

CHECK LIST FOR A SITE VISIT

(Source of Reference: National Guidelines relating to Planning for Public School Infrastructure – 2012)

	1. GENERAL
Suggested name(s) of	
prospective school:	
Physical Address:	
District:	
Circuit:	
Region:	
Municipality:	



Deed of Sale/Lease Contract:						
Postal Address:						
Tel No:						
Fax No:						
E- Mail:						
Name of Principal:						
Contact No. of Principal:						
2. OWNERSHIP						
Owner of property/site:	Nan	ne of o	wner of property	Contact number of owner		
Approved site plan &	Yes	No	Issued by:			
layout of buildings						
available.						
Approved building plan available.	Yes	No	Issued by:			
Owner of school:	Naı	ne of o	owner of school:	Contact number of owner:		



Nature of business:			
Sect 21 Company/ Other form of Company(Type)/Partnership/Closed Corporation/Sole Proprietor/Non Profit			
Organisation/Trust			
			3. PROXIMITY
Description	Com	ments	/Observations/Recommendations
Location of school:			
(Should not be close to busy road, grave yard, beer hall, taxi/bus rank, business centres, railway stations, sewage, or hotels. Situated within radius			
of 3 km around community it serves)			
Accessibility of school:			
Identification of school site/Signage visible:	Yes	No	
Slope:	Yes	No	
(Not exceed 15 degrees)			
Flood line:	Yes	No	
(If close to a river)			
Drainage and Storm Water:		•	



		4. MUNICIPAL SERVIC	CES		
Description	Yes/No	Comments/Observations/ I	Recommendations		
Have the grounds been zoned for educational purposes (if applicable)?					
Refuse disposal:					
Maintenance of access road:					
Availability of electricity:					
Water supply:					
Availability of drinking water:					
		5. PHYSICAL RESOUR	CES		
5.1 ADMINISTRATION SPACES:					
Building material used:		Comment on: o	durability, strength and stability of		
Roof:					
Walls:					
Floor:					
Ceilings:					



Aspects	Yes/No	Number	Comments/Observations/Recommendations
Administration office:			
Principal's office:			
Vice Principal's office:			
Director's office			
HOD office(s):			
Storage areas:			
Printing room:			
Strong room/Safe:			
Reception area:			
Furnished staff room:			



Board room:		
Conference room:		
Ablution Female staff: (sanitary fixtures – floor water resistant)		
Ablution Male staff: (sanitary fixtures – floor water resistant)		
Facilities for educators in terms of non-smoking act:		
State of buildings: (Signs of being dilapidated/state of disrepair)		
Single/Double storey:		



5.2 CORE EDUCATIONAL SPACES:					
Building materi	ial used:		Comment	on: durability, strength and stability of buildings	
Roof:					
Walls:					
Floor:					
Ceilings:					
Aspects		Yes/No	Number	Comments/Observations/Recommendations	
Class rooms:					
± 48 – 60 m ² At least 1.5 m ² p	er learner				
Desks and chair	s:				
Chalk/White board					
interactive board	15.				
Equipment to su teaching and lea					
-	-				
Computer labora	atories:				
Nr of computers printers for teach learning:					



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Connectivity:		
Media Centre/Library:		
Wedia Cerifie/Library.		
Science Laboratory:		
Life Sciences Laboratory:		
Social Sciences rooms:		
Social Sciences rooms.		
Training Kitchen:		
Training raterion.		
Training Restaurant:		
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Workshaps:		
Workshops:		
Technical Drawing Room:		
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Art room:		
Music room:		
Lighting:		
Adequate natural & artificial		
lighting		
Mandilation		
Ventilation:		
Cross ventilation of at least		
50% of opposing walls		
Temperature control:		
Temperature control.		
Cooling/warming devices for		
temp extremes in excess of		
10°C degrees from the norm of 20°C degrees		
Control of dust and noise:		
Waste material on site:		



Aspects	Yes/No	Number	Comments/Observations/Recommendations	
Store rooms:				
Tool shed:				
0/				
Stairways:				
(Railing/Balustrade)				
Walk ways:				
(Covered/Uncovered)				
Open space:				
(± 180 m ²)				
,				
Grounds/Garden:				
Hostel(s):				
D. I.'.				
Parking space:				



Carports/Garages:		
Bell/Siren:		
Provision for disabled		
learners/Ramps:		
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Ablution/Sanitation Boys:		
(Min.1 toilet, 1 urinal and 1 wash		
basin for every 15 boys – Floor water resistant)		
Ablution/Sanitation Girls:		
(Min. 2 toilets and 1wash basin per		
15 girls – Floor water resistant)		
Nutrition Centre:		
Pastoral care/ Counselling		
room:		
Tuck shop:		
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Hall/Public assembly:		
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Sports grounds:		
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Swimming pools/baths/dams:		



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Temporary buildings:		
Food gordon		
Food garden:		
Perimeter security:		
Guarded security gate:		-
Guarded security gate.		
O.T.I.E.D.		
OTHER:		



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6.	SIGNA'	IUKES

6.1	Departmental	official(s)	١

DATE OF SITE VISIT:		
ASSESSMENT DONE		
BY: (NAME IN PRINT)		
,		
DESIGNATION OF OFFICIAL:		
SIGNATURE OF OFFICIAL:		

6.2 Official(s) from prospective school

DATE OF SITE VISIT:	
NAME OF OFFICIAL FROM PROSPECTIVE SCHOOL: (IN PRINT)	
DESIGNATION OF OFFICIAL:	
SIGNATURE OF OFFICIAL:	

