202 311	-	232 658	-	267 557	-
2014/09/01	2015/09/30	17 000 000	-	-	1198500	14 951 500	850 000	-	85 000	-	97 750	-	112 413
2017/04/01	2018/03/31	35 359 801	-	12 375 931	22 983 871	-	353 598	-	406 638	-	467 633	-	537 778
2014/04/01	2015/12/31	29 958 579	-	1 217 258	15000000	8 127 903	-	299 586	-	344 524	-	396 202	-
2016/04/01	2017/12/31	7 841 573	-	-	552831	7 288 742	-	78 416	-	90 178	-	103 705	-
2014/04/01	2016/12/31	20 552 705	-	-	-	1 448 966	17 870 577	1 233 162	-	1 233 162	-	1 418 137	-
2014/04/01	2015/12/31	25 000 000	-	-	1762500	21 987 500	1 250 000	-	125 000	-	143 750	-	165 313
2015/05/01	2016/12/31	26 554 248	-	-	-	1 872 074	23 088 919	1 593 255	-	265 542	-	305 374	-
2015/06/01	2015/10/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 305 240	-	1 305 240	-	-	-	-	-	-	-	-	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
199		Ezrom	800035152	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
200		Halemela	800035053	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
201		Hlulani	800035054	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
202		Homuzeya	800035094	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
203		Letsamaile	800034912	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
204		Londhindha	800035097	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
205		Madille	800034914	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
206		Madukulushhe	800035061	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools) and completion of 8 Enviro-Loo toilets.
207		Magolane		Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
208		Makhosana Manzini	800035100	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
209		Makorompane	800035062	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
210		Malengeza	800025064	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
211		Mapaleni	800035102	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
212		Matalalong	800035131	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
213		Matfolane		Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
214		Mbatini	800035105	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
215		Mkhumbini	800035109	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
216		Morage	800034920	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
217		Morithing	800035497	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
218		Relane	800025141	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
219		Sebosekgolo sa mapulane	800024928	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
220		Sihlekisi	800034931	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Bushbuckridge	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
221		Tfolinhlahl	800022806	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Planning and Design: Replacement of condemned structures (ex Storm Damage Schools).
222		Diomodlomo	800002766	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 9 classrooms, laboratory, library, computer centre, school hall, ramps and rails, kitchen, water, 6 toilets, fence, 3 sports ground, car parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2014/05/01	2015/03/31	1 184 550	-	1 184 550	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	2 842 920	-	2 842 920	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	295 020	-	295 020	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	84 930	-	84 930	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 636 020	-	1 636 020	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	4 188 390	-	4 188 390	-	-	-	-	-	-	-	-	-
2015/05/01	2015/11/30	3 339 090	-	4 042 081	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	411 240	-	411 240	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	438 060	-	438 060	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 725 420	-	1 725 420	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	3 289 920	-	3 289 920	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	2 842 920	-	2 842 920	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	273 028	-	273 028	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 090 680	-	1 090 680	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	2 552 370	-	2 552 370	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	3 303 330	-	3 303 330	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	4 188 390	-	4 188 390	-	-	-	-	-	-	-	-	-
2014/05/01	2015/03/31	1 070 500	-	1 070 500	-	-	-	-	-	-	-	-	-
2015/04/01	2016/09/30	23 309 358	-	-	-	1 643 310	20 267 487	1 398 561	-	233 094	-	268 058	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
223		Letabogiyi	New	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	New & Replacement Schools	New Schools	Public Ordinary Schools	4 Classrooms, administration, lab, lib, computer room, multi-media room, music room, home economic, technical/ workshop, multi purpose center, school hall, 12 toilets, fence, electricity, water, kitchen, ramp/rais, sport field large, sport field small.
224		Ekuphakameni Primary	800003277	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP. Construction of a Grade R Center, 16 classrooms, administration block, library, computer centre, 18 toilets, fence, electricity, water, kitchen, 3 sports grounds and car park.
225		Duvha Primary	800002980	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Construction of a Grade R Center, 24 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park in partnership with Eskom.
226		Laerskool Onverwacht	80009514	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Demolition of 14 asbestos structures and construction of 14 classrooms. Refurbishment of other existing structures.
227		Mokebe Secondary	800014969	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	CRDP. Demolition of existing structures and construction of 12 classrooms, administration block, library, computer centre, 18 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
228		Witbank High	800025478	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Demolition of 6 asbestos classrooms and construction of 6 classrooms. Refurbishment and renovation of existing 26 classrooms, 1 administration block, 5 special centres, 1 library, 1 school hall and 45 toilets.
229		J Mdaka	800007021	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	eMalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, fence laboratory, kitchen, 3 sports grounds, car park and renovation of 16 classrooms.
230		Borolo Primary School	800001495	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Demolition of 5 classrooms and construction of 5 classrooms, Grade R centre, administration block, kitchen, computer centre, car park, 3 sports grounds and renovation of 16 classrooms.
231		Fakazi	800001503	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	16 classrooms, administration block.
232		Numbi	800000433	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	4 classrooms.
233		Thanda	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of 16 classrooms, administration block, laboratory, library, computer centre, multi-media centre, music room, home economic, technical/ workshops, multi-purpose center, school hall, kitchen, electricity, water, 24 toilets, ramps & rails, fence, 1 sport field small, 1 sport field large, parking, guard house.
234		Shishila	800020529	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	Administration Block.
235		Buyani	800001826	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 classrooms, administration block, 20 toilets.
236		Bashele Primary School	800000729	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	12 classrooms, 10 toilets, fence, 21 REN, guard house.
237		Carolina Combined	800001941	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Grade R Centres	Public Ordinary Schools	1 Grade R.
238		Esithembisweni	800003970	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Grade R Centres	Public Ordinary Schools	1 Grade R.
239		Sakhisizwe Primary	800030809	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	8 Classrooms, admin block, MP, computer centre, kitchen, ramps & rails, 3 sport fields, parking, 1 Grade R.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2015/04/01	2016/09/30	25 479 700	-	-	-	-	1 796 319	22 154 599	1 528 782	-	254 797	-	293 017
2015/04/01	2016/09/30	29 843 648	-	24 471 791	5371857	-	298 436	-	343 202	-	394 682	-	453 885
2015/04/01	2016/09/30	43 025 356	-	36 571 552	6453803	-	430 254	-	494 792	-	569 010	-	654 362
2015/04/01	2016/09/30	32 112 953	-	-	-	2 263 963	27 922 213	1 926 777	-	321 130	-	369 299	-
2015/04/01	2016/09/30	30 697 138	-	-	-	2 164 148	26 691 162	1 841 828	-	306 971	-	353 017	-
2015/04/01	2016/09/30	14 420 898	-	-	-	-	1 016 673	12 538 971	865 254	-	144 209	-	165 840
2015/04/01	2016/09/30	16 477 349	-	-	-	-	1 161 653	14 327 055	988 641	-	164 773	-	189 490
2015/04/01	2016/09/30	19 293 517	-	-	-	-	1 360 193	16 582 778	1 350 546	-	192 935	-	221 875
2015/04/01	2016/09/30	14 788 800	-	-	-	-	1 042 610	12 858 862	887 328	-	1 478 880	-	1 700 712
2015/04/01	2015/03/31	2 947 200	-	-	-	-	207 778	2 562 590	176 832	-	29 472	-	33 893
2015/04/01	2016/09/30	34 808 800	-	-	2454020	30 614 340	1 740 440	-	174 044	-	200 151	-	230 173
2015/04/01	2015/12/31	4 815 091	-	-	-	-	-	-	-	-	-	339 464	4 475 627
2015/04/01	2015/12/31	11 255 100	-	-	-	-	793 485	9 898 860	562 755	-	112 551	-	129 434
2019/04/01	2020/03/30	17 341 600	-	-	-	1 222 583	16 119 017	-	-	-	-	-	-
2015/04/01	2015/12/31	2 235 200	-	2 235 200	-	-	-	-	-	-	-	-	-
2015/04/01	2015/12/31	2 400 093	-	-	0	-	-	-	-	-	-	-	-
2015/04/01	2016/09/30	23 444 877	-	-	-	1 652 864	20 385 320	1 406 693	-	234 449	-	269 616	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
240		Violet Jiyane Secondary	800035308	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 12 classrooms, laboratory, library, computer centre, school hall, ramps and rails, kitchen, 18 toilets, 3 sports fields, car parking.
241		Thuto-thebe	800022392	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 6 classrooms, library, computer centre, kitchen, 4 toilets, fence, school hall, ramps & rails, 3 sports fields, car parking.
242		Simunye	800010398	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	8 classrooms, admin block, 10 toilets.
243		Makhosonke	800011916	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Grade R Centres	Public Ordinary Schools	1 Grade R.
244		Isu Elihle	800006791	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	5 classrooms, 1 Grade R centre.
245		MST Academy (Witbank)	N/A	Equitable Share (ES)	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Special Projects	Public Ordinary Schools	Refurbishment to existing buildings and conversion of existing offices to 2 lecture rooms, 4 technology centre, administration offices, toilets per MST Specifications.
246		Pelonolo Special	800017962	Education Infrastructure Grant (EIG)	Capital Assets	Nkangala	Dr. JS Moroka		Upgrades and Additions	Special Schools	TBA.
247		Joseph Mathebula	800034157	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi		Maintenance	Public Ordinary Schools	CRDP: Repairs to roof structure undermined by termites and general maintenance.
248		Final Account - Backlog	All	Equitable Share (ES)	Capital Assets	All	All	Goods & Services	Final Accounts	Public Ordinary Schools	Reconciliation and payment of outstanding final accounts (prev. financial years).
249		Other Circuits (Mmamethlake, Nokaneng)	All	Education Infrastructure Grant (EIG)	Capital Assets	All	All	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Planning and Design: Refurbishment and renovations.
250		Valencia	800024521	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	4 classrooms.
251		Laerskool BTN	800008987	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	3 classrooms.
252		L/S Laeveld	800009381	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	4 classrooms.
253		Matsulu	800007195	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	16 classrooms, administration block, 9 toilets.
254		Mbombo	800013755	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	4 classrooms.
255		Mtfontjeni	800003632	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 classrooms.
256		Magogeni	800011536	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	5 classrooms.
257		Schoemansdal	800019968	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 classrooms, fence.
258		Lundanda	800010835	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 toilets.
259		Mambane	800013680	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	5 classrooms.
260		Thembeke	800023119	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	23 classrooms.
261		Hoyi	800005686	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 toilets.
262		Evimbilanga	800004093	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	10 classrooms, administration block, computer centre, library, school hall, 28 toilets, fence, water, kitchen, ramp/rail, large sport field & parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2015/04/01	2016/09/30	24 397 969	-	-	-	-	1 720 057	21 214 034	1 463 878	-	243 980	-	280 577
2015/04/01	2016/09/30	18 841 836	-	-	-	1 328 349	16 382 977	1 130 510	-	188 418	-	216 681	-
2019/04/01	2020/03/30	7 907 900	-	-	-	-	-	557 507	6 875 919	474 474	-	79 079	-
2015/04/01	2015/12/31	2 400 093	-	-	-	-	169 207	2 230 886	-	24 001	-	27 601	-
2015/04/01	2016/09/30	6 175 636	-	-	-	-	435 382	5 740 254	-	61 756	-	71 020	-
2014/06/01	2015/09/30	20 000 000	20 000 000	-	-	-	-	-	-	-	-	-	-
2015/04/01	2016/03/31	TBA	-	-	R -	R -	-	R -	-	R -	-	R -	-
2015/04/01	2016/03/31	TBA	-	-	R 0,00	-	R 0,00	-	R 0,00	-	R 0,00	-	R 0,00
N/A	N/A	N/A	70 934 718	-	-	-	-	-	-	-	-	-	-
2014/04/01	2020/03/30	30 000 000	3 999 998	3 999 999	15000000	16 050 000	17 173 500	18 375 645	19 661 940	21 038 276	22 510 955	24 086 722	25 772 793
		2 760 022	-	-	-	-	-	-	-	194 582	2 428 820	165 601	-
		2 256 418	-	-	-	-	159 077	2 097 340	-	-	-	-	-
		2 760 022	-	-	-	-	194 582	2 565 441	-	-	-	-	-
		17 269 510	-	-	-	1 217 500	15 015 839	1 036 171	-	172 695	-	198 599	-
		2 760 022	-	-	-	2 300 000	24 600 000	15 100 000	-	22 439	-	25 805	-
		8 280 067	-	-	-	-	-	583 745	7 199 518	496 804	-	82 801	-
		3 759 207	-	-	-	-	-	265 024	3 494 183	-	37 592	-	43 231
		10 056 802	-	-	-	709 005	8 744 389	603 408	-	100 568	-	115 653	-
		1 152 905	-	1 152 905	-	-	-	-	-	-	-	-	-
		3 759 207	-	-	-	-	-	265 024	3 494 183	-	37 592	-	43 231
		16 660 252	-	-	-	-	-	-	-	1 174 548	14 661 022	999 615	-
		1 152 905	-	1 152 905	-	-	-	-	-	-	-	-	-
		27 308 214	-	-	-	1 925 229	23 744 492	1 638 493	-	273 082	-	314 044	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
263		Ndlaphu	800016436	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	24 classrooms.
264		Sindzawonye	800001220	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	4 classrooms.
265		Klipspringer	800008177	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Substitution of unsafe structures	Public Ordinary Schools	10 classrooms, administration block, computer centre, school hall and construction of 3 classrooms.
266		Emjindini	800003574	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Umjindi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 4 toilets.
267		H/S Barberton	800005710	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Umjindi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 11 toilets, fence & supply water.
268		Kwa-Jelusa	800008623	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction of kitchen.
269		Evimbilanga	800004093	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 10 classrooms, administration block, laboratory, library, computer centre, school hall, ramps and rails, fence, water, 28 toilets, 2 sports grounds.
270		Masibonisane	800012955	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 12 classroom, administration block, library, computer centre, school hall, ramps and rails, fence, kitchen, water, 12 toilets, 1 sport field.
271		Mpumelelo	800015719	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 7 classroom, administration block, library, computer centre, school hall, ramps and rails, fence, kitchen, 20 toilets, 1 sport field.
272		Sabatha	800019646	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Supply water.
273		Amon Nkosi	800035381	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Umjindi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 8 classrooms, library, computer centre, School hall, ramps and rails, fence, water, electricity, kitchen, 24 toilets, 1 sport field.
274		Mayibuye	800013565	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 4 classrooms.
275		S'bongile	800020131	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 10 classrooms, administration block, library, multi media centre, multi purpose, school hall, ramps and rails, kitchen, 10 toilets, 1 sports ground, car parking.
276		Camalaza	800001875	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 12 classrooms.
277		MC Zitha	800013647	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 12 classrooms.
278		Gutjwa	800004903	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 8 classrooms administration block, library, computer centre, multi media centre, music room.
279		Emtfonjeni	800003632	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 12 Classrooms administration block, library, computer centre, multi media centre, music room.
280		Phola	800034589	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 12 classrooms, library, computer centre, 8 toilets.
281		Malekutu	800012070	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 2 classrooms, administration block, library, computer centre, multi media centre, music room, ramps and rails, kitchen, 10 toilets, 2 sports ground, car parking.
282		Hlanganani	800005314	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 5 classrooms, library, computer centre, multi media centre, music room, ramps and rails, kitchen, 10 toilets, 2 sports ground, car parking.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		16 560 134	-	-	-	-	1 167 489	14 399 036	993 608	-	165 601	-	190 442
		2 760 022	-	-	-	-	-	194 582	2 399 839	165 601	-	27 600	-
		6 032 518			-	425 293	5 607 225	-	60 325	-	69 374	-	79 780
		384 302	-	384 302	-	-	-	-	-	-	-	-	-
		3 294 199	-	-	-	-	232 241	3 061 958	-	-	-	-	-
		1 222 933	-	-	-	-	-	-	-	-	-	86 217	1 136 716
		29 147 289	-	-	-	2 054 884	25 343 568	1 748 837	-	291 473	-	335 194	-
		28 574 269	-	-	-	2 014 486	24 845 326	1 714 456	-	285 743	-	328 604	-
		24 865 613	-	-	-	1 753 026	21 620 650	1 491 937	-	248 656	-	285 955	-
		553 500	-	553 500	-	-	-	-	-	-	-	-	-
2017/04/01	2018/03/31	22 870 112	-	-	1612343	20 114 263	1 143 506	-	114 351	-	131 503	-	151 229
		2 760 022	-	-	-	-	194 582	2 399 839	165 601	-	165 601	-	190 442
		29 137 016	-	-	-	2 054 160	25 334 636	1 748 221	-	291 370	-	335 076	-
		8 280 067	-	-	-	-	583 745	7 696 322	-	82 801	-	95 221	-
		10 680 159	-	-	-	-	752 951	9 286 399	640 810	-	640 810	-	736 931
		20 045 484	-	-	-	-	-	1 413 207	17 429 548	1 202 729	-	200 455	-
		22 942 919	-	-	-	-	1 617 476	19 948 868	1 376 575	-	229 429	-	263 844
		16 496 338	-	-	-	-	1 162 992	14 343 566	989 780	-	164 963	-	189 708
		17 062 246	-	-	-	-	-	1 202 888	15 859 358	-	170 622	-	196 216
		14 420 231	-	-	-	-	1 016 626	12 538 391	865 214	-	144 202	-	165 833

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
283		Lwaleng	800010926	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 5 classrooms, administration block, library, computer centre, ramps and rails, kitchen, 4 toilets, 2 sports ground, car parking.
284		Bhekiswayo	800001065	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 8 classrooms, computer centre, multi purpose, 10 toilets, car parking.
285		Thula	800023333	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction administration block, library, computer centre, multi media centre, music room, ramps and rails, kitchen, 6 toilets, 2 sports ground, car parking.
286		Lowveld High	800010736	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	43 classrooms.
287		Ndindindi	800016428	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	15 classrooms.
288		Mtungwa	800014761	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	22 classrooms, administration block, laboratory, library, computer centre.
289		Sidlamafa	800020834	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	20 classrooms, administration block, laboratory, library, computer centre.
290		Tiphembeleni	800023598	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	1 Grade R, 8 classrooms.
291		Mayibuye	800013565	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	20 classrooms, 16 toilets, fence.
292		Khumbula	800007872	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	26 classrooms, 19 toilets.
293		Laerskool BTN	800008987	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Umgijini	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	27 classrooms.
294		Hoechst	800005538	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	4 Grade R, 16 classrooms, 12 toilets, fence.
295		Sihlangu	800020982	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	14 classrooms, 16 toilets.
296		Vukasambe	800024810	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	16 classrooms.
297		Joseph Mathebula	800034157	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	22 classrooms, administration block.
298		Sekusile	800020206	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	16 classrooms, 28 toilets.
299		Khanyisani	800007633	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	5 classrooms, electricity.
300		Kusile	800008599	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	12 classrooms, 12 toilets.
301		Etimbondweni	800004044	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	10 toilets.
302		Salubindza	800019778	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	12 classrooms.
303		Zakheleni	800025742	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	14 classrooms, administration block, 10 toilets, fence.
304		Mpumelelo	800015719	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	10 classrooms, 6 toilets.
305		Enzani	800003848	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	16 classrooms, administration block, 12 toilets, kitchen.

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		15 103 523	-	-	-	-	-	-	1 064 798	13 132 513	906 211	-	151 035
		10 508 386			-	-	740 841	9 767 545	-	-	-	-	-
		15 229 227	-	-	-	-	-	-	-	1 073 660	13 401 720	913 754	-
		10 049 100	-	3 517 185	6 531 915	-	100 491	-	115 565	-	132 899	-	152 834
		3 505 500	-	-	247 138	3 258 362	-	35 055	-	40 313	-	46 360	-
		6 691 200	-	-	471 730	5 884 910	334 560	-	33 456	-	38 474	-	44 246
		6 223 800	-	-	-	-	-	-	-	438 778	5 785 022	-	62 238
		2 103 300	-	-	148 283	1 955 017	-	-	-	-	-	-	-
		6 531 300	-	2 285 955	4 245 345	-	65 313	-	75 110	-	86 376	-	99 333
		6 309 900	-	-	-	-	444 848	5 486 458	378 594	-	63 099	-	72 564
		6 309 900	-	-	-	-	444 848	5 865 052	-	-	-	-	-
		6 482 100	-	2 268 735	4 213 365	-	64 821	-	74 544	-	85 726	-	98 585
		3 468 600	-	-	-	-	-	-	-	244 536	3 224 064	-	-
		3 739 200	-	-	-	-	263 614	3 251 234	224 352	-	37 392	-	43 001
		5 694 900	-	-	-	-	-	401 490	5 293 410	-	56 949	-	65 491
		4 083 600	-	-	-	-	287 894	3 550 690	245 016	-	40 836	-	46 961
		1 476 000	-	-	-	-	1 476 000	-	-	-	-	-	-
		2 952 000	-	-	-	208 116	2 743 884	-	-	-	-	-	-
		123 000	-	123 000	-	-	-	-	-	-	-	-	-
		2 804 400	-	-	-	-	-	197 710	2 438 426	168 264	-	28 044	-
		5 608 800	-	-	-	-	395 420	4 876 852	336 528	-	56 088	-	64 501
		2 410 800	-	-	241 080	-	-	-	-	-	-	-	-
		4 612 500	-	-	-	325 181	4 287 319	-	-	-	-	-	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
306		Matsamo	8000013391	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	17 classrooms, administration block.
307		Njejeza	800026393	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Laboratory.
308		Kwadela Secondary	800035503	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 9 classrooms, laboratory, library, computer centre, school hall, ramps and rails, kitchen, 18 toilets, fence, 3 sports ground, car parking.
309		Cana Combined	800001909	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 8 classrooms, administration block, laboratory, library, school hall, kitchen, 10 toilets, fence, ramps & rails, 3 sports grounds.
310		Mpuluzi Secondary	800015701	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction laboratory, library, school hall, home economics, kitchen, 10 toilets, ramps & rails, water, kitchen, 3 sports grounds.
311		Tokoloho Primary	800035314	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dipaleseng	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 6 classrooms, administration block, library, computer centre, kitchen, 6 toilets, fence, kitchen, ramps & rails, 2 sports grounds, car parking.
312		Malibongwe Primary	800012104	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 5 classrooms, administration block, library, computer centre, kitchen, 10 toilets, fence, kitchen, ramps & rails, 3 sports grounds, car parking.
313		Zamokuhle Primary	800025825	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 4 classrooms, library, computer centre, kitchen, 12 toilets, fence, kitchen, ramps & rails, 3 sports grounds, car parking.
314		Imizamoyethu Primary	800029363	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Planning and Design: Construction 1 Grade R centre, 3 classrooms, library, computer centre, kitchen, 4 toilets, fence, kitchen, 1 sports ground, car parking.
315		Ithole Primary	800006817	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 classrooms, 12 toilets.
316		Zamokuhle	800025825	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	12 classrooms.
317		Msinyane Secondary	800015792	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	10 classrooms.
318		Phaphamani Primary	800034488	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	9 classrooms.
319		Yellowstone	800025676	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	9 classrooms.
320		Isifisoethu Primary	800006700	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	8 classrooms, fence.
321		The Gem	800023028	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	8 classrooms.
322		Jeug krag Primary	800009233	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	5 classrooms.
323		Carolina Combined	800001941	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	New & Replacement Schools	Substitution of unsafe structures	Public Ordinary Schools	2 classrooms.
324		Peter Mabuza Primary	800018531	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	24 toilets, water.
325		Ithole Primary	800006817	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	20 toilets, water.
326		Sisukumile Secondary	800021345	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	20 toilets.

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		4 526 400	-	-	-	-	319 111	4 207 289	-	-	-	-	-
		332 100	-	-	-	-	-	-	332 100	-	-	-	-
2018/04/01	2019/03/30	24 001 628	-	-	-	1 692 115	20 869 415	1 440 098	-	240 016	-	276 019	-
		27 748 762	-	-	-	1 956 288	24 127 548	1 664 926	-	277 488	-	319 111	-
		15 200 281	-	-	-	-	1 071 620	13 216 644	912 017	-	152 003	-	174 803
		20 196 860	-	-	-	-	-	-	-	1 423 879	17 773 237	1 211 812	-
		20 251 633	-	-	-	-	-	-	1 427 740	17 608 795	1 215 098	-	202 516
		21 361 085	-	-	-	-	-	-	-	-	-	1 505 956	18 573 463
		12 226 882	-	-	-	-	861 995	10 631 274	733 613	-	122 269	-	140 609
		10 634 870	-	-	-	-	749 758	9 885 112	-	130 170	-	149 696	-
		9 481 965	-	-	-	-	668 479	8 244 569	568 918	-	94 820	-	109 043
		7 901 638	-	-	-	-	-	557 065	6 870 474	474 098	-	79 016	-
		7 111 474	-	-	-	-	501 359	6 183 427	426 688	-	71 115	-	81 782
		7 111 474	-	-	-	-	501 359	6 183 427	426 688	-	71 115	-	81 782
		8 098 045	-	-	-	-	570 912	7 041 250	485 883	-	80 980	-	93 128
		6 321 310	-	-	-	-	-	445 652	5 496 379	379 279	-	63 213	-
		3 950 819	-	-	-	-	278 533	3 672 286	-	39 508	-	45 434	-
		1 580 328	-	-	-	111 413	1 580 328	-	-	-	-	-	-
		2 766 444	-	2 766 444	-	-	-	-	-	-	-	-	-
		2 382 143	-	2 382 143	-	-	-	-	-	-	-	-	-
		1 921 508	-	1 921 508	-	-	-	-	-	-	-	-	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
327		Sakhisizwe Primary	800019737	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	20 toilets.
328		Ligugu Secondary	800010397	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	16 toilets.
329		Cebisa Secondary	800001990	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	20 toilets.
330		Libhaba	800010363	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	10 toilets.
331		Eluyengweni Primary	800003467	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	10 toilets, water.
332		Salem Combined	800019752	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	10 toilets.
333		Bhekithemba Primary	800000389	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	8 toilets.
334		Sibongangwane	800020701	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	6 toilets, water.
335		Mabombe Primary School	800011148	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
336		New Ermelo Primary	800030486	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Grade R Centres	Early Childhood Development	2 Grade R centre.
337		Kwachibikhulu Primary	800034784	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
338		T.P Stratten	800022640	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
339		Phumula Primary	800018416	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Grade R Centres	Early Childhood Development	2 Grade R centre.
340		Welgevond	800026534	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
341		Thandeka Primary	800022947	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
342		Lamile Primary	800009803	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
343		Vuka Primary	800024760	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
344		SS Mshayisa Primary	800028928	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Grade R Centres	Early Childhood Development	1 Grade R centre.
345		Leseli Combined	800010264	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 24 classrooms, 32 toilets, fence.
346		Nthoroane Secondary	800017327	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dipaleseng	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 16 classrooms, 24 toilets.
347		Mbalenhle Primary	800013615	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 24 toilets.
348		Elangwane Secondary	800003384	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 22 toilets.
349		Zinkeleni Secondary	800025965	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 16 toilets.
350		Sobhuza Primary	800021907	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 5 classrooms, 15 toilets.
351		Klein Vrystad Primary	800008011	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 2 classrooms, 15 toilets.

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		1 921 508	-	1 921 508	-	-	-	-	-	-	-	-	-
2015/06/01	2015/12/31	1 537 206	-	1 537 206	-	-	-	-	-	-	-	-	-
		1 921 508	-	1 921 508	-	-	-	-	-	-	-	-	-
2015/06/01	2015/12/31	960 754	-	960 754	-	-	-	-	-	-	-	-	-
		1 421 389	-	1 421 389	-	-	-	-	-	-	-	-	-
		960 754	-	960 754	-	-	-	-	-	-	-	-	-
		768 603	-	768 603	-	-	-	-	-	-	-	-	-
		1 037 087	-	1 037 087	-	-	-	-	-	-	-	-	-
		2 400 093	2 400 093	360 014	-	-	-	-	-	-	-	-	-
		4 800 185	-	-	-	-	338 413	4 461 772	-	-	48 002	-	55 202
		2 400 093	-	-	-	169 207	2 230 886	-	-	-	-	-	-
		2 400 093	-	-	-	-	169 207	2 230 886	-	-	-	-	-
		4 800 185	-	-	-	-	338 413	4 173 761	288 011	-	48 002	-	55 202
		2 400 093	-	-	-	-	-	169 207	2 086 881	144 006	-	24 001	-
		2 400 093	-	-	-	-	169 207	2 230 886	-	-	-	-	-
		2 400 093	-	-	-	169 207	2 230 886	-	-	-	-	-	-
		2 400 093	-	-	-	-	169 207	2 086 881	144 006	-	24 001	-	27 601
		2 400 093	-	-	-	-	-	169 207	2 230 886	-	-	-	-
		7 662 900	-	540 234	7 122 666	-	76 629	-	88 123	-	101 342	-	116 543
		4 034 400	-	284 425	3 749 975	-	-	-	-	-	-	-	-
		295 200	-	295 200	-	-	-	-	-	-	-	-	-
		270 600	-	270 600	-	-	-	-	-	-	-	-	-
		196 800	-	196 800	-	-	-	-	-	-	-	-	-
		1 353 000	-	1 353 000	-	-	-	-	-	-	-	-	-
		651 900	-	651 900	-	-	-	-	-	-	-	-	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
352		Chief T.D Secondary School	800002105	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 12 classrooms, 10 toilets.
353		Sunduza Primary	800022558	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 3 classrooms, 10 toilets.
354		Baadjesbult Combined	80000406	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 10 toilets.
355		Khuphukani Primary	800007898	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 8 toilets.
356		Bhekimfundvo Primary	800034957	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 8 toilets.
357		Lindzokuhle Primary	800010520	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 8 toilets.
358		Imisebeyelanga Primary	800006197	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of damages to 6 toilets.
359		Reggie Masuku Secondary	800028779	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
360		Siyabonga Secondary	800021451	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
361		Phembindlela Primary	800018242	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley Ka Isaka Seme	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
362		Rev SA Nkosi Secondary	800019380	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
363		Mkhomazi primary	800014415	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
364		Diepgezet Primary	800009092	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
365		Maqhwauleza Combined	800012609	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
366		MD coovidia Combined	800010975	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
367		Siphumelele Combined	800021287	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Electricity.
368		Silindzile Primary	800021139	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
369		Buhlebuyeza Primary	800034454	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence.
370		Ziwelile Primary	800034782	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Electricity.
371		Isiyalu Primary	800006783	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence, electricity.
372		Nokuthula Primary	800017194	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Fence, electricity.
373		Basizeni Special School	800000737	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Special Schools	Phase 1: Remedial works to ceilings, electrical works and minor works repair to roof. Phase 2: Dismantling and carting away of existing damaged prefab buildings and construction of 8 new special school classrooms.
374		Tsanzanani Primary School	800023820	Equitable Share (ES)	Capital Assets	Ehlanzeni	Mbombela	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of storm damaged structures. Demolishing of 18 unsafe classrooms and construction of 18 new classrooms and 20 Enviroloo toilets.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		2 927 400	-	2 927 400	-	-	-	-	-	-	-	-	-
		824 100	-	824 100	-	-	-	-	-	-	-	-	-
		123 000	-	123 000	-	-	-	-	-	-	-	-	-
		98 400	-	98 400	-	-	-	-	-	-	-	-	-
2015/05/01	2015/08/31	98 400	-	98 400	-	-	-	-	-	-	-	-	-
		98 400	-	98 400	-	-	-	-	-	-	-	-	-
		73 800	-	73 800	-	-	-	-	-	-	-	-	-
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		1 660 500	-	-	-	1 660 500	-	-	-	-	-	-	-
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		1 660 500	-	-	-	-	1 660 500	-	-	-	-	-	-
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		1 660 500	-	-	-	-	1 660 500	-	-	-	-	-	-
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		1 660 500	-	-	0	1 660 500	-	-	-	-	-	-	-
		799 500	-	799 500	-	-	-	-	-	-	-	-	-
		1 660 500	-	-	-	-	1 660 500						
		1 660 500	-	-	1660500	-	-	-	-	-	-	-	-
		799 500	-	799 500	-	-	-	-	-	-	-	-	-
		2 460 000	-	-	-	-	-	2 460 000	-	-	-	-	-
		2 460 000	-	-	2460000	-	-	-	-	-	-	-	-
2014/02/24	2014/09/30	11 658 541	345 261	821 927	10836614	-	116 585	-	134 073	-	154 184	-	177 312
2014/06/30	2015/05/31	10 749 220	9 566 806	1 182 414	-	107 492	-	123 616	-	142 158	-	163 482	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
375		Panyana Primary School	800034925	Equitable Share (ES)	Capital Assets	Bohlabela	Bushbuckridge	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	CRDP: Rehabilitation of storm damaged structures. Demolishing of unsafe classrooms and construction of 12 new classrooms and 22 Enviroloo toilets.
376		Luthango	800010892	Equitable Share (ES)	Capital Assets	Ehlanzeni	Nkomazi	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Demolishing of 4 storm damaged and unsafe classrooms and construction of 4 new (Retention).
377		Ngilandi	800016758	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Rehabilitation, Renovation & Refurbishment	Storm Damaged Schools	Public Ordinary Schools	Rehabilitation of Storm Damaged Structures. (Scope of works currently being finalized).
378		Letsehele	800035127	Extended Public Works Programme (EPWP)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	CRDP: Construction of 20 Enviroloo toilets.
379		Lobhengula	800007898	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	CRDP: Construction of 14 Enviroloo toilets.
380		Senianya	800034876		Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	Completion of 18 Enviroloo toilets.
381		Puledi	800034875		Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	Completion of 12 Enviroloo toilets.
382		Shalamuka	800035115		Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	Completion of 12 Enviroloo toilets.
383		Samson Sibuyi	800035043		Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	Completion of 8 Enviroloo toilets.
384		Salani	800035012		Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	Completion of 8 Enviroloo toilets.
385		Hundzukani	80035190	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	CRDP: Construction of 8 Enviroloo toilets.
386		Ian Mackenzie	800035191	Education Infrastructure Grant (EIG)	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Water & Sanitation	Public Ordinary Schools	CRDP: Construction of 10 Enviroloo toilets.
387		EPWP - Data Capturing	N/A	Extended Public Works Programme (EPWP)	Capital Assets	All	All	Upgrades & Additions	Water & Sanitation	Conditional Grants	Data capturing and reports for EPWP projects.
388		Sinethemba Secondary School	800021238	MST - Technical Recapitalisation	Capital Assets	Gert Sibande	Mkhondo	Upgrades & Additions	Technical Schools	Conditional Grants	CRDP: Construction of 1 new workshop and refurbishment of 3 workshops.
389		Bonginsimbi Comprehensive School	800001412	MST - Technical Recapitalisation	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Technical Schools	Conditional Grants	Refurbishment of 4 workshops to comply with safety standards.
390		Kusasaletu Secondary School	800008581	MST - Technical Recapitalisation	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Technical Schools	Conditional Grants	Refurbishment of 4 workshops to comply with safety standards.
391		Masizakhe Secondary School	800013037	MST - Technical Recapitalisation	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Technical Schools	Conditional Grants	Construction of 2 new workshops and refurbishment of 2 workshops to comply with safety standards.
392		Sophungane Combined School	800022160	MST - Dinaledi Grant	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
393		Lugebhuta Secondary School	800010785	MST - Dinaledi Grant	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
394		Mjokwane Secondary School	800014365	MST - Dinaledi Grant	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
395		Thomas Nhlabathi Secondary School	800023275	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
396		Zinikeleni Secondary School	800025965	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
397		Lindile Secondary School	800010496	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Msukaligwa	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
398		Bonginsimbi Comprehensive School	800001412	MST - Dinaledi Grant	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
399		Ramoshidi Secondary School	800019117	MST - Dinaledi Grant	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
400		Sofunda Secondary School	800021923	MST - Dinaledi Grant	Capital Assets	Nkangala	Steve Tshwete	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.

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2014/06/30	2015/05/31	7 764 220	6 910 156	854 064	-	77 642	-	89 289	-	102 682	-	118 084	-
2014/02/24	2014/09/30	1 352 066	1 352 066	202 810	-	-	-	-	-	-	-	-	-
2014/04/21	2014/10/31	1 512 575	1 421 820	90 754	-	-	-	-	-	-	-	-	-
2015/06/01	2015/12/31	1 757 477	-	1 757 477	-	-	-	-	-	-	-	-	-
2014/04/01	2014/09/30	1 230 234	-	1 230 234	-	-	-	-	-	-	-	-	-
		1 581 729	-	1 581 729	-	-	-	-	-	-	-	-	-
		1 054 486	-	1 054 486	-	-	-	-	-	-	-	-	-
		1 054 486	-	1 054 486	-	-	-	-	-	-	-	-	-
		702 991	-	702 991	-	-	-	-	-	-	-	-	-
		702 991	-	702 991	-	-	-	-	-	-	-	-	-
2014/04/01	2014/09/30	702 991	702 991	-	-	-	-	-	-	-	-	-	-
2014/04/01	2014/09/30	878 738	878 738	-	-	-	-	-	-	-	-	-	-
2014/04/01	2015/03/31	-	275 000	288 750	303188	318 347	334 264	350 977	368 526	386 953	406 300	426 615	447 946
2015/06/01	2016/05/31	11 600 000	-	8 100 000	3500000	-	116 000	-	133 400	-	153 410	-	176 422
2016/06/01	2017/05/31	10 800 000	-	-	10800000	-	-	-	-	-	-	-	-
2017/06/01	2018/05/31	10 800 000	-	-	-	10 800 000	-	108 000	-	124 200	-	142 830	-
2017/06/01	2018/05/31	12 400 000	-	-	-	12 400 000	-	124 000	-	142 600	-	163 990	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2015/12/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
401		Khamane Secondary School	800007583	MST - Dinaledi Grant	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
402		Lehlasedi High School	800035125	MST - Dinaledi Grant	Capital Assets	Bohlabela	Bushbuckridge	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
403		Inkomazi Secondary School	800006411	MST - Dinaledi Grant	Capital Assets	Ehlanzeni	Nkomazi	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
404		Khutsalani Secondary School	800008607	MST - Dinaledi Grant	Capital Assets	Ehlanzeni	Mbombela	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
405		Alpheus D Nkosi Secondary School	800000091	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Govan Mbeki	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
406		Takheni Secondary School	800022681	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
407		Highveld Secondary School	800005132	MST - Dinaledi Grant	Capital Assets	Gert Sibande	Albert Luthuli	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
408		Mmamethake Secondary School	800014654	MST - Dinaledi Grant	Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
409		Sozama Secondary School	800022228	MST - Dinaledi Grant	Capital Assets	Nkangala	Steve Tshwete	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
410		Allendale Secondary School	800000075	MST - Dinaledi Grant	Capital Assets	Nkangala	Emalahleni	Upgrades & Additions	Dinaledi Schools	Conditional Grants	Renovation and furnishing of science laboratory.
411		Kwamhlanga Secondary School	800008730	MST - Dinaledi Grant	Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Dinaledi Schools	Conditional Grants	CRDP: Renovation and furnishing of science laboratory.
412		District Administration	N/A	Equitable Share (ES)	Capital Assets	All	All	Maintenance & Repairs	Maintenance	Administration	District administered maintenance.
413		Vulamehlo Primary	800024950		Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	Substitution of unsafe structures		CRDP: Demolition of 16 precast classrooms and construction 16 classrooms, administration block, library, computer centre, 20 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
414		Bonginhlani Primary	800001388		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Demolition of 24 asbestos structures and construction of a Grade R centre, 18 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
415		Mphethehe Primary	800015586		Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	Substitution of unsafe structures		Demolition of 17 asbestos structures and construction of 14 classrooms, Grade R centre kitchen, library, computer centre, 12 toilets, car park and 3 sports grounds.
416		HTS Middelburg	80005876		Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	Substitution of unsafe structures		Replacement of 7 asbestos structures and construction of 6 classrooms.
417		Thushanang Primary	800023390		Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	Substitution of unsafe structures		Demolition of existing asbestos structures and construction of 1 Grade R centre, kitchen, fence, library, car park and 3 sports grounds.
418		Laeskool Delmas	800005769		Capital Assets	Nkangala	Victor Khanye	New & Replacement Schools	Substitution of unsafe structures		Demolition of 8 asbestos structures and construction of 8 classrooms.
419		Mmadimo Primary	800004597		Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures		CRDP: Construction of a Grade R centre, 12 classrooms, administration block, library, computer centre, 18 toilets, fence, electricity, water, kitchen, 3 sports grounds and car park.
420		Makhosoke Primary	800022574		Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	Substitution of unsafe structures		CRDP: Demolition of 12 delapidated classrooms and 12 classrooms, administration block, library, computer centre, 18 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
421		Laerskool Ellof	800009126		Capital Assets	Nkangala	Victor Khanye	New & Replacement Schools	Substitution of unsafe structures		Demolition of 5 asbestos classrooms, Construction of 5 classrooms, Grade R centre, administration block, completion of an existing school hall and refurbishment of & renovation of 13 classrooms.
422		Benzangani Primary	800000935		Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	Substitution of unsafe structures		CRDP: Construction of a Grade R centre, 12 classrooms, administration block, library, computer centre, 18 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
2015/06/01	2016/01/31	300 000	-	300 000	-	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2016/06/01	2017/01/31	300 000	-	-	300000	-	-	-	-	-	-	-	-
2014/04/01	2015/03/31	-	-	-	0	-	-	-	-	-	-	-	-
		33 819 627	-	-	-	2 384 284	29 406 165	2 029 178	-	338 196	-	388 926	-
		39 468 863	-	-	-	2 782 555	34 318 177	2 368 132	-	394 689	-	453 892	-
		20 535 699	-	-	-	-	-	1 447 767	17 855 790	1 232 142	-	205 357	-
		4 576 470	-	-	-	32 264	4 544 206	-	-	-	-	-	-
		8 747 295	-	-	-	-	-	-	-	616 684	7 697 620	524 838	-
		6 058 090	-	-	-	-	427 095	5 267 509	363 485	-	60 581	-	69 668
		26 946 213	-	-	-	-	1 899 708	23 429 732	1 616 773	-	269 462	-	309 881
		30 598 431	-	-	-	2 157 189	26 605 336	1 835 906	-	305 984	-	351 882	-
		20 535 699	-	-	-	-	1 447 767	17 855 790	1 232 142	-	205 357	-	236 161
		27 788 602	-	-	-	1 959 096	23 745 361	2 084 145	-	277 886	-	319 569	-

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
423		Laerskool Klipfontein	80009290		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Demolition of 10 asbestos classrooms, 1 laboratory and construction of 10 classrooms and laboratory. Refurbishment of other existing structures.
424		Laerskool Kragbron	800009332		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Replacement of 12 asbestos classrooms and construction 8 classrooms.
425		Tjhidelani Primary	800023655		Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	Substitution of unsafe structures		Construction of Grade R centre, library, kitchen, demolition of 18 asbestos toilets and construction of 24 toilets.
426		Robert Carruthers	800019471		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Replacement of 5 asbestos classrooms and construction of 5 classrooms. Refurbishment and rehabilitation of 36 classrooms, 1 administration, 1 library, 1 laboratory, 3 computer centres.
427		Laerskool Krielpark	800009357		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Demolition of 2 asbestos classrooms and construction of 2 classrooms. Refurbishment and renovation of existing 21 classrooms, 1 administration block, 2 special centres, 1 library, 1 lab and 49 toilets.
428		Laerskool Balmoral	80008979		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	Substitution of unsafe structures		Demolition of 3 asbestos classrooms, 1 school hall and construction of 3 classrooms and 1 school hall. Refurbishment and renovation of existing facilities.
429		Buhlebefundo Primary School	800001701		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Demolition of 16 precast classrooms and construction 16 classrooms, administration block, library, computer centre, 20 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
430		Mabothe Secondary	800028902		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 5 additional classrooms, 10 toilets, kitchen and renovation of existing structures.
431		Siphumule Primary	800021303		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 5 classrooms, Grade R centre administration block, library, kitchen, school hall, fence, 12 toilets, 2 sports grounds, car park and renovation of classrooms.
432		Somabedlana Primary	800002012		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 20 classrooms, administration block, library, grade R centre, 12 toilets, fence, kitchen, 3 sports grounds and car park.
433		Mkhulu Combined	800014449		Capital Assets	Nkangala	Steve Tshwete	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 5 classrooms, Grade R centre administration block, library, kitchen, fence, 12 toilets, 2 sports grounds, car park and renovation of classrooms.
434		Sikhulisiwe Primary			Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of 6 Classrooms, administration block, library, kitchen, laboratory fence and 12 ablution facilities. Renovation and refurbishment of 16 existing classrooms.
435		Entokozweni Secondary	800003838		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 8 classrooms, life science laboratory, kitchen, library, 12 toilets, 3 sports grounds and palisade fence.
436		Sithenjiwe Secondary	800021386		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, fence laboratory, kitchen, 3 sports grounds, car park and renovation of 16 classrooms.
437		Masobye Primary	800013045		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, computer centre, kitchen and grade R centre, 2 sports grounds, car park.
438		Sukumani	800022571		Capital Assets	Nkangala	eMalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of administration block, library, computer centre, kitchen and grade R centre, 2 sports grounds, car park.
439		Matempule Primary	800003169		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of Grade R centre, administration block, kitchen, computer centre, car park, 3 sports grounds and renovation of 16 classrooms.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		10 629 080	-	-	-	-	749 350	9 241 985	637 745	-	106 291	-	122 234
		6 387 115	-	-	-	-	450 292	5 553 597	383 227	-	63 871	-	73 452
		7 749 694	-	-	-	546 353	6 738 359	464 982	-	77 497	-	89 121	-
		18 779 204	-	-	-	-	-	-	1 323 934	16 328 518	1 126 752	-	187 792
		9 101 839	-	-	-	-	641 680	7 914 049	546 110	-	91 018	-	104 671
		9 311 170	-	-	-	-	656 437	8 096 062	558 670	-	93 112	-	107 078
		33 819 627	-	-	2384284	29 067 969	2 367 374	-	338 196	-	388 926	-	447 265
		7 121 581	-	-	-	-	502 071	6 619 510	-	71 216	-	81 898	-
		24 850 031	-	-	-	1 751 927	21 607 102	1 491 002	-	248 500	-	285 775	-
		29 136 662	-	-	-	2 054 135	25 334 328	1 748 200	-	291 367	-	335 072	-
		19 192 550	-	-	-	-	1 353 075	16 687 923	1 151 553	-	1 151 553	-	1 324 286
		20 658 830	-	-	-	1 456 448	17 962 853	1 239 530	-	206 588	-	237 577	-
		14 673 417	-	-	-	-	1 034 476	12 758 536	880 405	-	146 734	-	168 744
		16 739 093	-	-	-	-	-	-	1 180 106	14 554 641	1 004 346	-	167 391
		13 102 690	-	-	-	-	923 740	11 392 789	786 161	-	786 161	-	904 086
		13 102 690	-	-	-	-	-	-	-	923 740	11 392 789	786 161	-
		15 796 055	-	-	-	-	-	1 113 622	13 734 669	947 763	-	157 961	-

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
440		Sobantu Secondary	800021899		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Completion of administration block construction of kitchen, computer centre, car park, 3 sports grounds and renovation of 16 classrooms.
441		Ndayi Primary	800016345		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of Grade R centre, library, kitchen, fence and 12 ablution facilities. Renovation and refurbishment of 16 existing classrooms and 1 administration block.
442		Hlalakahle Secondary	800005223		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP - Planning and Design: Construction of administration block, computer centre, school hall, kitchen, laboratory, 12 toilets, 3 sports grounds and car park and renovation of 16 classrooms.
443		Ziphakamiseni Secondary	800029629		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of 12 additional classrooms, library, fence laboratory, kitchen, ramp/rails, water, electricity, 3 sports grounds, car park and renovation of 15 classrooms.
444		Phumzile Secondary	800018457		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, fence laboratory, kitchen, 3 sports grounds, car park and renovation of 16 classrooms.
445		Sibongimpumelelo Primary	800020727		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, fence laboratory, kitchen, 3 sports grounds, car park and renovation of 16 classrooms.
446		LD Moetanalo Secondary	800029330		Capital Assets	Nkangala	Steve Tshwete	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 8 classrooms, life science laboratory, kitchen, library, 12 toilets, fence, 3 sports grounds and palisade fence.
447		Sothemhani Primary	800022194		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Demolition of 5 unsafe classrooms, Construction of 5 classrooms, administration block, library, laboratory, kitchen, fence, 12 ablution facilities, car park and 2 sports grounds. Renovation of 8 classrooms.
448		Zakheni Secondary	800031088		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of administration block, library, kitchen, 12 toilets, 2 sports grounds and car park. renovation of existing 16 classrooms.
449		Vukuzame Secondary	800024885		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 3 additional classrooms, 1 administration block, 1 library, kitchen, school hall, 3 sports grounds and car park. renovation of existing 16 classrooms, computer centre and laboratory.
450		Ramodiegi Primary	800019075		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of administration block, library, computer centre Grade R centre, fence and 12 ablution facilities. Refurbishment and renovation of 7 existing classrooms.
451		Makerana Primary	800011841		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of administration block, library, kitchen, computer centre, Grade R centre, fence and 12 ablution facilities. refurbishment and renovation of 16 classrooms.
452		Poolzee Combined	800018655		Capital Assets	Nkangala	Steve Tshwete	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 5 classrooms, administration block, laboratory, library, kitchen, fence, car park and 2 sports grounds and refurbishment of 13 classrooms.
453		Sizamakwethu Primary	800007740		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of administration block, library, computer centre, kitchen, fence and 12 ablution facilities. Renovation and refurbishment of 16 existing classrooms .
454		Zidobhele Secondary	800025916		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 4 classrooms, 1 administration block, library, laboratory, computer centre, school hall, kitchen, 1 fence, 12 toilets, car park and 2 sports grounds.
455		Musi Primary	800016030		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of Grade R facilities, library, kitchen, computer centre, fence, ramp/rails.

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		10 004 409	-	-	-	-	-	705 311	8 698 833	600 265	-	100 044	-
		12 547 775	-	-	-	-	884 618	10 910 291	752 867	-	125 478	-	144 299
		21 586 263	-	-	-	1 521 832	18 769 256	1 295 176	-	215 863	-	248 242	-
		24 347 472	-	-	-	-	-	1 716 497	21 170 127	1 460 848	-	243 475	-
		16 477 349	-	-	-	-	1 161 653	14 327 055	988 641	-	164 773	-	189 490
		16 477 349	-	-	1161653	14 491 828	823 867	-	82 387	-	94 745	-	108 956
		14 398 592	-	-	-	-	1 015 101	12 519 576	863 916	-	143 986	-	165 584
		19 125 030	-	-	-	1 348 315	16 629 214	1 147 502	-	191 250	-	219 938	-
		13 817 029	-	-	-	-	-	-	-	974 101	12 158 985	829 022	-
		21 637 053	-	-	-	-	1 525 412	18 813 418	1 298 223	-	216 371	-	248 826
		15 260 807	-	-	-	-	-	-	-	1 075 887	13 269 271	915 648	-
		18 587 040	-	-	-	-	1 310 386	16 161 431	1 115 222	-	185 870	-	213 751
		19 140 626	-	-	-	-	1 349 414	16 642 774	1 148 438	-	191 406	-	220 117
		16 186 947	-	-	-	-	-	1 141 180	14 074 551	971 217	-	161 869	-
		23 691 400	-	-	-	-	-	-	-	1 670 244	20 848 432	1 421 484	-
		14 089 765	-	-	-	-	993 328	12 251 051	845 386	-	140 898	-	162 032

No.	MDoE PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
456		Andries Mashile Primary	800000273		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 3 classrooms, 1 administration block, library, kitchen, 1 fence, 12 toilets, car park and 2 sports grounds.
457		Mafa Max Motloung	800029397		Capital Assets	Nkangala	Victor Khanye	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 3 classrooms, laboratory, library, kitchen, 1 fence, 12 toilets, car park and 2 sports grounds.
458		Nkosiphile Primary	800017053		Capital Assets	Nkangala	Dr. JS Moroka	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Demolition of 5 unsafe classrooms, Construction of 5 classrooms, administration block, kitchen, fence, 12 ablution facilities, car park and 2 sports grounds. Renovation of 8 classrooms.
459		Somlingo Primary	800022061		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	CRDP. Construction of a library, kitchen, fence and 12 ablution facilities. Renovation and refurbishment of 16 existing classrooms and 1 administration block.
460		Hlonipha Secondary	800005454		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of 4 additional classrooms, library, kitchen, computer centre 1 fence, 12 toilets, car park and 3 sports grounds. Renovation and refurbishment of 16 existing classrooms, 1 administration block and laboratory.
461		Somthongweni Primary	800022095		Capital Assets	Nkangala	Thembisile Hani	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of Grade R Centre, administration block, library, kitchen, fence, ablution facilities and renovation and refurbishment of 16 existing classrooms.
462		Mpilonhle Primary	800015602		Capital Assets	Nkangala	eMakhazeni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of Grade R Centre, administration block, library, kitchen, fence. Renovation and refurbishment of 20 existing classrooms and 24 existing ablution facilities.
463		Mapule Sindane	800012575		Capital Assets	Nkangala	eMalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of a kitchen, fence. Renovation and refurbishment of 23 existing classrooms and 18 existing ablution facilities.
464		Siyathokoza Primary	800029447		Capital Assets	Nkangala	eMalahleni	Upgrades & Additions	Upgrades and Additions	Public Ordinary Schools	Construction of Grade R Centre, 3 classrooms, library, kitchen, 16 toilets. Renovation and refurbishment of 20 existing classrooms and 24 existing ablution facilities.
465		Lehlaka Combined	800010058		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 16 classrooms, library, laboratory and computer centre. Construction of kitchen, fence, car park and 3 sports grounds.
466		Nyabela Primary	800017475		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovations of 16 classrooms, administration block, and construction of 12 toilets 2 sports grounds fence and car park.
467		Duduzile Secondary	800002873		Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 16 classrooms, administration block, laboratory, library, 1 school hall, and construction of kitchen, 12 ablution facilities fence, car park and 2 sports grounds.
468		Botleng Secondary School	800001636		Capital Assets	Nkangala	Victor Khanye	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 33 classrooms, 1 administration block, library, 4 laboratories, 1 computer centre, 9 ablution blocks and construction of kitchen, school hall and 2 sports grounds.
469		Sibukosethu Primary	800020776		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 25 classrooms, administration block, library, 1 school hall, 35 toilets and construction of Grade R centre kitchen, fence, car park and 2 sports grounds.
470		Zithuthukiseni Primary	800026039		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of existing 16 classrooms, administration block, construction of library, library, kitchen, 2 sports grounds, car park and fence.
471		Ebhudlwani	800003079		Capital Assets	Nkangala	Emakhazeni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovations of 35 classrooms, administration block, library and 17 toilets. Construction of kitchen, computer centre fence, car park and 3 sports grounds.
472		Mmutle Primary	800014753		Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 10 classrooms, and construction of administration block, library, kitchen, 12 ablution facilities, 2 sports grounds, car park and fence.

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		14 110 982	-	-	0	994 824	13 405 433	705 549	-	141 110	-	162 276	-
		10 937 550	-	-	-	-	-	771 097	9 510 200	656 253	-	109 376	-
		15 934 711	-	-	-	-	-	1 123 397	13 855 231	956 083	-	159 347	-
		10 147 683	-	-	-	-	-	715 412	8 823 410	608 861	-	101 477	-
		16 596 798	-	-	-	-	1 170 074	14 430 916	995 808	-	165 968	-	190 863
		16 809 367	-	-	-	-	-	-	-	-	-	1 185 060	14 615 744
		16 886 462	-	-	-	-	1 190 496	14 682 779	1 013 188	-	168 865	-	194 194
		8 596 168	-	-	-	-	606 030	7 990 138	-	85 962	-	98 856	-
		14 088 260	-	-	-	-	-	-	993 222	12 249 742	845 296	-	140 883
		9 314 488	-	3 260 071	6 054 417	-	93 145	-	107 117	-	123 184	-	141 662
		8 406 830	-	-	-	-	-	592 681	7 309 738	504 410	-	84 068	-
		10 847 463	-	3 796 612	7 050 851	-	108 475	-	124 746	-	143 458	-	164 976
		16 165 951	-	5 658 083	10 507 868	-	161 660	-	185 908	-	213 795	-	245 864
		14 296 351	-	-	-	-	-	1 007 893	12 430 677	857 781	-	142 964	-
		10 179 268	-	-	-	-	-	717 638	8 850 873	610 756	-	101 793	-
		15 630 862	-	5 470 802	10 160 060	-	156 309	-	179 755	-	206 718	-	237 726
		14 191 564	-	-	1000505	12 481 480	709 578	-	70 958	-	81 601	-	93 842

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
473		Siphendulwe Primary	800021261		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Construction of administration block, kitchen, library, 2 sports grounds, car park and renovation of 24 classrooms.
474		Dumeleni Secondary	800002907		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 16 classrooms , administration block, toilets, laboratory and construction of library, 2 sports grounds, car park and fence.
475		P Ndimande Secondary	800000283		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovation and refurbishment of existing classrooms, administration block, library, laboratory ablution facilities.
476		Itireleng Primary	800006833		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment and renovation of 18 classrooms, 1 administration block, fence, 22 ablution facilities and construction of library, kitchen, car park and 2 sports grounds.
477		Nancy Shiba	800016246		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment and renovation of 23 classrooms, 1 administration block, fence, 18 ablution facilities and construction of kitchen, 2 sports grounds and car park.
478		Zidli Primary	800025908		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 10 classrooms, and construction of administration block, library, kitchen, 12 ablution facilities, 2 sports grounds, car park and fence.
479		Tsiki Naledi Secondary	800023986		Capital Assets	Nkangala	Steve Tshwete	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment and renovation of 16 classrooms, 1 administration block, fence, sports facilities, 18 ablution facilities and construction of kitchen.
480		Ukhwezi Primary	800024133		Capital Assets	Nkangala	Emakhazeni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment and renovation of 30 classrooms, 1 administration block, fence, 22 ablution facilities and construction of Grade R centre, library, kitchen, car park and 2 sports grounds.
481		Gugulethu Primary	800007922		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 16 classrooms, administration block and construction of library, 12 toilets, 2 sports grounds, car park and fence.
482		Njomane Primary	800019631		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 16 classrooms, construction of administration block, toilets, Grade R centre, library, 2 sports grounds, car park and fence.
483		Diketelo Primary	800002543		Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	CRDP. Renovation of 15 classroom, 1 administration block. Construction of kitchen, library, computer centre, 2 sports grounds, car park and fence.
484		Khonzimfundo C	800007757		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 24 classrooms, 1 administration block, 1 library, 1 kitchen, 1 school hall and 24 toilets.
485		Mandlethu Secondary	800012229		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 16 classrooms, 1 administration block, 1 library, 1 laboratory 12 toilets.
486		Hoerskool Delmas	800005769		Capital Assets	Nkangala	Victor Khanye	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 17 classrooms, 1 administration block, 1 library, 1 kitchen, 2 computer centres, 4 laboratories, 1 school hall and existing toilets.
487		Hoerskool Kanonkop	800005843		Capital Assets	Nkangala	Steve Tshwete	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 17 classrooms, 1 administration block, 1 library, 1 kitchen, 2 computer centres, 4 laboratories, 1 school hall and existing toilets.
488		Thulani Primary	800023366		Capital Assets	Nkangala	Thembisile Hani	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 16 classrooms. Construction of administration block, library, computer centre Grade R centre kitchen, fence , car park and 2 sports grounds.
489		Khamane Secondary	800007583		Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 24 classroom, administration block, library, computer centre, fence, and construction of kitchen, car park and 2 sports grounds.
490		Sibis Primary	800020669		Capital Assets	Nkangala	Dr. JS Moroka	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Renovation and refurbishment of 10 classrooms, construction of Grade R centre, administration block, 10 ablution facilities, fence and computer centre.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		14 533 724	-	-	-	-	-	1 024 628	12 637 073	872 023	-	145 337	-
		9 583 635	-	-	-	-	675 646	8 332 970	575 018	-	95 836	-	110 212
		8 056 500	-	-	-	-	-	567 983	7 005 127	483 390	-	80 565	-
		10 801 033	-	-	761 473	10 039 560	-	108 010	-	124 212	-	142 844	-
		10 217 923	-	-	-	-	720 364	9 497 560	-	-	102 179	-	117 506
		30 182 179	-	-	-	-	-	-	-	2 127 844	26 560 317	1 810 931	-
		18 403 934	-	6 441 377	11 962 557	-	184 039	-	211 645	-	243 392	-	279 901
		14 345 025	-	5 020 759	9 324 267	-	143 450	-	164 968	-	189 713	-	218 170
		10 109 239	-	-	-	-	-	712 701	8 789 984	606 554	-	101 092	-
		17 923 828	-	6 273 340	11 650 488	-	179 238	-	206 124	-	237 043	-	272 599
		11 723 241	-	4 103 134	7 620 107	-	117 232	-	134 817	-	155 040	-	178 296
		7 515 300	-	-	-	-	529 829	6 534 553	450 918	-	75 153	-	86 426
		5 104 500	-	-	-	-	359 867	4 744 633	-	51 045	-	58 702	-
		8 462 400	-	2 961 840	5 500 560	-	84 624	-	97 318	-	111 915	-	128 703
		6 494 400	-	2 273 040	4 221 360	-	64 944	-	74 686	-	85 888	-	98 772
		18 880 369	-	6 608 129	12 272 240	-	188 804	-	217 124	-	249 693	-	287 147
		10 736 928	-	3 757 925	6 979 003	-	107 369	-	123 475	-	141 996	-	163 295
		14 230 936	-	4 980 828	9 250 109	-	142 309	-	163 656	-	188 204	-	216 435

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
491		Mabande Secondary	800011049		Capital Assets	Nkangala	eMalahleni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 32 classrooms, administration block, library, computer centre, fence, technical centres and construction of kitchen, car park and 2 sports grounds.
492		Imemeza Secondary	800006189		Capital Assets	Nkangala	Emakhazeni	Rehabilitation, Renovation & Refurbishment	Refurbishment and Renovations	Public Ordinary Schools	Refurbishment of existing 20 classrooms, administration block, library, fence, and construction of kitchen, car park and 2 sports grounds.
493		Ext 24 Primary School (New)	New		Capital Assets	Nkangala	Steve Tshwete	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of a Grade R centre, 24 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
494		New Klarinet Primary School	New		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of a Grade R Centre, 24 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
495		Mountainview Primary (New School)	New		Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of a Grade R centre, 24 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
496		Kwaguqa New Primary	New		Capital Assets	Nkangala	eMalahleni	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of a Grade R centre, 24 classrooms, administration block, library, computer centre, 36 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
497		De Beerspruit (New School)	New		Capital Assets	Nkangala	Dr. JS Moroka	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of 16 classrooms, administration block, library, computer centre, 26 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
498		New Primary (Sheldon)	New		Capital Assets	Nkangala	Thembisile Hani	New & Replacement Schools	New Schools	Public Ordinary Schools	Construction of 16 classrooms, administration block, library, computer centre, 26 toilets, fence, electricity, water, school hall, kitchen, 3 sports grounds and car park.
499		Langa	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Nkomazi	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of 16 classrooms, administration block, laboratory, library, computer centre, 20 toilets, school hall, electricity, water, ramps and rails, 2 sports grounds & car park.
500		Shabalala	New	Education Infrastructure Grant (EIG)	Capital Assets	Ehlanzeni	Mbombela	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of 20 classrooms, administration block, laboratory, library, computer centre, 30 toilets, school hall, electricity, water, ramps and rails, 2 sports grounds & car park.
501		Volksrust Primary School	800024711	Equitable Share (ES)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 24 classrooms, administration block, library, computer centre, 30 toilets, kitchen, ramps + rails, 3 sports grounds and car park. (phase 2)
502		New Daggakraal Primary	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Dr. Pixley ka Isaka Seme	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 24 classrooms, administration block, library, computer centre, 30 toilets, fence, electricity, water, kitchen, ramps + rails, 3 sports grounds and car park.
503		New Primary (Hlanganani)	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 24 classrooms, administration block, library, computer centre, 30 toilets, fence, electricity, water, kitchen, ramps + rails, 3 sports grounds and car park.
504		New Secondary School	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Govan Mbeki	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of 28 classrooms, administration block, laboratory, library, computer centre, school hall, 30 toilets, fence, electricity, water, kitchen, ramps + rails, 3 sports grounds and car park.

START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		12 606 528	-	-	-	-	888 760	11 717 768	-	126 065	-	144 975	-
		9 470 028	-	-	-	-	667 637	8 234 190	568 202	-	94 700	-	108 905
		43 025 356	-	-	-	-	-	3 033 288	37 410 547	2 581 521	-	430 254	-
		43 025 356	-	-	-	-	-	-	3 033 288	37 410 547	2 581 521	-	430 254
		43 025 356	-	-	-	-	-	3 033 288	37 410 547	2 581 521	-	430 254	-
		43 025 356	-	-	-	-	3 033 288	37 410 547	2 581 521	-	430 254	-	494 792
		33 869 639	-	-	-	-	-	2 387 810	29 449 651	2 032 178	-	338 696	-
		33 409 004	-	-	-	-	-	2 355 335	29 049 129	2 004 540	-	334 090	-
		32 330 008	-	-	-	-	2 279 266	28 110 942	1 939 800	-	323 300	-	371 795
		44 982 736	-	-	3171283	39 562 316	2 249 137	-	224 914	-	258 651	-	297 448
		34 159 223	-	-	-	-	-	-	-	2 408 225	30 060 116	2 049 553	-
		37 186 253	-	-	2621631	32 705 309	1 859 313	-	185 931	-	213 821	-	245 894
		37 186 253	-	-	2621631	32 705 309	1 859 313	-	185 931	-	213 821	-	245 894
		44 982 736	-	-	3171283	39 562 316	2 249 137	-	224 914	-	258 651	-	297 448

No.	MD&E PROJECT ID No.	PROJECT NAME	EMIS	FUNDING SOURCE	ECONOMIC CLASSIFICATION	DISTRICT	MUNICIPALITY	PROGRAMMES	SUB-PROGRAMME		PROJECT DESCRIPTION
									PROJECT CLASSIFICATION	PAYMENT CLASSIFICATION	
505		ThusiVille Primary	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Msukaligwa	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 24 classrooms, administration block, laboratory, library, computer centre, 30 toilets, fence, electricity, water, kitchen, ramps/rails, 3 sports grounds and car park.
506		New Primary (Ethandukukhanya)	New	Education Infrastructure Grant (EIG)	Capital Assets	Gert Sibande	Lekwa	New & Replacement Schools	New Schools	Public Ordinary Schools	Planning and Design: Construction of Grade R centre, 24 classrooms, administration block, laboratory, library, computer centre, 30 toilets, fence, electricity, water, kitchen, ramps/rails, 3 sports grounds and car park.

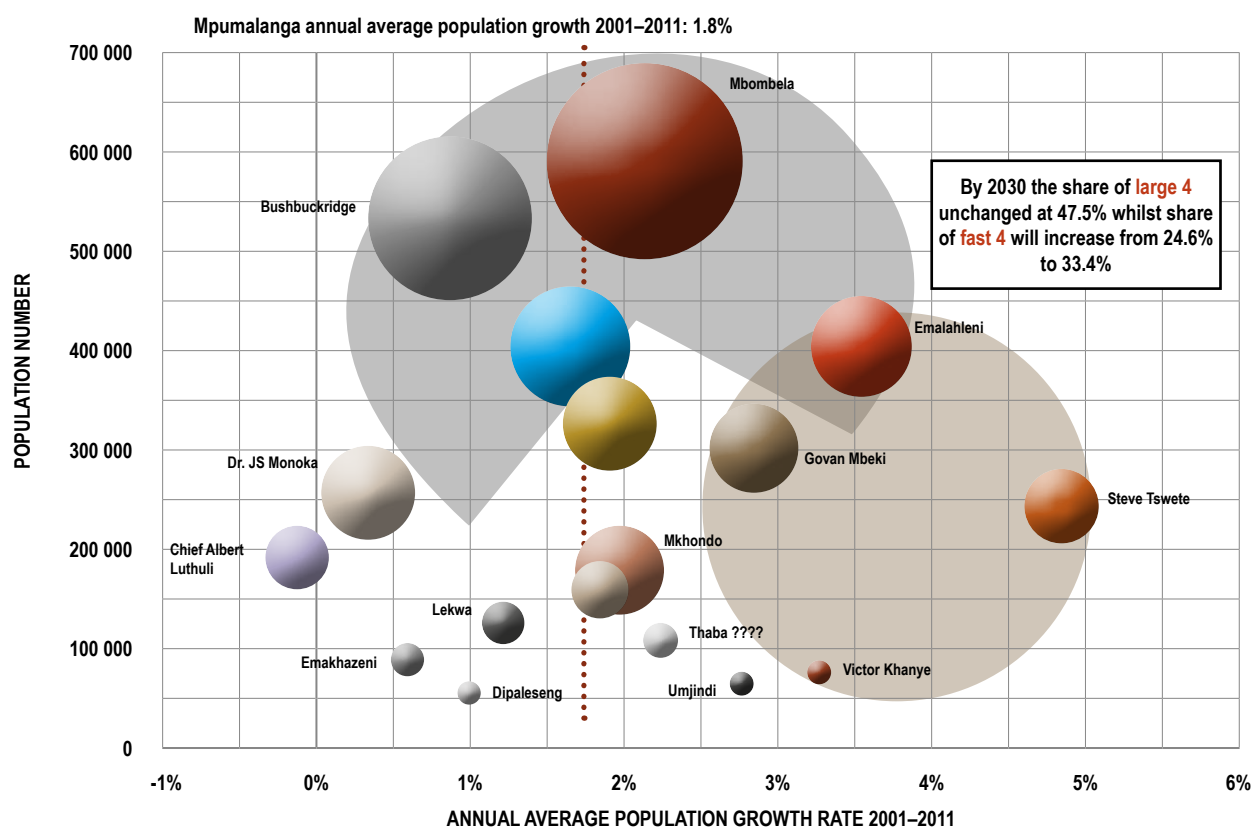
START DATE	END DATE	EST PROJECT VALUE	MTEF ESTIMATE 2014 / 2015	MTEF ESTIMATE 2015 / 2016	MTEF ESTIMATE 2016 / 2017	MTEF ESTIMATE 2017 / 2018	MTEF ESTIMATE 2018 / 2019	MTEF ESTIMATE 2019 / 2020	MTEF ESTIMATE 2020 / 2021	MTEF ESTIMATE 2021 / 2022	MTEF ESTIMATE 2022 / 2023	MTEF ESTIMATE 2023 / 2024	MTEF ESTIMATE 2024 / 2025
		38 827 912	-	-	2737368	34 149 149	1 941 396	-	194 140	-	223 260	-	256 750
		38 827 912	-	-	-	2 737 368	34 149 149	1 941 396	-	388 279	-	446 521	-
		7 386 931 786	561 870 754	1 105 968 401	1 308 982 055	1 251 782 198	1 460 117 892	1 155 060 720	811 124 798	430 802 818	421 770 957	321 029 575	369 359 204

ANNEXURE D: PROVINCIAL DEMOGRAPHICS

Demographic Profile of the Province

Region	Census				2014 Mid-year estimates	
	2001		2011		Number	% share of national
	Number	% share of national	Number	% share of national		
Western Cape	4 524 335	10.1	5 822 734	11.2	6 116 300	11.3
Eastern Cape	6 278 651	14.0	6 562 053	12.7	6 786 900	12.6
Northern Cape	991 919	2.2	1 145 861	2.2	1 166 700	2.2
Free State	2 706 775	6.0	2 754 590	5.3	2 786 800	5.2
KwaZulu-Natal	9 584 129	21.4	10 267 300	19.8	10 694 400	19.8
North West	2 984 097	6.7	3 509 953	6.8	3 676 300	6.8
Gauteng	9 388 855	20.9	12 272 263	23.7	12 914 800	23.9
Mpumalanga	3 365 554	7.5	4 039 939	7.8	4 229 300	7.8
Limpopo	4 995 462	11.1	5 404 868	10.4	5 630 500	10.4
Total	44 819 777	100.0	51 770 560	100.0	54 002 000	100.0

Figure 8: Demographics of Mpumalanga



Age group 0-19 years was 1.78 million in 2011

0-19 years grew at 0.4% pa 2001-11

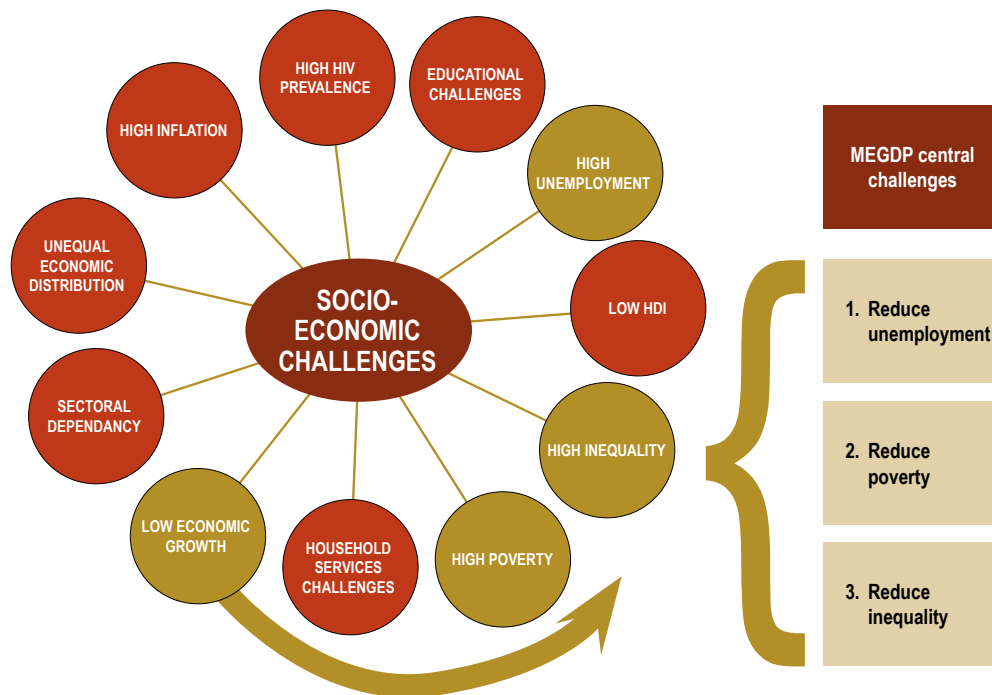
0-19 years of large 4 grew by 0.5% pa 2001-2011

0-19 years of fast 4 grew by 2.3% pa 2001-2011

0-19 years forecasted at 1.93 million by 2030

Large 4's share of 0-19 years to remain around 46-47%, whilst fast 4's share to increase from 19% to 27% by 2030

Figure 9: Socio-economic challenges of Mpumalanga



ECONOMIC GROWTH RESULTS & FORECAST

- Provincial economic growth rate 1995-2012 is only 2.8% pa – primary sector's growth a modest 1.3% annually.
- This is lower thanower than national growth with the exception of period 1995-1999.
- Mpumalanga's estimated average annual GDP growth between 2009-12 was 2.4% vs 3.1% in SA in the same period.
- The forecasted average annual GDP growth for Mpumalanga between 2013-18 was 3.1% vs 3.5% in SA in the same period.
- However, the minimum economic growth target is set at 5% average annual GDP growth.
- This will require substantial increase in productivity, innovation & investment. All 3 require education of the highest standard.

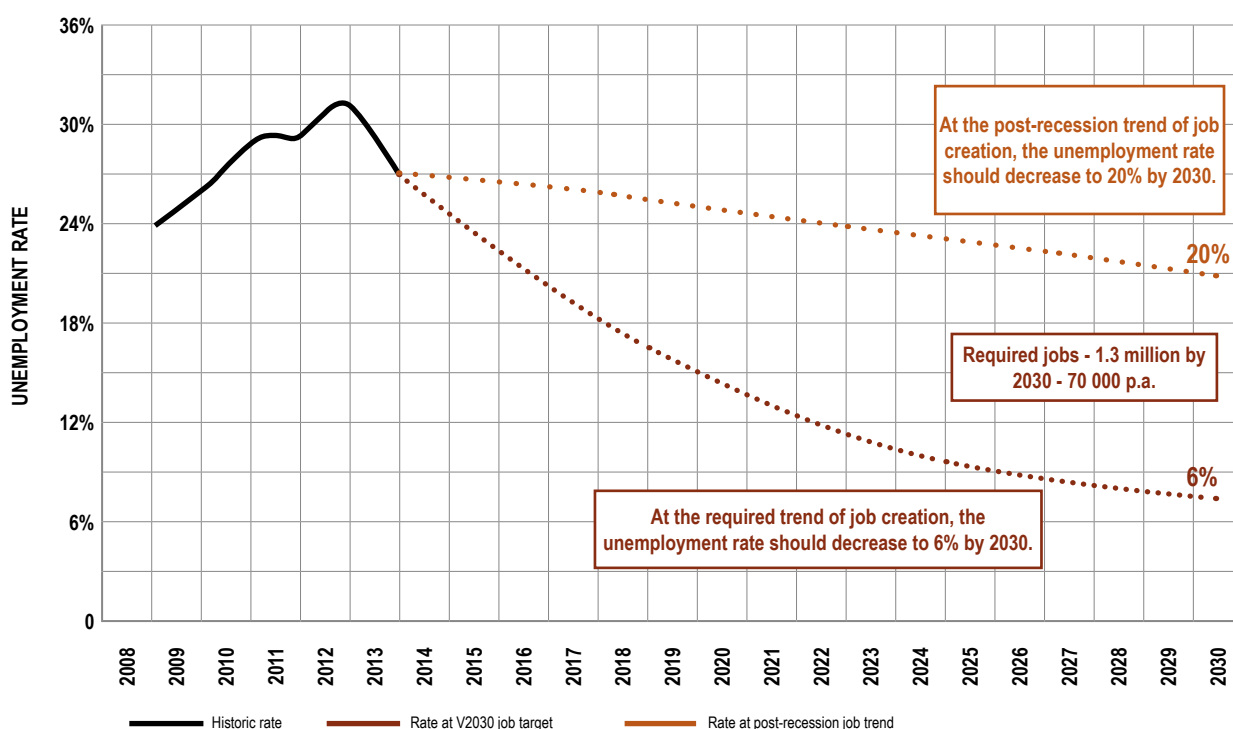
INDUSTRY GROWTH & CONTRIBUTION

- Manufacturing (20.2%) & mining (18.5%) Mpumalanga's two largest industries (constant 2005-prices).
- No industry had an average annual economic growth are in excess of the targeted 5% between 2009-2012.
- Between 2009-12, manufacturing achieved the highest economic growth of 3.1% per annum and agriculture the lowest -0.1% per annum.
- Industries achieving medium growth (>2<4%) contributed 67.4% to employment growth compared to 32.6% by industries achieving low and negative growth (<2%).

JOB CREATION AND EMPLOYMENT

- Total employment number should rise from 1.1 million to 1.6 million by 2019 and 2.4 million by 2030.
- Job creation is necessary to reduce the unemployment rate to 15% by 2020 (MEGDP) and 6% by 2030 (NDP and Vision 2030).
- On average 70 000 - 80 000 new and sustainable jobs must consistently be created annually up to 2030.
- All matriculants plus a further 25 000 - 30 000.

Figure 10: Job creation and unemployment



TOTAL EMPLOYMENT CREATION & BY INDUSTRY

- Net job creation was 117 000 between Q2 2009 (the end of recession) & Q2 2014.
- There was annual employment increase of 11 000 in the last year (Q2 2013-Q2 2014).
- There was employment growth of 1.0% on an annual basis compared to the national average of 2.7%.
- Mpumalanga contributed only 2.7% to the 403 000 new jobs created in South Africa over the last year.
- Community services (19 000), mining (17 000), manufacturing (5 000) & transport (5 000) created the highest number of net jobs in the last year.
- Agriculture (-32 000), trade (-9 000) & utilities (-2 000) experienced job losses on an annual basis.
- Approximately 35% of South Africa's employed work in elementary jobs.
- 33% of South Africa's employed have not completed secondary education & 28% have completed their secondary education.

UNEMPLOYMENT

- The unemployment rate increased from 26.2% at the end of the recession to 29.5% at the end of Q2 2014.
- Mpumalanga's unemployment rate was the 4th highest among the 9 provinces at the end of the recession and the 4th highest at the end of Q2 2014.
- Specific unemployment rates :
 - Male ± 27%
 - Female ± 35%
 - Youth (15-34 years) ± 43% .
- The number of unemployed South Africans increased by 113 000 from 358 000 at the end of the recession to 471 000 in Q2 of 2014.
- The youth (15-34 years) was more than 70% of the 471 000 unemployed South Africans at the end of Q2 2014.
- 45% of unemployed South Africans have not completed secondary education & 33% have completed their secondary education.

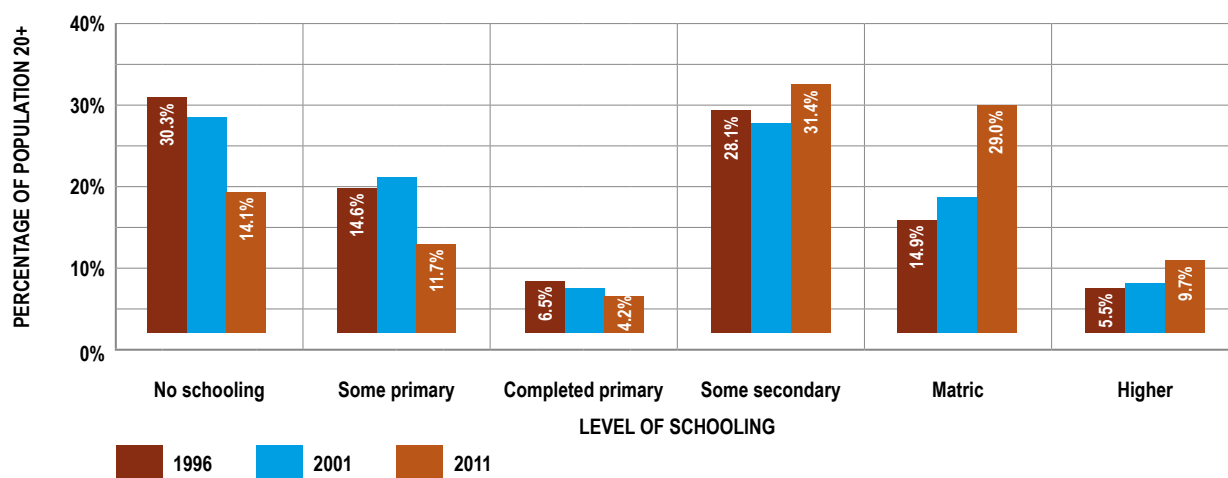
EDUCATION PROFILE OF THE PROVINCE

The figure below shows the population cohort of Mpumalanga according to Census 2011. Females constituted 2.07 million (51.1%) of the provincial population distribution; males constituted 1.97 million (48.9%). The youth cohort (0-34 years) made up 69.4% of the total population in the province; the age group 60 years and older constituted only 7.0%. The age cohort of 0-4 years represented the most populous age cohort, with 461 559 individuals, or 11.4% of the provincial population.

LEVEL OF EDUCATION

When the highest level of schooling in 2011 is compared with 1996, it is evident that the level of education in Mpumalanga improved over the 15 year period. For example, in 2011, 14.1% of people 20 years and older had not received any schooling, compared to the unacceptably high level of 30.3% in 1996 (Figure 12).

Figure 11: Highest level of education (age 20+) in Mpumalanga, 1996–2011



Source: Statistics South Africa – Census 2011

INFORMATION SYSTEMS TO MONITOR PROGRESS IN THE MPUMALANGA DEPARTMENT OF EDUCATION

LOGIS

- The requisition completed by chief user for either services or purchase order generated by Logis System supported by delivery notes, invoices and HOD approval letters/quotes.
- Requisitioning for stores, standard services by the chief users by generated orders on Logis System.
- Supplier payments are supported by orders, delivery notes, invoices and approval letters.

PERSAL

- Subsistence and Transport (S&T) claims are supported by invitations, receipts and certified by a supervisor.
- This includes salary related transactions which include bonuses, cell phone subsidies, senior management scheme claims, leave gratuity, and housing subsidy.
- A unique customised and integrated HR Information and Audit System has been designed which is electronically maintained by downloading HR data from, inter alia, PERSAL and EMIS, and a wide range of updated HR information and can therefore constantly be extracted, analysed and audited for presentation in the required format.

BAS

- Supplier payments are supported by requisition, order, delivery notes, invoices and tender board approval letters/quotes.
- This includes subsistence, transport and advances i.e. conditional grants and interview claims.
- This includes services accounts which includes Telkom, municipality and maintenance accounts.
- Leave gratuity for out-of-service personnel.
- Transfer payments to schools and colleges.
- Suspension of account payments.
- Salary related matters for out-of-service personnel, e.g. assessment.
- Fringe benefits like medical and housing subsidies for all personnel within the system.

ACCOUNTING INFORMATION SYSTEM

- The basic Accounting system.
- Generates reports on income and expenditure transactions.
- Reconciles accounts.

INTERNAL AUDIT SYSTEM

The Department has a fully established Internal Audit System/Function. The Head of the Internal Audit is now part of the Senior Management echelon. The head of the division reports to the Audit Committee of the Department, and thus ensuring the independency of the function.

OPERATIONAL INFORMATION SYSTEMS

EMIS ensures the provision of education information services for monitoring purposes. The Education Information Policy will be fully implemented in respect of standardisation of information systems, warehousing of information systems, training of staff on education information policy and IT support (WAN and LAN).

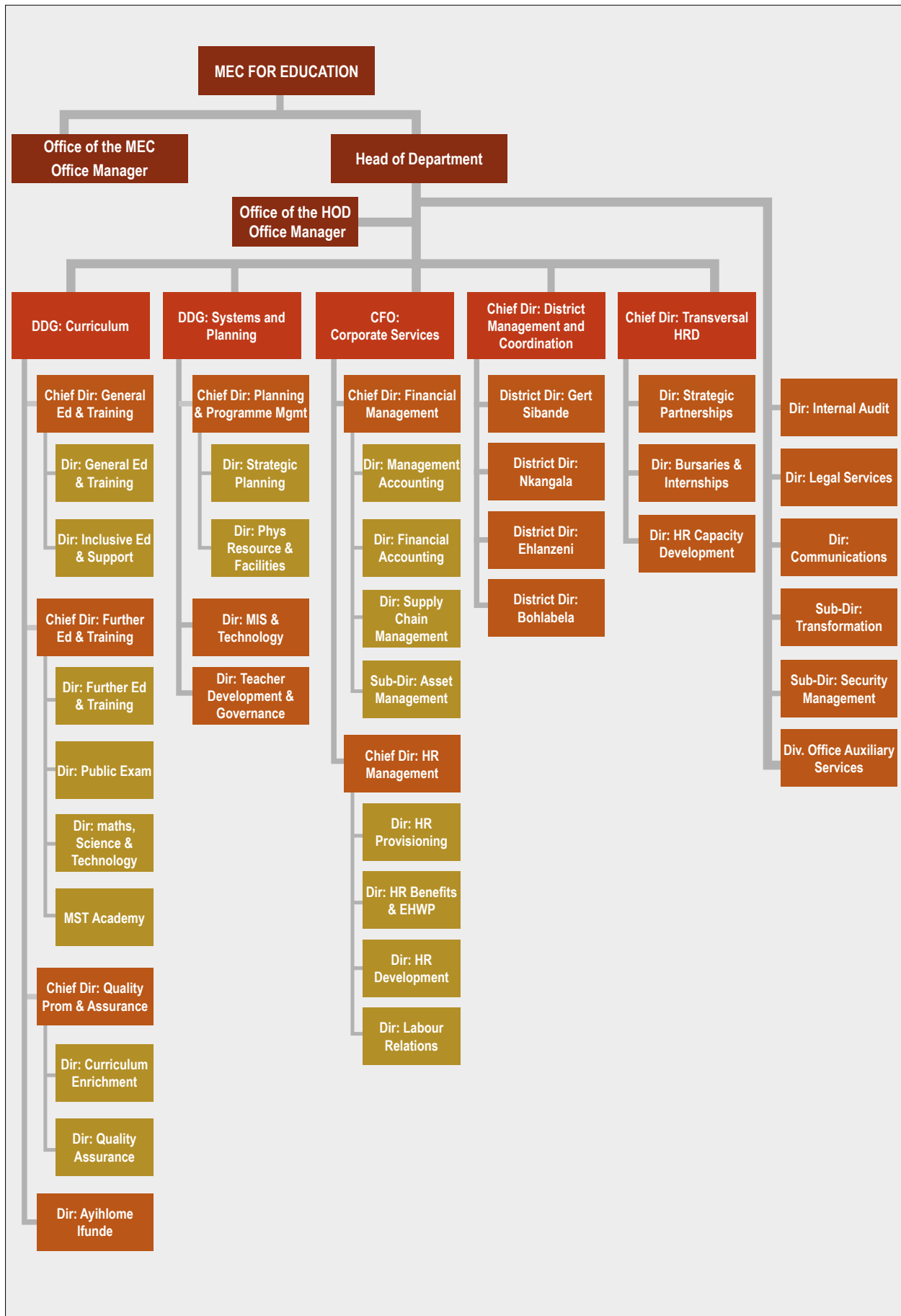
INFORMATION REPORTING SYSTEM

The Vulindlela Programme delivers integrated information from diverse systems such as BAS, LOGIS and PERSAL to support the financial management of the department and allow it to be effective and efficient as promulgated in the PFMA.

DELEGATIONS AND PERFORMANCE AGREEMENTS

Management responsibilities have been delegated down in the organisational structure to fast-track service delivery. In terms of this setup, delegations were drafted for all legislation pertaining to the Department of Education and have been implemented accordingly. Performance agreements for senior managers are in place.

ORGANOGRAM



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This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced, horizontal brown lines running across the width of the page. The background is a solid off-white color, and there are no margins, text, or other markings present.



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